Q1.

Underline the **subordinate** clause in each sentence below.

One has been done for you.

Lucy enjoyed playing football, <u>especially when James asked her to</u> <u>take part</u>.

When she was standing next to her brother, Anita looked very tall.

Even though he had little patience, Robert enjoyed chess.

Sue's skills were good although she had not been playing for long.

They finished the walk, which seemed never-ending.

2 marks

Q2.

Complete each sentence below with the most suitable word from the boxes.

Use each word **once**.



Q3.

Circle the **conjunction** in the sentence below.

When Adam tripped over a stone, he hurt his foot.

Circle the **conjunction** in the sentence below.

The children played football until it was time for bed.

1 mark

Q5.

Circle the **conjunction** in the sentence below.

Before it was time for tea, Tom decided to play football.

1 mark

Q6.

Draw lines to match each group of words with the term that describes them.



1 mark

Q7.

For each sentence, put a tick to show whether the main clause or subordinate clause is underlined.

Sentence	Main clause	Subordinate clause
<u>I have violin lessons</u> , although I have not been playing for very long.		
If you want to improve, you must practise a lot.		

I practise every weekend, even when	
it's in the school holidays.	

Q8.

Tick one box in each row to show whether the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
The school, <u>which has three playing</u> <u>fields</u> , opened in 1967.		
Although I had cycled to school, <u>I</u> still had the energy for my lessons.		
We will be proud if we try our best.		

1 mark

1 mark

Q9.

Write out the words from the boxes below to make **one** sentence.

You can use the boxes in any order.

Remember to punctuate your answer correctly.



1 mark

Q10.

Underline the longest possible **noun phrase** in the sentence below.

That book about the Romans was interesting.

Q11.

Circle the most suitable **conjunction** to complete the sentence below.

Amrit still managed to smile _____ he was feeling very tired.

although because before and

1 mark

Q12.

Tick one box in each row to show if the underlined clause is a **main** clause or a subordinate clause.

Sentence	Main clause	Subordinate clause
Billie, <u>who was nine years old,</u> loved to play tennis.		
Billie's mum bought her a tennis racket <u>so that she could play</u> more often.		
Billie could not play tennis with her friend Lana because Lana did not have a racket.		

1 mark

Q13.

Rewrite the sentence below, adding a **subordinate clause**. Remember to punctuate your answer correctly.

The children played on the swings.

Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital where my father works.

	Tick one.
as a preposition phrase	
as a relative clause	
as a main clause	
as a noun phrase	

1 mark

Q15.

Underline the **relative clause** in the sentence below.

The old house that is next to our school is for sale.

1 mark

Q16.

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



1 mark

Q17.

Tick the option which shows how the underlined words in the sentence below are used.

The insect-eating Venus flytrap is a carnivorous plant.



1 mark

Q18.

Label each of the clauses in the sentence below as either **main (M)** or **subordinate (S)**.

When the bell rang, we dashed into the playground and



1 mark

Q19.

Write a **noun phrase** containing at least three words to complete the sentence below.

Remember to punctuate your answer correctly.

_____ was preparing

for an important athletics competition.

Q20.

What kind of **clause** is underlined in the sentence below?

If they could afford to, the ancient Romans ate well.

Q21.

Which sentence contains a relative clause?

The boy who I met at the park is in my class.

The team is going to play a match tomorrow.

Sue said that she wanted to learn to play the drums.

Whenever they have time, they like to go cycling.

Q22.

Underline the **subordinate clause** in the sentence below.

Hassan and I are going to our dance class; we are going to be

late as we missed the bus.

Q23.

Which underlined group of words is a subordinate clause?

If you want to, you can walk with us.

This is the best fishing spot we have



Tick one.

1 mark

1 mark

1 mark

Tick one.

found.

We change places when the bell rings.

<i>.</i> (- 92
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We planted the parsley next to the mint.

Q24.

