College Town Primary School



ABOUT THIS REPORT PACK

This report pack gives you a comparison to a statistically significant national data set, by comparing your school's teacher assessments against other schools who use one of Juniper Education's tracking solutions.

The analysis looks at the attainment data for Reading, Writing and Mathematics and compares it to the Juniper Education national benchmark. The pack will provide you with headline data for whole school, individual year groups and contextual groups.

What data has been used, and what is being compared

- We've used c.6,500 school's teacher assessments that took place in the Spring term 2021-2022.
- We have only included pupils who were on-roll as of 11-04-2022.
- We simply compared each pupil's summative teacher assessment against the age-related expectation (ARE).
- Using this we created a 'flag' to determine if the pupil was below, at or above ARE.
- We then aggregated these 'flags' to create a total figure of pupils that were at and above ARE.
- Finally, we used the total number of pupils with a teacher assessment to create a percentage figure
 of pupils who are at and above ARE.
- The data used to create this 'flag' was a snapshot of your tracker on 11-04-2022.

How the data has been calculated

We understand the importance of transparency and therefore we have included the formula that we 've used below:

(Number of pupils in each year group at your school, assessed as 'at' or 'above' ARE / Number of pupils in each year group in your school) x 100

This is then compared to:

(Number of pupils in each year group in all Juniper Tracker schools, assessed as 'at' or 'above' ARE / Number of pupils in each year group in the entire Juniper dataset) x 100

An example would be: Example Primary School has 100 pupils in Year 6, 50 pupils were assessed as 'at' or 'above' ARE, so the calculation would be $(50/100) \times 100 = 50\%$.

Juniper Benchmark vs DFE National averages

When comparing the Juniper Benchmark to national data published by the DFE for the 2018/19 academic year, it is clear that there are differences. These distinctions are expected because of the variance in calculations and assessments:

- Teacher assessments aren't standardised the data we've used are teacher assessments that will
 have inevitably taken place at different times in the Autumn term, different times of the day and in
 different locations and environments.
- Current data is adversely affected by a global pandemic and many months of interrupted education.
 It is impossible to standardise that data, and nor should we try, this provides an indicator and a flag. of potential areas to focus on, not a set of accountability measures and standardised scores.
- At the time of the assessments included in this data, teachers haven't covered the full curriculum and therefore may not have a full 'picture' of the pupil.
- We haven't performed any data adjustment calculations. For example, we haven't increased attainment for pupils who may have special considerations.

ABOUT THIS REPORT PACK

Local Authority averages

We have included average data for **Bracknell Forest** to give you additional comparison with schools local to you. As the number of schools using Juniper tracker software varies by region this should be taken into consideration when drawing any conclusions.

There are fewer than 5 Bracknell Forest schools with Juniper Tracker data for this assessment point.

What next? How you can use this report, and talk about what it is and isn't

- Take a look at your data compared to the Juniper average. It may not directly correlate to published standards and statutory assessment data, but it will give you insight that no other report can:
 - It is live data based on a nationally significant snapshot of the exact time it was taken. No other data set in the country can provide that 'live' view of data.
 - Whilst the ultimate individual result against reported data may be a snapshot. You should consider the following indicators to feed into your attainment reporting and development plans:
 - how your school tracks and compares in each subject, particularly when compared against one another,
 - how each vulnerable group compares and its relative gap to national data.
- Consider your action plans from this, think about reviewing areas of discrepancy and thinking how they might be tackled, what intervention might be required.

Please note:

- If any data has been updated in your tracker since the date this pack was created, the analysis in this document may not precisely match the analysis in your tracking system.
- No pupil level data has been copied from your tracker to create this report. We calculated the number and percentages in your tracker and only used this summary level data to produce the report.
- This pack has been designed to aid all schools using one of Juniper Education's tracking solutions, therefore we will not be able re-run this analysis for individual schools.

Juniper Education own a suite of market-leading pupil tracking systems including; Target Tracker, OTrack, Classroom Monitor and Pupil Asset.

