fftaspire

Self-evaluation Summary Dashboard

College Town Primary School

LA Bracknell Forest   DFE 8672087   Produced September 2020

Reports

Overview

Attainment & Progress

Pupil groups

Subjects

Disadvantaged pupils

Scatterplot

Context

What it tells you

What are the strengths and weaknesses of your school?

How does attainment and pupil progress at your school compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

About the data shown

Filters

No filters chosen (all pupils included)
You can use filters to view a subset of pupils

Indicators

% Expected Standard + (Re, Wr, Ma)

% Higher Standard (Re, Wr, Ma)

2020 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT Results Service. ?

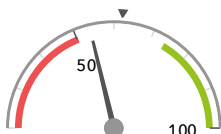College Town Primary School

2020 | KS1

Overview

KS1 Attainment 2020 · Actual results
69 pupils

% Expected Standard + (Re, Wr, Ma)

54%

50
100

In line with the national average (62%) ◄

% Higher Standard (Re, Wr, Ma)

0% ⊖

20
0   40

Significantly below the national average (10%) ◄

KS1 Progress 2020 · Value Added
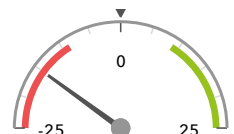64 matched pupils
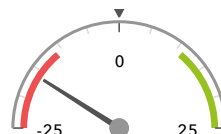
% Expected Standard + (Re, Wr, Ma)

-16% ⊖

0
-25   25

Significantly below the national average (0%) ◄

% Higher Standard (Re, Wr, Ma)

-15% ⊖

0
-25   25

Significantly below the national average (0%) ◄

KS1 higher and lower performing pupil groups 2020
Minimum group size: 5

	Higher performing	Lower performing
Overall achievement pupil progress	Lower attainers (12) ↑	Higher attainers (26) ⊖ ↓ Autumn Term (24) ⊖ ↓ White (50) ⊖ ↓
KS1 reading achievement pupil progress	Lower attainers (12)	Higher attainers (26) Autumn Term (24) Male (31)
KS1 writing achievement pupil progress	Lower attainers (12) SEN Support (6)	Higher attainers (26) Autumn Term (24) First language English (52)
KS1 mathematics achievement pupil progress		Higher attainers (26) Spring Term (19) Autumn Term (24)

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College Town Primary School

2020 · KS1

Attainment & progress
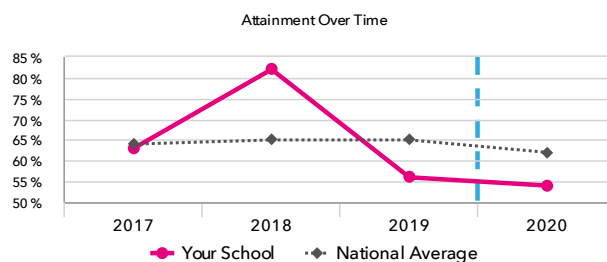
KS1 Attainment 2020
69 pupils

% Expected Standard + (Re, Wr, Ma)

54%

FFT Rank
77
100 — BETTER ▶ — 1

In line with the national average (62%)

Attainment Over Time

— Your School ◆·· National Average

% Higher Standard (Re, Wr, Ma)

0% ⊖

FFT Rank
85
100 — BETTER ▶ — 1

Significantly below the national average (10%)

Attainment Over Time

— Your School ◆·· National Average
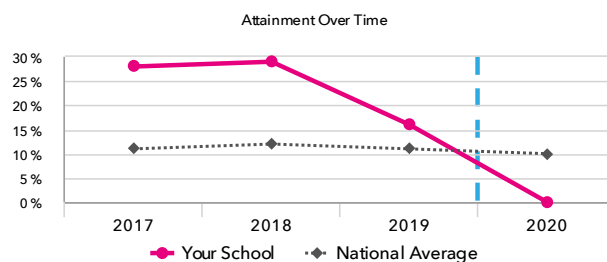
KS1 Progress 2020
64 matched pupils

% Expected Standard + (Re, Wr, Ma)

-16% ⊖

FFT Rank
89
100 — BETTER ▶ — 1

Significantly below the national average (0%)

% Higher Standard (Re, Wr, Ma)

-15% ⊖

FFT Rank
98
100 — BETTER ▶ — 1

Significantly below the national average (0%)

