



Year 2 Parent Information

Mrs Gaylard (Badger)

Badger class team

- Mrs Gaylard - Class Teacher

Supported by:

- Mrs Das


PPA cover

- Mrs Faircloth

The Curriculum

The National Curriculum provides pupils with an introduction to the essential knowledge that they need to be educated citizens. It introduces pupils to the best that has been thought and said; and helps engender an appreciation of human creativity and achievement.

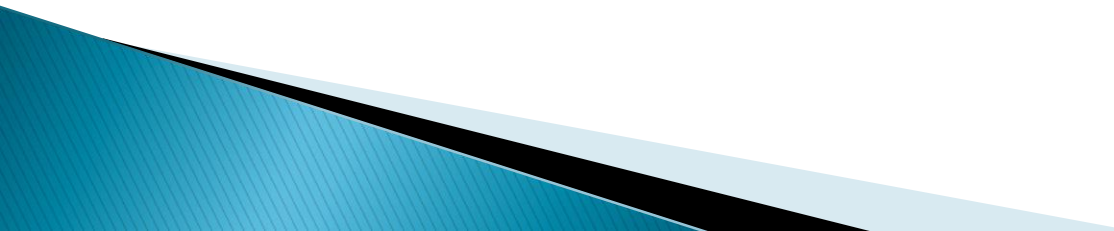
The National Curriculum is just one element in the education of every child. There is time and space in the school day and in each week, term and year to range beyond the National Curriculum specifications. The national curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum.



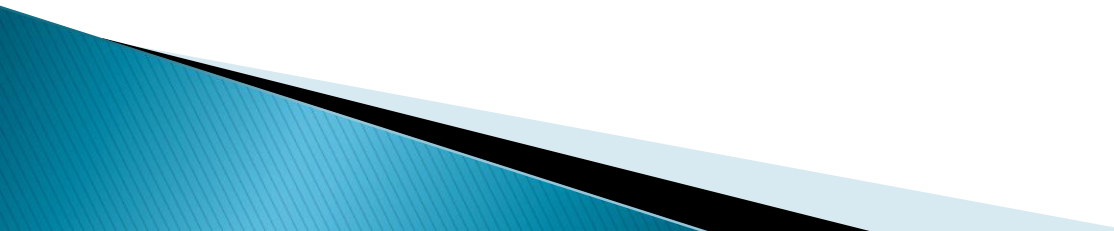
End of year Expectations

- ▶ Please look at the additional document on the class web page showing the expectations for the end of Year 2 for reading, writing and maths.