Rewrite the two sentences below as one sentence using an appropriate **co-ordinating conjunction**. Remember to punctuate your answer correctly.

We have time to play a game. We will have to finish it before dinner.

1 mark

1 mark

Q25.

What is the grammatical term for the underlined part of the sentence?

<u>Charlie spilt his juice</u>, but it didn't go on his shirt.

	Tick or
an adverbial	
a main clause	
a noun phrase	
a subordinate clause	

Tick **one**.

1 mark

Q26.

What is the grammatical term for the underlined words in the sentence below?

My prize was a fluffy green pencil case with a gold zip.

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Last week, Ruby went swimming and played football. **0.** What is the grammatical term for the underlined words in the sentence below?

The new paintbrushes are in the box.

Q31.

Complete the sentence below with a **relative clause**. Remember to punctuate your answer correctly.

His sister, ______,

Q27.

Q28.

Q29.

Q30.

by email or by post.

Underline the **relative clause** in each sentence.

We visited the funfair that came to our town.

My uncle who lives in Australia has sent me a present.

Circle the **co-ordinating conjunction** in the sentence below.

If you want to enter the competition, you can send your idea

My friend whose rabbit I look after is on holiday.

Underline the **adverbial** in the sentence below.

1 mark

1 mark

1 mark

Tick one box in each row to show whether the word <u>after</u> is used as a **subordinating conjunction** or as a **preposition**.

Sentence	after used as a subordinating conjunction	<u>after</u> used as a preposition
He moved here <u>after</u> the end of the war.		
Entry is free <u>after</u> 5pm in the evening.		
I went to the cinema <u>after</u> I had eaten my dinner.		

Q1.

- (a) <u>When she was standing next to her brother</u>, Anita looked very tall.
- (b) **Even though he had little patience**, Robert enjoyed chess.
- (c) Sue's skills were good <u>although she had not been playing for long</u>.Also accept a response that does not have 'for long' underlined.
- (d) They finished the walk, which seemed never-ending.

Award **2 marks** for all four correct.

Award **1 mark** for two or three correct.

Q2.

Award 1 mark for all three correct.

- a) **Because** I practise a lot, I'm getting better at football.
- b) <u>Although</u> Sam ran very quickly, Meena won the race.
- c) <u>Until</u> it stops raining, everyone will stay indoors.

Q3.

When

Q4.

The children played football with was time for bed.

Q5.

Before it was time for tea, Tom decided to play football.

1 mark

1 mark

Up to 2 marks

1 mark

1 mark

Q6.

Award 1 mark for all three correct



1 mark

Q7.

Award 1 mark for all three correct.

Sentence	Main clause	Subordinate clause
<u>I have violin lessons</u> , although I have not been playing for very long.	√	
If you want to improve, you must practise a lot.		✓
I practise every weekend, <u>even when</u> it's in the school holidays.		✓

1 mark

Q8.

Award 1 mark for a correctly completed table.

Sentence	Main clause	Subordinate clause
The school, <u>which has three</u> <u>playing fields</u> , opened in 1967.		~
Although I had cycled to school, <u>I</u> still had the energy for my lessons.	~	
We will be proud if we try our best.	✓	

1 mark

Q9.

Award 1 mark for a grammatically correct, accurately punctuated sentence that includes all of the information given in the boxes in any logical order, eg:

- Ben Green, who is in my class, went to Spain over the summer.
- Ben Green (who is in my class) went to Spain over the summer.
- Over the summer, Ben Green who is in my class went to Spain.

Q10.

Award 1 mark for the full noun phrase underlined.

That book about the Romans was interesting.

Q11.

Award 1 mark for the most suitable conjunction encircled.

although

because

before and

Q12.

Award 1 mark for a correctly completed table.

Sentence	Main clause	Subordinate clause
Billie, <u>who was nine years old,</u> loved to play tennis.		
Billie's mum bought her a tennis racket <u>so that she could play</u> <u>more often</u> .		
Billie could not play tennis with her friend Lana because Lana did not have a racket.		