KS1 performance summary

	Actual results			Pupil progress		
	2018	**2019**	**2020**	**2018**	**2019**	**2020**
Number of Pupils / % Matched	76	68	69	96%	91%	93%
% Expected Standard + (Re, Wr, Ma)	82% ⊕↑	56% ↓	54%	+5%	-17% ⊖↓	-16% ⊖
% Higher Standard (Re, Wr, Ma)	29% ⊕	16%	0% ⊖	+7%	+1%	-15% ⊖
% Expected Standard + Reading	91% ⊕↑	78% ↓	64%	+5% ↑	-6%	-15% ⊖
% Higher Standard Reading	47% ⊕	38% ⊕	0% ⊖	+8%	+7%	-29% ⊖
% Expected Standard + Writing	82% ⊕↑	60% ↓	67%	+1%	-16% ⊖↓	-7%
% Higher Standard Writing	33% ⊕	18% ↓	0% ⊖	+5%	-1%	-19% ⊖
% Expected Standard + Maths	88% ⊕↑	71% ↓	58% ⊖	+4% ↑	-14% ⊖↓	-21% ⊖
% Higher Standard Maths	41% ⊕	22% ↓	1% ⊖↓	+6%	-6%	-25% ⊖↓

2020 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT Results Service. ?
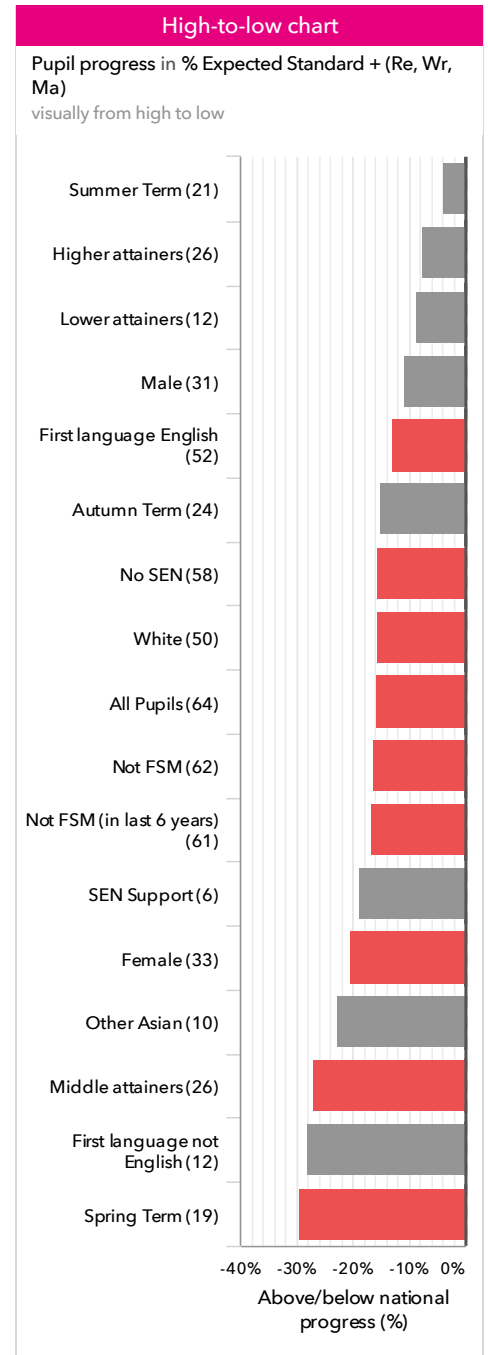
College Town Primary School — 2020 | KS1