We're excited to share with you the next generation of pupil tracking - and it's about much more than just tracking.

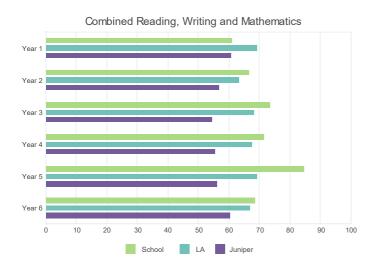
We're combining a brand new, world class online pupil progress tracking solution and embedding it with a brilliantly designed curriculum framework, Sonar Curriculum, and linked mechanisms for sharing pupil's learning progress with parents, Sonar Awards.

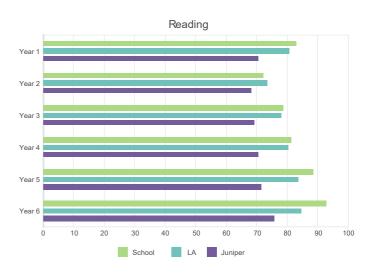
Find out more about Sonar

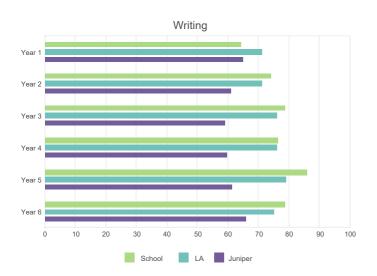
NATIONAL BENCHMARK SNAPSHOT

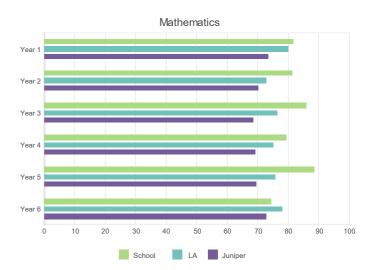
This report displays the percentage of pupils expected or higher for Age-Related Expectations.

	Combined Reading, Writing and Mathematics			Reading		Writing			Mathematics			
Year Group	Juniper	LA	School	Juniper	LA	School	Juniper	LA	School	Juniper	LA	School
Year 1	60.8%	69.1%	61.0%	70.5%	80.6%	83.1%	64.9%	71.2%	64.4%	73.6%	80.0%	81.7%
Year 2	56.7%	63.2%	66.7%	68.3%	73.6%	72.2%	61.1%	71.3%	74.1%	70.2%	72.8%	81.5%
Year 3	54.6%	68.3%	73.4%	69.3%	78.1%	78.8%	59.2%	76.2%	78.8%	68.5%	76.4%	85.9%
Year 4	55.4%	67.6%	71.4%	70.6%	80.4%	81.3%	59.8%	76.0%	76.6%	69.2%	75.0%	79.4%
Year 5	56.1%	69.3%	84.5%	71.4%	83.8%	88.7%	61.5%	79.2%	85.9%	69.6%	75.8%	88.7%
Year 6	60.4%	66.9%	68.5%	75.9%	84.7%	92.9%	66.1%	75.0%	78.9%	72.9%	78.1%	74.5%











COMBINED READING, WRITING AND MATHEMATICS

School - Year Group Age-Related Expectation Analysis



LA - Year Group Age-Related Expectation Analysis



Juniper National Benchmark - Year Group Age-Related Expectation Analysis



Your school is above the national dataset when analysing Combined Reading, Writing And Mathematics. Your school is above the LA dataset when analysing Combined Reading, Writing And Mathematics.