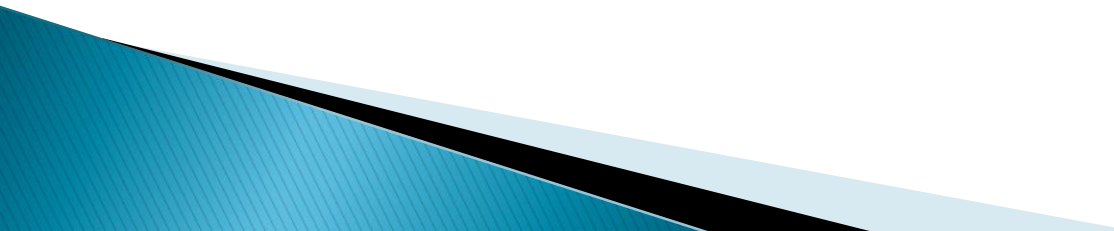
Assessment

- ▶ When we are assessing each child's progress we measure them against age related expectations.
 - ▶ We measure the progress across the year. At the start of Year 2 most children will be Year 2 Emerging.
 - ▶ By the end of Year 2, the expectation is that most children will be Year 2 secure.
 - ▶ Throughout the year the children will progress through emerging, developing and secure.
 - ▶ If your child is working below age related expectations they may receive additional support, which will be discussed between parents and teachers.
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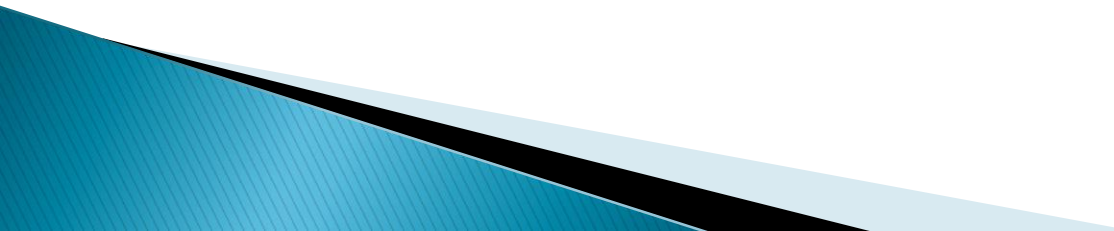
Curriculum

- ▶ Geography: Australia, Where Do I Live?, Around the World
 - ▶ History: History of Flight, Castles, Explorers
 - ▶ Science: Living Things and their Habitats, Everyday Materials, Plants, Humans, From Field to Table
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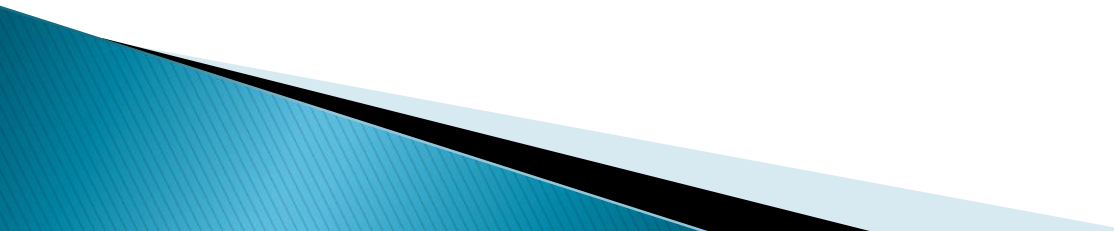
Pupil Progress

- ▶ December: Pupil progress report will be sent out to parents, explaining how your child is performing in all subject areas.
 - ▶ March: Parents evening
 - ▶ July: End of year report will be sent out to parents.
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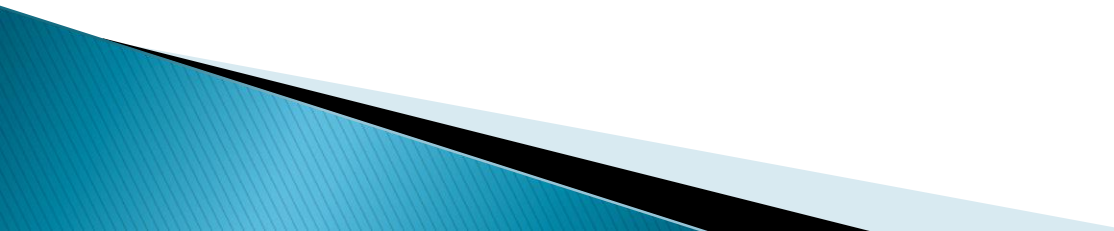
What Your Child Needs

- ▶ Children need to be in school in their PE kits on a Thursday. The PE kit consists of a plain white T-shirt or school PE top; plain black shorts or plain black tracksuit bottoms; plain black jumper or hoodie; plain black trainers
 - ▶ Ensure earrings are not worn on PE days.
 - ▶ A warm coat as we are heading into autumn and winter.
 - ▶ Water bottle every day - No squash please
 - ▶ Please label ALL items of clothing
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What Your Child Needs

- ▶ Reading at least three times a week - it is important children read a variety of books aloud. They need to have their reading books and reading record in school everyday.
 - ▶ Reading books allocated to them on Bug Club. The log in for this is on your child's log in bookmark.
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What Your Child Needs continued

- Support with homework: Maths Key Instant Recall Facts (KIRFs) will come home every half term. Please ensure you are practising these at home.
 - Children will also be set weekly MyMaths homework and half termly project homework to complete.
 - If you don't have access to a laptop to complete MyMaths, please let me know and I can send home a printed copy
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Key Instant Recall Facts

Year 2 – Autumn 1

I know number bonds to 20.

