

Local Authority

Subject	Cohort	• A	• D/U	• BLW	• PKF	WTS / HNM	• EXS	• GDS	<exs< th=""><th>● ● ≥EXS</th><th>• GDS</th></exs<>	● ● ≥EXS	• GDS
Reading	1,502	0	3	20	38	270	767	404	328	1,171	404
Writing	1,502	0	2	22	51	314	885	228	387	1,113	228
Maths	1,502	0	3	16	41	243	879	320	300	1,199	320
Science	1,502	1	1	-	-	182	1,318	-	182	1,318	-
RWM*	1,502	-	-	-	-	-	-	146	205	1,022	146
RWMS*	1,502	-	-	-	-	-	-	-	136	1,021	-

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[■] A = Absent | ■ D/U Disapplied | ■ BLW = Below the standard of the pre-key stage | ■ PKF = Pre-key stage foundations for the expected standard | ■ HNM = Has not met the expected standard ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

^{*} Multi-subject indicators: Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (does not expected standard (



College Town Primary School (2087)

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Reading	76	0	0	0	1	6	33	36	7	69	36
Writing	76	0	0	0	1	13	37	25	14	62	25
Maths	76	0	0	0	1	8	36	31	9	67	31
Science	76	0	0	-	-	1	75	-	1	75	-
RWM*	76	-	-	-	-	-	-	22	4	62	22
RWMS*	76	-	-	-	-	-	-	-	1	62	-

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^{*} Multi-subject indicators: Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.