COMBINED READING, WRITING AND MATHEMATICS

Contextual Group Analysis of Age-Related Expectation

Your school's data is displayed in the green rows, your LA's data is displayed in the aqua rows and the Juniper Benchmark comparison is in the purple rows.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	60.3%	65.4%	73.0%	71.0%	83.6%	67.9%
Cohort	69.3%	62.3%	68.6%	67.9%	68.5%	66.4%
	61.2%	56.9%	54.8%	55.6%	56.3%	60.5%
Boys	42.9%	63.0%	76.9%	67.7%	80.6%	55.0%
	61.8%	62.5%	71.9%	68.1%	68.8%	61.0%
	57.1%	53.1%	50.8%	51.5%	52.0%	56.4%
	76.7%	68.0%	66.7%	74.2%	87.1%	75.8%
Girls	76.8%	62.1%	64.9%	67.6%	68.1%	71.2%
	65.5%	60.7%	58.9%	59.8%	60.7%	64.8%
NI.	60.3%	65.4%	73.0%	71.0%	83.6%	67.9%
Non Disadvantaged	69.3%	62.3%	68.6%	67.9%	68.5%	66.4%
Disadvaniaged	64.2%	59.9%	58.0%	58.9%	59.7%	63.9%
	42.9%	75.0%	50.0%	65.0%	78.6%	63.2%
Pupil Premium	51.7%	42.3%	52.9%	62.9%	52.9%	46.2%
	44.5%	40.1%	38.7%	39.6%	41.1%	45.7%
Non Dunil	65.9%	62.5%	76.4%	73.8%	84.9%	70.6%
Non Pupil Premium	74.1%	67.7%	71.2%	69.5%	73.0%	75.6%
Fremlum	65.3%	61.5%	59.8%	60.8%	61.5%	65.9%
	40.0%	0.0%	50.0%	80.0%	75.0%	50.0%
FSM	55.6%	14.3%	63.6%	63.2%	38.1%	27.3%
	43.9%	39.4%	37.6%	38.6%	39.5%	43.4%
	62.3%	66.7%	74.6%	70.2%	84.1%	71.1%
Non FSM	71.4%	68.5%	69.1%	68.6%	73.4%	74.8%
	65.9%	62.1%	60.4%	61.2%	61.7%	65.9%
	0.0%	28.6%	25.0%	18.2%	25.0%	25.0%
SEN	25.0%	20.0%	33.3%	25.0%	38.5%	20.8%
	24.9%	19.6%	17.0%	16.9%	17.8%	22.0%
	66.0%	71.1%	80.0%	82.4%	91.5%	75.6%
Non SEN	75.2%	68.2%	72.5%	76.7%	74.8%	77.2%
	66.3%	63.0%	61.8%	63.3%	64.2%	68.8%
	69.2%	66.7%	100.0%	80.0%	80.0%	75.0%
EAL	76.2%	72.2%	73.3%	84.2%	80.0%	87.5%
	58.6%	55.8%	54.4%	56.0%	56.9%	62.6%
	57.8%	65.1%	70.7%	69.2%	84.2%	66.7%
Non EAL	68.1%	60.6%	67.9%	65.3%	66.7%	63.3%
	62.0%	57.3%	55.0%	55.5%	56.0%	59.7%



READING

School - Year Group Age-Related Expectation Analysis





LA - Year Group Age-Related Expectation Analysis





Juniper National Benchmark - Year Group Age-Related Expectation Analysis





Your school is above the national dataset when analysing Reading . Your school is broadly in line with the LA dataset when analysing Reading .