Pupil groups

KS1 Pupil groups performance 2020

		Pupils	Actual results		Pupil progress		High-to-low chart
			% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	
Summary	All Pupils	69	54%	0% ⊖	-16% ⊖	-15% ⊖	
Gender	Male	34	59%	0%	-11%	-15% ⊖	
	Female	35	49% ⊖	0% ⊖	-20% ⊖	-15% ⊖	
Prior Attainment	Higher attainers	26	85%	0% ⊖	-8%	-32% ⊖	
	Middle attainers	26	46% ⊖	0%	-27% ⊖	-4%	
	Lower attainers	12	25%	0%	-9%	-1%	
Pupil Premium	FSM (in last 6 years)	3	67%	0%	+4%	-9%	
	Not FSM (in last 6 years)	66	53% ⊖	0% ⊖	-17% ⊖	-15% ⊖	
FSM	FSM	2	50%	0%	-0%	-8%	
	Not FSM	67	54% ⊖	0% ⊖	-16% ⊖	-15% ⊖	
Term of Birth	Summer Term	23	61% ↑	0%	-4%	-12%	
	Spring Term	22	32% ⊖	0%	-29% ⊖	-10%	
	Autumn Term	24	67%	0% ⊖	-15%	-21% ⊖	
SEN Group	SEN Support	7	14%	0%	-19%	-4%	
	No SEN	62	58%	0% ⊖	-15% ⊖	-16% ⊖	
EAL	First language not English	13	31%	0%	-28%	-3%	
	First language English	56	59%	0% ⊖	-13% ⊖	-18% ⊖	
Ethnicity	White	53	57%	0% ⊖	-15% ⊖	-17% ⊖	
	Black African	1	100%	0%	+9%	-19%	
	Indian	1	100%	0%	+40%	-2%	
	Other Asian	11	36%	0%	-23%	-7%	
	Any Other	3	33%	0%	-28%	-5%	

High-to-low chart

Pupil progress in % Expected Standard + (Re, Wr, Ma)

visually from high to low

Chart categories (top to bottom):
Summer Term (21), Higher attainers (26), Lower attainers (12), Male (31), First language English (52), Autumn Term (24), No SEN (58), White (50), All Pupils (64), Not FSM (62), Not FSM (in last 6 years) (61), SEN Support (6), Female (33), Other Asian (10), Middle attainers (26), First language not English (12), Spring Term (19)

Above/below national progress (%)

2020 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT Results Service. ❓

College Town Primary School

2020 KS1

Subjects

KS1 subject performance 2020

	Actual results			Pupil progress			Actual results over time
	2018	**2019**	**2020**	**2018**	**2019**	**2020**	
Number of Pupils / % Matched	76	68	69	96%	91%	93%	
Reading							
% Expected Standard +	91% 🟢↑	78%	↓ 64%	+5% ↑	-6%	-15% ⛔	
% Higher Standard	47% 🟢	38% 🟢	0% ⛔	+8%	+7%	-29% ⛔	

% Expected Standard + Reading

	Writing						
% Expected Standard +	82% 🟢↑	60%	↓ 67%	+1%	-16% ⛔↓	-7%	
% Higher Standard	33% 🟢	18%	↓ 0% ⛔	+5%	-1%	-19% ⛔	

% Expected Standard + Writing

	Maths						
% Expected Standard +	88% 🟢↑	71%	↓ 58% ⛔	+4% ↑	-14% ⛔↓	-21% ⛔	
% Higher Standard	41% 🟢	22%	↓ 1% ⛔↓	+6%	-6%	-25% ⛔↓	

% Expected Standard + Maths

| | **Science** | | | | | | |
| % Expected Standard + | 99% 🟢 | 88% | - | - | - | - | |

% Expected Standard + Science

2020 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT Results Service. ⑦
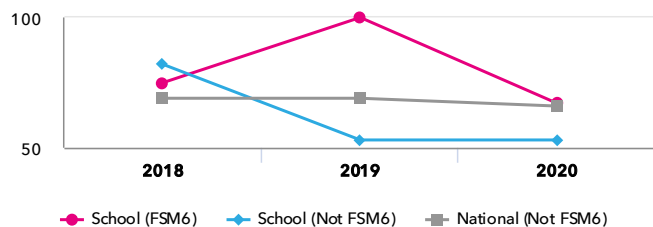
College Town Primary School

