Governors Report January 2020

EHCP Children

- Currently there are pupils across the school who have an Educational Health and Care plan; 3 of these pupils are having additional and continued 1:1 support on a daily basis. 3 children with EHCPs have made good progress this year from their starting points. 1 pupil has made no progress (due to no longer attending school and having complex social, emotional mental health needs which cannot be met at a mainstream primary school.)
- At present, there has been 2 Education, Health and Care Plans which have been submitted to the Local Authority (Bracknell). One is for a Year 1 pupil and one is for a pupil who joined us in October from Northern Ireland. This pupil was already undergoing the assessment before they moved and so parents resubmitted their application to the local authority. Both EHCPs have been agreed at panel and will now have professionals come to assess the pupils as part of the EHCP process. There have been 2 EHCP applications sent to Hampshire and Surrey due to the location of the pupils and we are waiting to hear the outcome of this.
- A further 3 pupils will have EHCP applications submitted this term. 1 for a Reception pupil and 1 for a Nursery pupil and 1 for a pupil in Year 4. The Reception pupil should be able to continue his education here with additional adult support and the Nursery pupil we are hoping will be able to access a more appropriate, specialist provision in order to best meet his needs.

Intervention Hub Referral

• A referral was made in the autumn term for 3 pupils requiring additional support, 2 referrals requested additional funding in order to meet their needs and the third requested alternative placement(s) in order to best meet their complex needs.

Outcomes from the referral:

- Funding was agreed in principal for 2 pupils. Funding has been received for 1 pupil
 and we are still awaiting funding for the other pupil. Limited support has been
 received for either pupil in order to best support their needs.
- 1 referral was not presented at the Intervention Hub referral, so no funding or provision was allocated. The ASC service sent professionals to observe and give recommendations for the pupil however, no further support has been given.
- A new referral will be made for the Hub (March) to request funding to meet the needs of a pupil who has been masking their behaviour and having extreme melt downs at home. This pupil has not been attending school after the Christmas holidays-they returned to school last Tuesday. This pupil is now working in the

Learning Hub on a very personalised and specific curriculum in order to attempt to meet their social, emotional and mental health needs.

SEN Support Children

- The Recreation Room is now staffed every break and lunch time to ensure pupils who make break and lunch challenging are able to come in and access a quieter environment.
- Across both Key Stage 1 and Key Stage 2 there are social groups to support children managing their social interactions and develop positive friendships. This is run at break time twice a week.
- ELSA is being run every day currently, in order to meet the emotional needs of the children across the school (mainly in Key Stage 2) One TA is beginning her ELSA training to offer capacity across Key Stage 1 as well.
- There are several children who have behavioural difficulties: 1 pupil is having daily
 1:1 support, has a behaviour plan and outside agencies are involved with the family.
 2 further pupils have behavioural difficulties following on from emotional instability at home and play therapy and outside agency support is being sought to support these children.
- 1 pupil is currently not attending school due to a medical condition which is currently
 debilitating their mobility. We are working with the family to make reasonable
 adjustments in order to support the pupil regardless of whether they are able to
 attend school or not. We will also be looking to apply for an EHCP.