READING

Contextual Group Analysis of Age-Related Expectation

Your school's data is displayed in the green rows, your LA's data is displayed in the aqua rows and the Juniper Benchmark comparison is in the purple rows.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	82.8%	71.2%	78.5%	81.0%	88.1%	92.7%
Cohort	81.0%	73.0%	78.6%	80.8%	83.3%	84.5%
	70.9%	68.5%	69.5%	70.9%	71.5%	76.0%
Boys	82.1%	66.7%	82.5%	77.4%	83.3%	81.8%
	79.4%	66.7%	79.1%	77.8%	76.3%	78.7%
	67.6%	65.7%	66.2%	67.5%	67.8%	72.4%
	83.3%	76.0%	72.0%	84.4%	93.5%	100.0%
Girls	82.6%	80.0%	78.0%	83.8%	91.4%	89.7%
	74.3%	71.5%	73.0%	74.4%	75.3%	79.7%
NI.	82.8%	71.2%	78.5%	81.0%	88.1%	92.7%
Non Disadvantaged	81.0%	73.0%	78.6%	80.8%	83.3%	84.5%
Disadvaniaged	73.7%	71.2%	72.3%	73.7%	74.4%	78.8%
	64.3%	75.0%	62.5%	70.0%	85.7%	90.0%
Pupil Premium	65.5%	63.0%	72.2%	72.2%	70.6%	70.7%
	55.6%	53.3%	54.9%	57.2%	58.5%	63.8%
Non Dunil	88.6%	70.0%	80.7%	86.0%	88.7%	94.3%
Non Pupil Premium	85.2%	75.8%	79.6%	83.6%	87.1%	90.9%
i remium	74.6%	72.8%	74.1%	75.4%	76.1%	80.5%
	80.0%	0.0%	75.0%	100.0%	75.0%	87.5%
FSM	66.7%	46.7%	81.8%	80.0%	57.1%	60.9%
	54.8%	52.5%	54.0%	56.1%	56.9%	61.8%
	83.0%	72.5%	78.7%	79.3%	88.9%	93.6%
Non FSM	83.2%	76.6%	78.3%	81.0%	87.6%	89.6%
	75.2%	73.4%	74.6%	75.8%	76.3%	80.5%
	80.0%	42.9%	37.5%	27.3%	37.5%	66.7%
SEN	50.0%	33.3%	50.0%	37.0%	55.6%	51.9%
	35.9%	31.0%	30.3%	30.9%	32.3%	39.9%
	83.0%	75.6%	84.2%	92.3%	94.9%	97.8%
Non SEN	85.1%	78.4%	81.6%	90.8%	89.4%	93.1%
	75.8%	74.8%	76.9%	79.0%	79.8%	83.9%
	84.6%	77.8%	100.0%	90.0%	80.0%	87.5%
EAL	90.5%	84.2%	75.0%	89.5%	85.0%	93.8%
	67.9%	66.3%	67.4%	69.0%	70.3%	75.6%
	82.2%	69.8%	76.7%	79.2%	89.5%	93.6%
Non EAL	79.3%	71.0%	79.1%	79.5%	83.1%	83.2%
	71.8%	69.3%	70.3%	71.6%	72.0%	76.1%

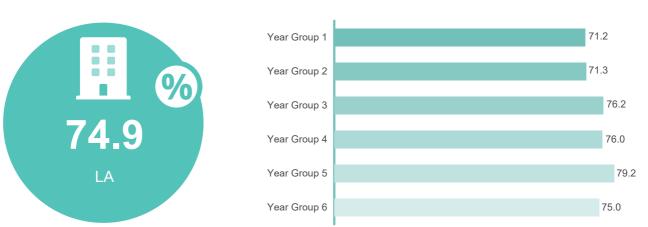


WRITING

School - Year Group Age-Related Expectation Analysis



LA - Year Group Age-Related Expectation Analysis



Juniper National Benchmark - Year Group Age-Related Expectation Analysis



Your school is above the national dataset when analysing Writing. Your school is broadly in line with the LA dataset when analysing Writing.