2020 | KS1

Disadvantaged pupils
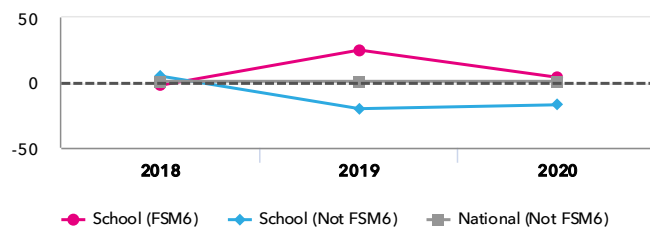
KS1 attainment for disadvantaged pupils 2020
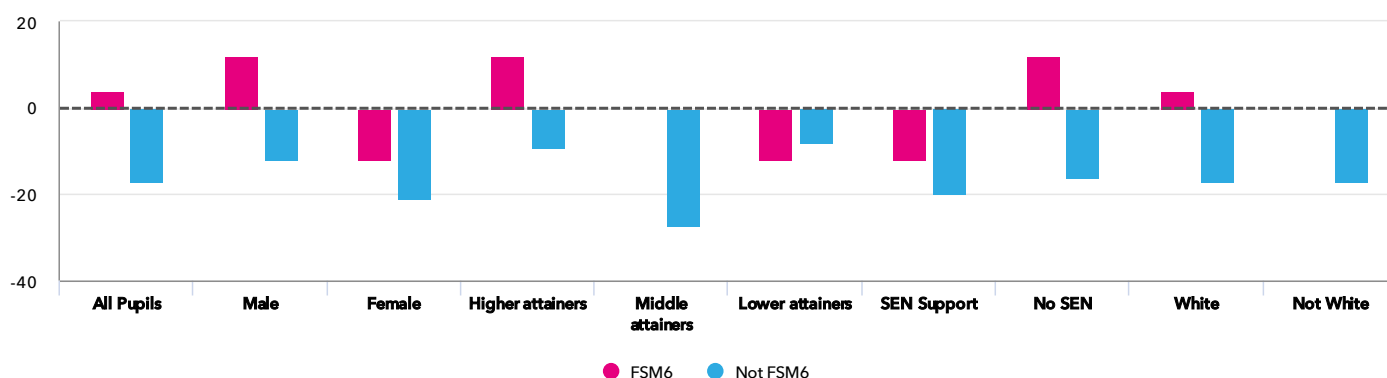
% Expected Standard + (Re, Wr, Ma)

● School (FSM6) ◆ School (Not FSM6) ■ National (Not FSM6)

KS1 progress for disadvantaged pupils 2020

% Expected Standard + (Re, Wr, Ma)

● School (FSM6) ◆ School (Not FSM6) ■ National (Not FSM6)

Progress gap   % Expected Standard + (Re, Wr, Ma)

● FSM6   ● Not FSM6

Attainment & progress

|	Pupils			Attainment % Expected Standard + (Re, Wr, Ma)			Progress % Expected Standard + (Re, Wr, Ma)		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	3	66	67%	53% ⊖	14%	4%	-17% ⊖	21%
Gender	Male	2	32	100%	56%	44%	12%	-12%	24%
	Female	1	34	0%	50%	-50%	-12%	-21%	9%
Prior Attainment	Higher attainers	2	24	100%	83%	17%	12%	-9%	21%
	Middle attainers	-	26	-	46%	-	-	-27%	-
	Lower attainers	1	11	0%	27%	-27%	-12%	-8%	-4%
SEN Group	SEN Support	1	6	0%	17%	-17%	-12%	-20%	8%
	No SEN	2	60	100%	57%	43%	12%	-16%	28%
Ethnic Group	White	3	50	67%	56%	11%	4%	-17%	21%
	Not White	-	16	-	44%	-	-	-17%	-

