A picture containing text

Description automatically generated

**GOVERNOR MONITORING PROGRAMME 2021/22**

|  |  |  |  |
| --- | --- | --- | --- |
| **Target 1** | **Monitoring Action** | **Governor** | **Date** |
| Teaching and learning is at least good | * HT termly report to governors includes pupil progress data for all year groups focusing on Covid Recovery plan, PP SEND, intervention strategies and their impact. * Governors ask HT appropriate questions and are able to interrogate pupil progress data using questions from OFSTED guidance. (TB to support any new governors with data analysis). * SEND governor to monitor intervention strategies and meet with school SEND lead * Book Look focussing on consistency of practice, AfLin Eng/Maths and pupil progress * Subject Leader Reports/Discussions at CC meetings * Learning walks/drop ins focusing on the classroom environment/internal consistencies and behaviour   .HT ensures CPD programme is in place to address any gaps in experience and expertise and reports areas for development to GB and ensures PM is in place for staff | FGB  FGB  TBC  TBC  CC governors  CC governors  FGB | FBG meeting each term  FGB meeting termly  TBC  TBC  TBC |
| **Target 2**  **2021/22 new Curriculum**  **Target 3**  **Behaviour and Attitudes**  **Target 4**  **Leadership and Management** | * Governors review new curriculum and receive feedback from school leaders on its relevance, effectiveness and impact on pupil engagement and progress. * Pupil voice discussions with GB members * Governors visit classrooms to monitor consistency of phonics teaching and pupil engagement. * GB receive updates on pupil reading and phonics progress assessment data twice yearly. * CC members monitor during learning walks, the effective use by pupils of outdoor areas specifically designed to enhance their learning experience. * Parent governors feedback on the effectiveness of parent reading newsletter * HT report identifies serious behaviour issues * Chair reviews behaviour book * Curriculum committee members meet with school council * Pupil questionnaire and discussions with pupils ascertain whether pupils feel safe, supported and able to learn * GB Health and Safety lead monitors Covid Safe procedures in school * GB to hold discussions with new staff to establish that they are receiving good support to ensure they are effective CTPS team member * HT informs GB of the CPD programme for staff 2021/22 and the effectiveness on T&L * HT/SLT informs GB of reviews of RAPs and SDP * English and Maths Leads to report to CC on progress in their priority areas of responsibility * GB to meet with NQTs and ECTs * Chair to meet regularly with HT | FGB/CC  TBC  TBC  FGB  CC members TBC  CB/CD/AH  FGB  Chair  FGC/CC  CB  TBC  FGB  FGB/CC  CC  TBC | TBC  Autumn Term |