WRITING

Contextual Group Analysis of Age-Related Expectation

Your school's data is displayed in the green rows, your LA's data is displayed in the aqua rows and the Juniper Benchmark comparison is in the purple rows.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	63.8%	73.1%	78.5%	76.2%	85.1%	78.6%
Cohort	71.5%	70.6%	76.6%	76.4%	78.7%	74.6%
	65.3%	61.3%	59.5%	60.0%	61.6%	66.2%
Boys	46.4%	70.4%	82.5%	74.2%	80.6%	60.9%
	63.2%	66.7%	78.8%	72.9%	73.8%	64.5%
	60.1%	56.2%	53.7%	54.1%	55.2%	59.9%
	80.0%	76.0%	72.0%	78.1%	90.3%	90.9%
Girls	79.7%	75.0%	74.1%	79.7%	84.3%	83.8%
	70.5%	66.6%	65.4%	66.1%	68.2%	72.8%
NI.	63.8%	73.1%	78.5%	76.2%	85.1%	78.6%
Non Disadvantaged	71.5%	70.6%	76.6%	76.4%	78.7%	74.6%
Disadvaniaged	68.2%	64.3%	62.5%	63.1%	64.8%	69.2%
	50.0%	75.0%	50.0%	75.0%	78.6%	66.7%
Pupil Premium	55.2%	55.6%	58.8%	69.4%	61.8%	52.4%
	48.8%	44.8%	43.5%	44.6%	47.1%	52.6%
Non Dunil	68.2%	72.5%	82.5%	76.7%	86.8%	85.7%
Non Pupil Premium	75.9%	74.7%	79.4%	78.7%	83.6%	85.2%
Fremlum	69.2%	65.9%	64.4%	65.1%	66.7%	71.2%
	60.0%	0.0%	50.0%	100.0%	75.0%	75.0%
FSM	61.1%	40.0%	63.6%	70.0%	52.4%	43.5%
	48.3%	44.1%	42.5%	43.5%	45.5%	50.4%
	64.2%	74.5%	80.3%	74.1%	85.7%	79.2%
Non FSM	73.1%	74.8%	77.9%	77.4%	82.9%	81.3%
	69.8%	66.5%	65.1%	65.5%	66.8%	71.3%
	0.0%	28.6%	25.0%	36.4%	25.0%	40.0%
SEN	31.3%	20.0%	30.8%	40.0%	44.4%	35.7%
	27.9%	22.1%	19.7%	19.5%	21.3%	26.6%
	69.8%	80.0%	86.0%	84.6%	93.2%	87.0%
Non SEN	76.9%	77.5%	82.0%	84.0%	86.2%	85.3%
	70.5%	67.8%	66.9%	68.2%	70.1%	74.8%
	69.2%	66.7%	100.0%	90.0%	80.0%	75.0%
EAL	76.2%	78.9%	80.0%	89.5%	80.0%	87.5%
	62.6%	60.5%	59.0%	60.2%	61.9%	67.0%
	62.2%	74.4%	76.7%	73.6%	86.0%	79.2%
Non EAL	70.7%	69.2%	76.1%	74.4%	78.5%	72.8%
	66.1%	61.6%	59.7%	60.0%	61.5%	65.9%

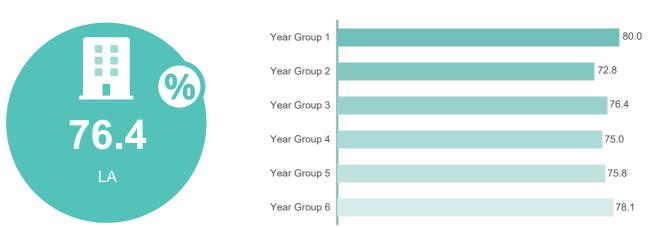


MATHEMATICS

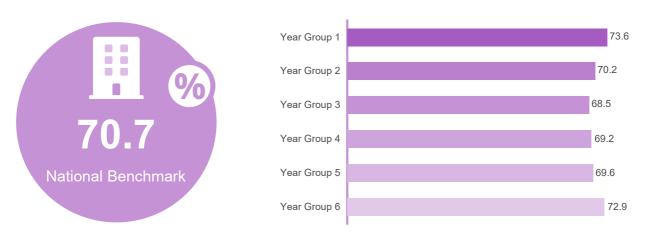
School - Year Group Age-Related Expectation Analysis



LA - Year Group Age-Related Expectation Analysis



Juniper National Benchmark - Year Group Age-Related Expectation Analysis



Your school is above the national dataset when analysing Mathematics . Your school is above the LA dataset when analysing Mathematics .



