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| **Consider:** | **Actions / risk / support required / additional considerations** |
| How are governors ensuring they are providing support to leaders in this current situation? |  |
| How were governors involved in the discussion and planning for the school re-opening? |  |
| What are leaders doing to ensure governors are aware of what is happening and what input are governors having in the decision-making process? |  |
| How do leaders decide what governors need to know and how frequently they receive information? |  |
| How have governors assured themselves of the safety of pupils and staff? |  |
| How have governors assured themselves of the wellbeing of pupils and staff? |  |
| How involved are governors in communicating with parents and the school’s community? |  |
| Are governors able to work with leaders to review what is happening on a regular basis? |  |
| Are governors aware of the staffing situation? What can be planned? And how are staff used effectively as the school moves through the phases of re-opening fully? |  |
| How will governors know that the plans they have participated in are being followed and adhered to? |  |
| How will governors evaluate the impact of their work to re-open the school? What ways can this be achieved that would not cause additional work? |  |
| What aspects of governance are being put to one side to deal with the immediate situation? When do leaders envisage these to be reviewed as being or not being required? |  |

Describe in brief the successes and challenges of the term – don’t just focus on the challenges, your school leadership will have done some amazing things too!

Describe in brief the additional support needed from the governing board during this period.