Curriculum Governors Report – Emma Batten

End of Year Data

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| --- | --- | --- | --- | --- |
| **Pupil Group** | **GLD** | **Not GLD** | **Average Score** | **Average Total** |
| All Children 1819YEARGROUP:1 | 83.8% [57] | 16.2% [11] | 2.13 | 36.24 |
| Boys | 88.6% [31] | 11.4% [4] | 2.17 | 36.91 |
| Girls | 78.8% [26] | 21.2% [7] | 2.09 | 35.52 |
| Pupil Service Premium | 84.2% [16] | 15.8% [3] | 2.05 | 34.79 |
| NOT Pupil Service Premium | 83.7% [41] | 16.3% [8] | 2.16 | 36.80 |
| Pupil Premium | 80.0% [4] | 20.0% [1] | 2.12 | 36.00 |
| NOT Pupil Premium | 84.1% [53] | 15.9% [10] | 2.13 | 36.25 |
| Service Children | 85.7% [12] | 14.3% [2] | 2.02 | 34.36 |
| NOT Service Children | 83.3% [45] | 16.7% [9] | 2.16 | 36.72 |
| FSM | 50.0% [1] | 50.0% [1] | 1.82 | 31.00 |
| NOT FSM | 84.8% [56] | 15.2% [10] | 2.14 | 36.39 |
| SEN Support | 14.3% [1] | 85.7% [6] | 1.64 | 27.86 |
| EHCP | 0.0% [0] | 0.0% [0] | 0.00 | 0.00 |
| School Action | 0.0% [0] | 0.0% [0] | 0.00 | 0.00 |
| School Action Plus | 0.0% [0] | 0.0% [0] | 0.00 | 0.00 |
| Statement | 0.0% [0] | 0.0% [0] | 0.00 | 0.00 |
| EAL children | 81.8% [9] | 18.2% [2] | 1.94 | 33.00 |
| Not EAL children | 84.2% [48] | 15.8% [9] | 2.17 | 36.86 |
| In Care | 0.0% [0] | 0.0% [0] | 0.00 | 0.00 |
| Not In Care | 83.8% [57] | 16.2% [11] | 2.13 | 36.24 |
| Autumn Born | 95.7% [22] | 4.3% [1] | 2.20 | 37.39 |
| Spring Born | 80.0% [12] | 20.0% [3] | 2.13 | 36.27 |
| Summer Born | 76.7% [23] | 23.3% [7] | 2.08 | 35.33 |
| Autumn Entry | 82.1% [46] | 17.9% [10] | 2.13 | 36.14 |
| Spring Entry | 91.7% [11] | 8.3% [1] | 2.16 | 36.67 |
| Summer Entry | 0.0% [0] | 0.0% [0] | 0.00 | 0.00 |

Monitoring

In the first few weeks I completed a learning walk for Reception and year 1. As a result of this learning walk we have changed the structure of the day in Reception. This year we have 90 children in Reception and we have changed the timetable to ensure that engagement levels can remain high. This is working well and I will continue to monitor and change for the children’s needs.

I have also completed a math planning scrutiny, Reception were consistent with their planning and were planning engaging activities for the children. In Year 1 they had some inconsistencies with the format being used, I provided feedback and this has been acted upon.

Trudi and I completed a book look across the school, focusing on maths, we found some examples of good practice and have encouraged the staff to share these. We provided feedback to all of the staff and will continue to monitor to ensure that the children continue to be challenged.

TA Training

This year we have some new TAs in Reception, they were previously working in KS2. In the first week of term I ran some training with them, ECAT (Every Child a Talker) and Involvement. I will be completing observations on the TAs in Autumn 2 to measure the impact of this training and provide some training. During PMP session, Trudi received feedback that the new TAs needed to improve their phonic subject knowledge. On the INSET day before half term, Jade ran some Letters and Sounds training for them and we will again measure the impact in Autumn 2

Parental Engagement

Every year group has had their curriculum meetings and these were well attended by the parents. In Reception, each class had a harvest assembly and the parents were invited to come and watch. We received positive feedback from the assemblies.

Trips and Visitors

Nursery recently visited Little Street in Frimley and the children and parent helpers enjoyed the trip. On Wednesday 7th November, year 1 will have Dinosaur Mike in to visit and enhance their dinosaur topic.