

Education contingency framework

- Sets out the local preventative measures affecting education settings
- Including standing up onsite asymptomatic testing, advice to retain face coverings in communal areas or classrooms, and restricting attendance
- Ensures consistency between areas
- Provides assurance that the educational drawbacks of interventions are fully considered
- East Berkshire Health Protection Board have reviewed a number of enhanced measures for schools and agreed the following in areas of surge testing, where school populations are targeted (Bracknell Forest and Slough)

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Issue	Current guidance	East Berks Health Protection Board recommendation
Face coverings in communal areas and classrooms	<ul style="list-style-type: none"> Step 3 of road map does not require face coverings in communal areas or classrooms Contingency framework specifically notes face coverings as a measure that can be locally reviewed 	Reintroduce face coverings in all schools with an outbreak (defined as two or more linked cases)
Transition days (Rec, Year 6, Year 11) or mass gatherings of multiple schools	<ul style="list-style-type: none"> Transition days not prohibited Risk assessment should be undertaken Should be conducted in line with step 3 of roadmap 	<p>Movement between schools should be restricted, therefore transition days to be cancelled and alternative / virtual arrangements made</p> <p>Events that bring together individuals outside of current bubble arrangements should not go ahead (either within or between schools)</p>
Meetings (including workplace meetings, governors meetings, parents evenings)	<ul style="list-style-type: none"> National restrictions currently advise work from home where possible (to be reviewed today) No specific guidance Risk assessments and alignment with roadmap restrictions 	All workplace meetings should remain virtual, as per the current guidance and restrictions, and this should be extended to parents evenings

These arrangements to stay in place until the end of term, with a review in 3 weeks

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Indoor events (such as end of year performances and social events such as proms)	<ul style="list-style-type: none"> No restrictions specifically on events or trips Need to be conducted following risk assessments and in line with step 3 of the roadmap 	<p>To continue as per the guidance:</p> <ul style="list-style-type: none"> Events should ensure that they do not include bringing together people from outside of the current bubble arrangements (including parents) Risk assessments must be completed
Outdoor events (such as sports day)	<ul style="list-style-type: none"> No restrictions specifically on events or trips Need to be conducted following risk assessments and in line with step 3 of the roadmap 	<p>To continue as per the guidance:</p> <ul style="list-style-type: none"> Events should ensure that they do not include bringing together people from outside of the current bubble arrangements (including parents) Risk assessments must be completed
Day trips and residential trips	<ul style="list-style-type: none"> No restrictions specifically on events or trips Need to be conducted following risk assessments and in line with step 3 of the roadmap 	<p>To continue as per the guidance:</p> <ul style="list-style-type: none"> Events should ensure that they do not include bringing together people from outside of the current bubble arrangements (including parents) Risk assessments must be completed

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Bubble sizes	<ul style="list-style-type: none">• Assess circumstances and implement 'bubbles' of an appropriate size to achieve the greatest reduction in contact.• Bubbles should be kept apart from each other and encourage social distancing• Limit interaction and sharing spaces between bubbles	Bubble sizes to be reduced as far as possible, for recreational periods (e.g. breaks and lunch) as well as during lessons