2020 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT Results Service. ❓

College Town Primary School

2020 | KS1

Scatterplot

KS1 Pupil scatterplot 2020   69 pupils highlighted by   All pupils ▾
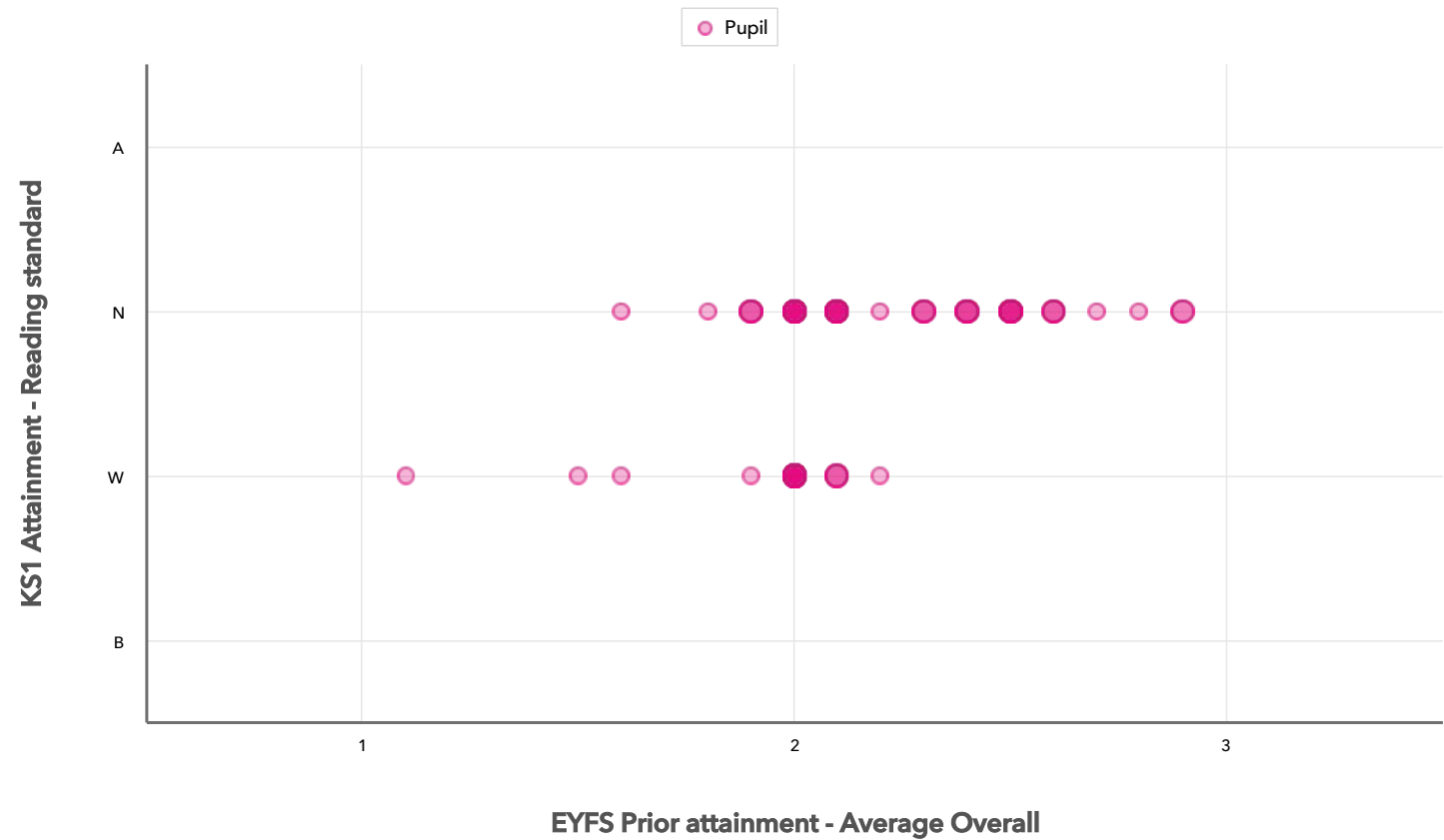
Context data has been produced using either the data supplied by schools as part of the FFT 2020 Results Service or from the latest census data provided by the DfE. ❓

College Town Primary School

2020 | KS1

Context

Context · Year 2

		Pupils	Comparative profile 2019 / 2020		Absence during Key Stage 1		Persistent absence during Key Stage 1	
		School	School	National	School	National	School	National
Summary	All Pupils	69	100%	100%	-	-	-	-
Gender	Male	34	49%	51%	-	-	-	-
	Female	35	51%	49%	-	-	-	-
Prior Attainment	Higher attainers	26	38%	33%	-	-	-	-
	Middle attainers	26	38%	35%	-	-	-	-
	Lower attainers	12	17%	28%	-	-	-	-
Pupil Premium	FSM (in last 6 years)	3	4%	24%	-	-	-	-
	Not FSM (in last 6 years)	66	96%	76%	-	-	-	-
FSM	FSM	2	3%	22%	-	-	-	-
	Not FSM	67	97%	77%	-	-	-	-
Term of Birth	Summer Term	23	33%	34%	-	-	-	-
	Spring Term	22	32%	32%	-	-	-	-
	Autumn Term	24	35%	34%	-	-	-	-
SEN Group	SEN Support	7	10%	13%	-	-	-	-
	No SEN	62	90%	85%	-	-	-	-
EAL	First language not English	13	19%	25%	-	-	-	-
	First language English	56	81%	74%	-	-	-	-
Ethnicity	White	53	77%	67%	-	-	-	-
	Black African	1	1%	6%	-	-	-	-
	Indian	1	1%	3%	-	-	-	-
	Other Asian	11	16%	4%	-	-	-	-
	Any Other	3	4%	5%	-	-	-	-