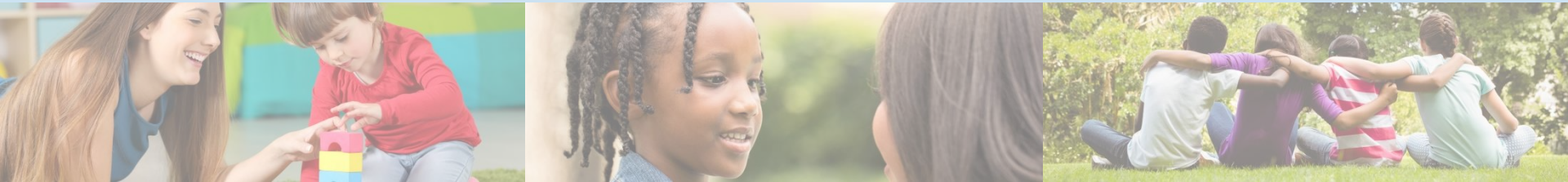


# Chairs' Briefing

Thursday 3 March 2022



# Meeting Etiquette

Please:

- have your videos on, if you would like to
- mute your microphone when you enter the room
- turn off or switch your mobiles to silent
- use the chat function or raise hand to ask a question
- tag individuals in the chat window if your comment is directed towards someone specific
- unmute and introduce yourself when speaking and where you are from
- do not carry-on other conversations (by mobile or email)



# Welcome & Introduction

Chris Hilliard, Interim Assistant Director Education & Learning



- Welcome & Introduction
- School Improvement Update and Priorities
- Safeguarding & Covid-19 Update
- Ofsted Inspection Feedback
- Bracknell Forest Services to Schools Update
- Summary & Close

# School Improvement Update & Priorities

Zoe Livingstone, Interim Head of Standards



# March 2022: Inspection Outcomes and Targets

## Most recent inspection outcomes

Currently 94% of schools are good or better as of March 2022

94% are currently categorised by the LA as a 1 or 2

Target of 97% of schools to be good or better at their next inspection

*These figures include academies*

### Local Authority Current Assessment



### Bracknell Forest School Ofsted Ratings



### Local Authority Target



- Transition arrangements remain in place until September 2022
- Governor Development Conference
  - The Education Inspection Framework
  - Laurie Anderson, HMI
  - Tomorrow morning, 10.30 to 12.00
- NGA Curriculum Effectiveness Guide

# NGA Guide to the curriculum

- How does the curriculum relate to our vision for the school or trust?
- What are our curriculum strengths and areas for development?
- How do we ensure that the curriculum meets the needs of all pupils?
- How do we develop a broad and balanced offer?
- Do our curriculum priorities support recovery from the impact of COVID-19?
- What is the role of enrichment in our curriculum?
- How do we support and enable curriculum development?



# Secondary Examinations 2022

- Full return of all Key Stage 4 and 5 Assessments
- Contingency arrangements are in place
- Will return to the 'Teacher Assessed Grade' model of last year if necessary
- 2022 will be a transition year – the aim will be to move grading to a point close to midway between 2021 and 2019
  
- AS and A Level results day      18<sup>th</sup> August
- GCSE result day                      25<sup>th</sup> August
  
- Accountability *and* performance tables returning in 2022.

## **Planning for a full programme of primary assessments to take place this year**

- Year 1 Phonics Screening Check
- Key Stage 1 teacher SATs and Teacher Assessments
- Key Stage 2 SATs in reading, maths and GPS, and Teacher Assessment of writing

## **New or additional assessments:**

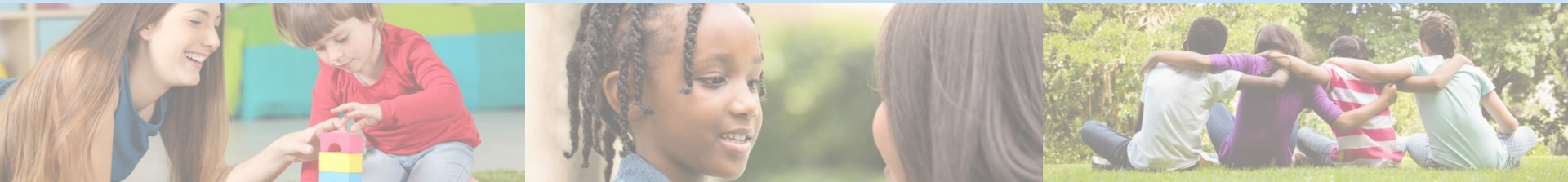
- Year 2 autumn Phonics Screening Check
- Reception Baseline Assessment – statutory for Autumn 2021
- The new Early Years Foundation Stage Profile - statutory from September 2021
- The new Engagement Model - statutory from September 2021 for assessing pupils not engaged in subject specific study
- Introduction of the statutory Multiplication Check in Year 4

