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| Terms of Reference:* To consider and advise the governing body on standards and other matters relating to the school’s curriculum, including statutory requirements and the School’s Curriculum Policy
* Review policies annually (list to be included)
* To consider curricular issues which have implications for Finance and Personnel decisions and to make recommendations to the relevant committees or the Governing Body
* To make arrangements for the Governing Body to be represented at School Improvement discussions with the LA and for reports to be received by the Governing Body
* To oversee arrangements for individual governors to take a leading role in specific areas of provision, e.g. Assessment, Premium Funding, SEN, English, Mathematics as appropriate To receive regular reports from them and advise the Governing Body.
* To oversee arrangements for educational visits, including the appointment of a named co-ordinator.
* To analyse assessment data of all groups of pupils including vulnerable groups, consider the implications and report to the Full Governing Body
* To ensure that individual governors are identified to monitor aspects of school improvement identified in the School Improvement Plan and report back to the Full Governing Body
* Review the ToRs at the first meeting of the academic year
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 SCHOOL CURRICULUM AND WELLBEING COMMITTEE

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| **These terms of reference agreed by the Governing Body** |   |

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| Name of Governor/Associate Member |  | Date Appointed to the Committee |
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| Chair of the Committee |  |

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| Clerk to the Committee  |  |

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| **Quorum (minimum of 3)** |  |

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| **Date of review:** |  |