$0 + 20 = 20$	$20 + 0 = 20$	$20 - 0 = 20$	$20 - 20 = 0$
$1 + 19 = 20$	$19 + 1 = 20$	$20 - 1 = 19$	$20 - 19 = 1$
$2 + 18 = 20$	$18 + 2 = 20$	$20 - 2 = 18$	$20 - 18 = 2$
$3 + 17 = 20$	$17 + 3 = 20$	$20 - 3 = 17$	$20 - 17 = 3$
$4 + 16 = 20$	$16 + 4 = 20$	$20 - 4 = 16$	$20 - 16 = 4$
$5 + 15 = 20$	$15 + 5 = 20$	$20 - 5 = 15$	$20 - 15 = 5$
$6 + 14 = 20$	$14 + 6 = 20$	$20 - 6 = 14$	$20 - 14 = 6$
$7 + 13 = 20$	$13 + 7 = 20$	$20 - 7 = 13$	$20 - 13 = 7$
$8 + 12 = 20$	$12 + 8 = 20$	$20 - 8 = 12$	$20 - 12 = 8$
$9 + 11 = 20$	$11 + 9 = 20$	$20 - 9 = 11$	$20 - 11 = 9$
$10 + 10 = 20$		$20 - 10 = 10$	

Key Vocabulary

What do I **add** to 5 to make 20?

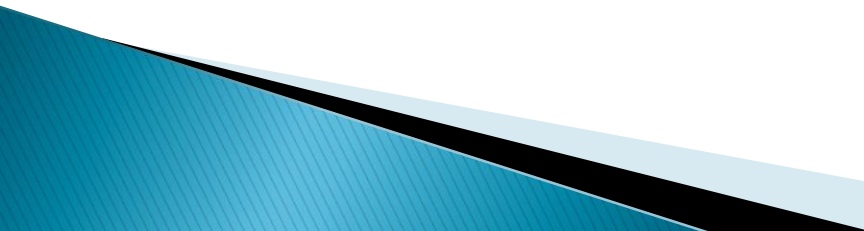
What is 20 **take away** 6?

What is 3 **less than** 20?

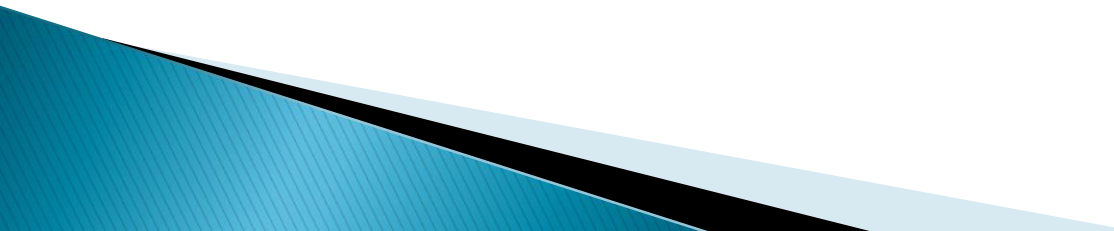
How **many more** than 16 is 20?

Please ensure you are practising these daily with your children.

Spellings

- ▶ Instead of doing one rule a week, we will cover all the spelling rules each half term so children are exposed to the rules regularly.
 - ▶ Children have daily spelling lessons where they explore words which follow a pattern.
 - ▶ Taught through activities which benefit visual, kinaesthetic and auditory learners.
 - ▶ Assessment will be through writing across the Curriculum.
 - ▶ Research has proven that spelling tests are ineffective.
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Things to practise at home

- ▶ Being able to answer reading comprehension questions based around a text.
 - ▶ Maths and grammar concepts that your child finds difficult at school (please use the maths calculation policy on the school website).
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Newsletters

- ▶ In our half termly newsletter we will let you know what we are focussing on next half term so you can help your child learn more!
- ▶ Please also regularly visit our school website for pictures of the children learning in Year 2.

Class page

- ▶ I will now show you the class page and where to find important information.