1 mark

1 mark

1 mark

1 mark

Q13.

Award 1 mark for a grammatically correct sentence containing a subordinate clause and using correct punctuation, e.g.

- The children played on the swings until it was late.
- The children, who went to my school, played on the swings.

- The children, chattering happily, played on the swings.
- Before going to school, the children played on the swings.

Do not accept:

- punctuation errors
- responses that use a phrase instead of a subordinate clause, e.g.
 - The children played on the swings until tea time.
- responses that rewrite the sentence by adding another main clause, e.g.
 - The children played on the swings and then they went home.

1 mark

1 mark

1 mark

Q14.

as a relative clause	✓

Q15.

Award 1 mark for the full relative clause underlined.

The old house that is next to our school is for sale.

Q16.



Q18.

Award 1 mark for all three correct.

When the bell rang, we dashed into the playground and



1 mark

Q19.

Award 1 mark for an appropriate noun phrase of three or more words inserted into the sentence, e.g.

<u>The famous athlete</u> was preparing for an important athletics competition. <u>The well-known athlete</u> was preparing for an important athletics competition. <u>The man on the field</u> was preparing for an important athletics competition. <u>The school sports team</u> was preparing for an important athletics competition.

1 mark

Q20.

Award 1 mark for *subordinate clause* or an abbreviation that makes the intention clear, e.g.

- subordinate
- sub clause
- subordinating

There are no spelling or punctuation requirements for this question.

1 mark

1 mark

Q21.

The boy who I met at the park is in my class. \checkmark

Q22.

Award 1 mark for

Hassan and I are going to our dance class; we are going to be late as we missed the bus.

1 mark

Q23.

We change places when the bell rings.

Q24.

Award 1 mark for a grammatically correct and accurately punctuated sentence using an appropriate co-ordinating conjunction, with or without a preceding comma, e.g.

We have time to play a game, <u>but</u> we will have to finish it before dinner.

We have time to play a game <u>and</u> we will have to finish it before dinner.

	1 mark
Q25. a main clause	1 mark
Q26. Award 1 mark for a correct response:	
noun phraseexpanded noun phrase	
There are no spelling or punctuation requirements for this question.	1 mark
Q27. Award 1 mark for all three correct.	
We visited the funfair that came to our town.	
My uncle who lives in Australia has sent me a present.	
My friend <u>whose rabbit I look after</u> is on holiday.	1 mark
Q28. Award 1 mark for the correct word circled.	
If you want to enter the competition, you can send your idea by emailor)by post.	
	1 mark
Q29. Award 1 mark for the correctly underlined words.	
Last week, Ruby went swimming and played football.	1 mark

Q30.

Award 1 mark for a correct response, e.g.

- noun phrase(s)
- expanded noun phrase / extended noun phrase

Also accept the grammatical function, i.e.

subject

There are no spelling or punctuation requirements for this question.

1 mark

Q31.

Award 1 mark for a grammatically correct relative clause, e.g.

- His sister, <u>who is at high school</u>, is learning to speak Polish.
- His sister, whose hair is red, is learning to speak Polish.
- His sister, who's called Tara, is learning to speak Polish.
- His sister, who studied French last year, is learning to speak Polish.
- His sister, who had always wanted to travel, is learning to speak Polish.
- His sister, who will be going to Poland soon, is learning to speak Polish.

Do not accept a grammatically incorrect relative clause, e.g.

- His sister, <u>which is 15</u>, is learning to speak Polish.
- His sister, <u>that is at university</u>, is learning to speak Polish.

1 mark

Q32.

Award 1 mark for a correctly completed table.

Sentence	after used as a subordinating conjunction	<u>after</u> used as a preposition
He moved here <u>after the</u> end of the war.		~
Entry is free <u>after</u> 5pm in the evening.		~
I went to the cinema <u>after</u> I had eaten my dinner.	~	