MATHEMATICS

Contextual Group Analysis of Age-Related Expectation

Your school's data is displayed in the green rows, your LA's data is displayed in the aqua rows and the Juniper Benchmark comparison is in the purple rows.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	81.4%	80.8%	85.7%	79.0%	88.1%	74.1%
Cohort	80.4%	72.1%	76.8%	75.4%	75.2%	77.8%
	73.9%	70.4%	68.8%	69.5%	69.8%	73.0%
Boys	75.9%	88.9%	92.3%	83.9%	88.9%	61.9%
	78.3%	76.6%	82.1%	77.5%	77.5%	76.7%
	72.7%	70.8%	69.6%	70.3%	70.5%	73.7%
	86.7%	72.0%	75.0%	74.2%	87.1%	81.8%
Girls	82.6%	67.2%	70.7%	73.2%	72.5%	78.8%
	75.2%	70.1%	68.0%	68.6%	69.1%	72.3%
Maria	81.4%	80.8%	85.7%	79.0%	88.1%	74.1%
Non Disadvantaged	80.4%	72.1%	76.8%	75.4%	75.2%	77.8%
Disadvantaged	76.6%	73.2%	71.8%	72.6%	72.9%	76.2%
	78.6%	91.7%	75.0%	80.0%	85.7%	65.0%
Pupil Premium	69.0%	53.8%	61.1%	74.3%	55.9%	57.5%
	59.7%	55.5%	53.6%	54.6%	55.1%	59.1%
Nan Dunil	82.2%	77.5%	87.3%	78.6%	88.7%	79.4%
Non Pupil Premium	83.5%	77.1%	79.4%	75.7%	80.9%	87.2%
Fremlum	77.4%	74.6%	73.5%	74.4%	74.9%	78.1%
	100.0%	100.0%	75.0%	80.0%	75.0%	50.0%
FSM	72.2%	28.6%	72.7%	68.4%	38.1%	36.4%
	59.0%	54.9%	52.8%	53.5%	53.7%	57.1%
	79.6%	80.4%	86.4%	78.9%	88.9%	78.3%
Non FSM	81.7%	77.8%	77.2%	76.4%	81.3%	86.5%
	77.9%	75.1%	74.1%	74.8%	75.0%	78.0%
	83.3%	57.1%	50.0%	36.4%	25.0%	22.2%
SEN	58.8%	33.3%	46.2%	34.6%	42.3%	48.0%
	40.7%	34.8%	32.5%	32.5%	32.3%	37.7%
	81.1%	84.4%	90.9%	88.2%	96.6%	84.4%
Non SEN	83.5%	77.6%	80.4%	84.5%	82.1%	85.1%
	78.6%	76.4%	75.6%	77.0%	77.7%	80.7%
	84.6%	77.8%	100.0%	90.0%	90.0%	87.5%
EAL	85.7%	77.8%	87.5%	89.5%	90.0%	93.8%
	71.0%	69.3%	69.0%	70.7%	72.1%	76.5%
	80.4%	81.4%	84.5%	76.9%	87.7%	71.7%
Non EAL	79.5%	71.2%	75.2%	73.2%	72.9%	75.5%
	74.8%	70.8%	68.7%	69.0%	68.9%	71.5%



OUR WEBINARS

We're running a number of really useful webinars.

With most teaching being conducted online at the moment, keeping track of pupils' learning is more important than ever. With that in mind, we're running a series of free webinars looking at helping staff in school to get more out of your tracker.

The webinars range from bitesized 15 minute sessions to more in-depth 1 hour sessions and there are a number of topics covered...

Check out the full list of webinars

https://webinar.junipereducation.org/

FIND OUT MORE ABOUT JUNIPER EDUCATION

Juniper Education's aim is to increase the effectiveness of schools, improve outcomes for learners and give teachers back more Child-Time.

Juniper Education provides primary and secondary schools and Multi-Academy Trusts (MATs) with software to bring pupil assessment, attendance, behaviour data and more together into one system. Juniper Education also offers services to support schools and MATs with their financial management, teacher training, HR, governance, compliance, and school visits planning.

If you are interested to see how our, broad range of support services and portfolio of pupil tracking software can help your school or MAT please contact us and we will get back to you.

Contact us for more info

https://junipereducation.org/contact-us/

