Q1.

In which sentence is the word <u>light</u> used as a **noun**?

The feather was light and drifted in the wind.

The bird had light-coloured feathers.

He used a match to light the fire.

The kitchen light was left on most of the time.

Tick one.



1 mark

Q2.

Which sentence uses capital letters correctly?

On Tuesday, children from Millmount School went to a museum.

On tuesday, children from Millmount School went to a museum.

On Tuesday, children from millmount School went to a museum.

On Tuesday, children from Millmount School went to a Museum.

Tick **one.**



1 mark

Q3.

Put one letter in each box to show the word class.





1 mark

1 mark

Q4.

Circle the two **nouns** in the sentence below.

The boy reached carefully into his bag.

Q5.

Tick **one** word to complete the sentence below.

The police confirmed that there were several ______ responsible for the crime.



1 mark

Q6.

In the sentence below, what is the word walk?

Joe crossed the road and continued his walk.

Tick one.

a preposition

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1 mark

Q7.

Complete each blank with the correct singular or plural noun.

One has been done for you.

One fox, two foxes.

One wolf, two _____.

One_____, two cacti.

One goose, two _____.

Q8.

Circle all **five** nouns in the sentence below.

When making the mask, Kate carefully cut the shape of

eyes and a mouth.

Q9.

Circle all of the **nouns** in each sentence below.

The children ate too many sweets.

Neil read the book slowly.

1 mark

1 mark

Q10.

Label each of the words below as either a **verb** or a **noun**.



The lion approached silently as the zebra rested in the grass.

Q11.

Circle the three **nouns** in the sentence below.

The fire gave the room a cosy feeling.

1 mark

1 mark

Q12.

Tick **two** boxes to show the nouns in the sentence below.

Despite the cloudy sky, the weather was hot and humid.



Q13.

Write a sentence using the word <u>point</u> as a **verb**. Do not change the word. Remember to punctuate your sentence correctly.

1 mark

Write a sentence using the word <u>point</u> as a **noun**. Do not change the word. Remember to punctuate your sentence correctly.

Which is the correct **plural** to complete the sentence below?

Both of the _____ climbed the ladder.

| | Tick one. |
|----------|------------------|
| fireman | |
| firemans | |
| firemen | |
| firemens | |

1 mark

Q15.

Write a sentence using the word <u>cover</u> as a **noun**. Remember to punctuate your answer correctly.

1 mark

Write a sentence using the word <u>cover</u> as a **verb**. Remember to punctuate your answer correctly.

1 mark

1 mark

Q16.

Complete the sentence below with a **noun** formed from the verb <u>encourage</u>.

My friends offered me lots of ______ to

meet my targets.

Complete the sentence below with a **noun** formed from the verb <u>invent</u>.

| The engineer thought her latest | |
|---------------------------------|--|
| would solve the problem. | |

Q18.

Which sentence uses the underlined word as a **noun**?

Dancers must be very <u>fit</u> and athletic.

Can I <u>help</u> you with that jigsaw?

We heard <u>thunder</u>, but we did not see any lightning.

The ocean is grey and angry-looking today.

Tick one.

1 mark

Mark schemes

Q1.

| The kitchen light was left on most of the time. | 1 mark |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| Q2. | |
| On Tuesday, children from Millmount School went to a museum. | |
| | 1 mark |
| Q3. | |
| The lazy lion snored noisily. The lazy lion snored noisily. | 1 mark |
| Q4. | |
| The by reached carefully into his by | |
| Award 1 mark for both correct. | 1 mark |
| Q5. | |

| thieves | \checkmark |
|---------|--------------|
| | |

(sweets)

Q6.

a noun

Q7.

Award 1 mark for all three correct.

One wolf, two wolves.

One <u>cactus</u>, two cacti.

One goose, two geese.

Also accept plausible misspellings, eg: wolvs, woulvs, cactis, cactuss, geace, gease

Do not accept the inclusion of apostrophes.

Q8.

When making the mask, kate carefully cut the shape of eves

Award 1 mark for all five nouns encircled.

and a mouth

Q9.

The

Award 1 mark for all four nouns encircled.

Nell read the book slowly.

children ate too many

Q10.





1 mark

1 mark

1 mark

1 mark

Award 1 mark for all three labels correct.

| | verb | | | noun verb | | | | | |
|----------------------------------------------------------------------|------------|----------|----|-----------|-------|--------|----|------------|--|
| The lion | approached | silently | as | the | zebra | rested | in | the grass. | |
| Also accept the use of 'V' or 'v' for verb and 'N' or 'n' for noun'. | | | | | | | | | |

1 mark

1 mark

Award 1 mark for all three correct.

The(fire)gave the room a cosy (feeling)

Q12.

Q11.

Award 1 mark for two correctly ticked boxes.

Despite the cloudy sky, the weather was hot and humid.



Q13.

Award 1 mark for a grammatically correct sentence that uses point as a verb and that is correctly punctuated, e.g.

I saw the teacher point at the board.

Do not accept responses that use an inflected ending of point, e.g. *Ushma pointed at the book she wanted.*

1 mark

Award 1 mark for a grammatically correct sentence that uses point as a noun and that is correctly punctuated, e.g.

I sharpened my pencil to a fine point.

Do not accept responses that use an inflected ending of <u>point</u>, e.g. The red team scored more points than the blue team.

1 mark

Q14.

Q15.

Award 1 mark for a grammatically correct sentence that uses <u>cover</u> as a noun and is correctly punctuated, e.g.

- Where is the cover for your mobile phone?
- I put a cover over the food.

Award 1 mark for a grammatically correct sentence that uses <u>cover</u> as a verb and is correctly punctuated, e.g.

- You should cover your mouth when you cough.
- We decided to cover the paper with glitter.

Do not accept responses that add inflected endings to cover, e.g.

- I covered it up.
- The covers were put over the plants.

Q16.

Award 1 mark for the correct noun inserted.

My friends offered me lots of *encouragement* to meet my targets.

Do not accept misspellings of *encouragement*.

Q17.

Award 1 mark for the correct insertion of an appropriate noun, e.g.

- The engineer thought her latest *invention/inventions* would solve the problem.
- The engineer thought her latest *inventor/inventors* would solve the problem.

Do not accept misspellings.

Q18.

We heard thunder, but we did not see any lightning.

1 mark

1 mark

2 marks