**Accountability returning – but no performance tables for primary schools**

**No adjustments to the standards *in order to evaluate the impact of the pandemic***

# Safeguarding & Covid-19 Update

Debbie Smith, Interim Head of Safeguarding & Inclusion



# Exclusion & Suspension

- The Department for Education are seeking views on proposed changes to the behaviour in schools guidance and the suspension and permanent exclusion guidance for England.
- This consultation is being held at this website <https://consult.education.gov.uk/school-absence-and-exclusions-team/revised-school-behaviour-and-exclusion-guidance/>.
- This consultation closes at 10pm on 31 March 2022

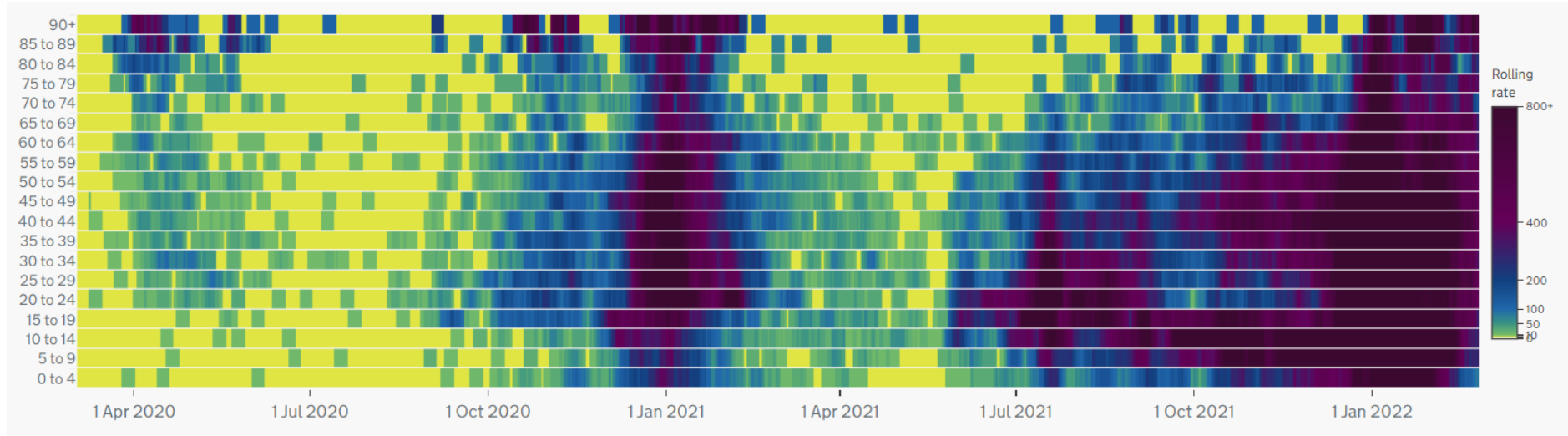
# Key Changes

- Headteachers cannot end a suspension or permanent exclusion that has already begun (that is, where the pupil is no longer attending school). This practice is sometimes known as withdrawing/rescinding a suspension or permanent exclusion.
- When headteachers suspend or permanently exclude a pupil they must, without delay, and no later than three days after their decision, notify parents. If a pupil has a social worker, or if a pupil is looked-after, the head teacher must, also without delay, and no later than three days after their decision, notify the social worker and/or Virtual School Head (VSH), as applicable.
- Guidance on the role of a social worker and Virtual School Head (VSH), during governor disciplinary committee meetings and independent review panel meetings
- Guidance on managed moves as an initial intervention measure, what they are and how they should be used.
- Clarified guidance on the use of off-site direction as a short-term measure that can be used as part of a school's behaviour management strategy.

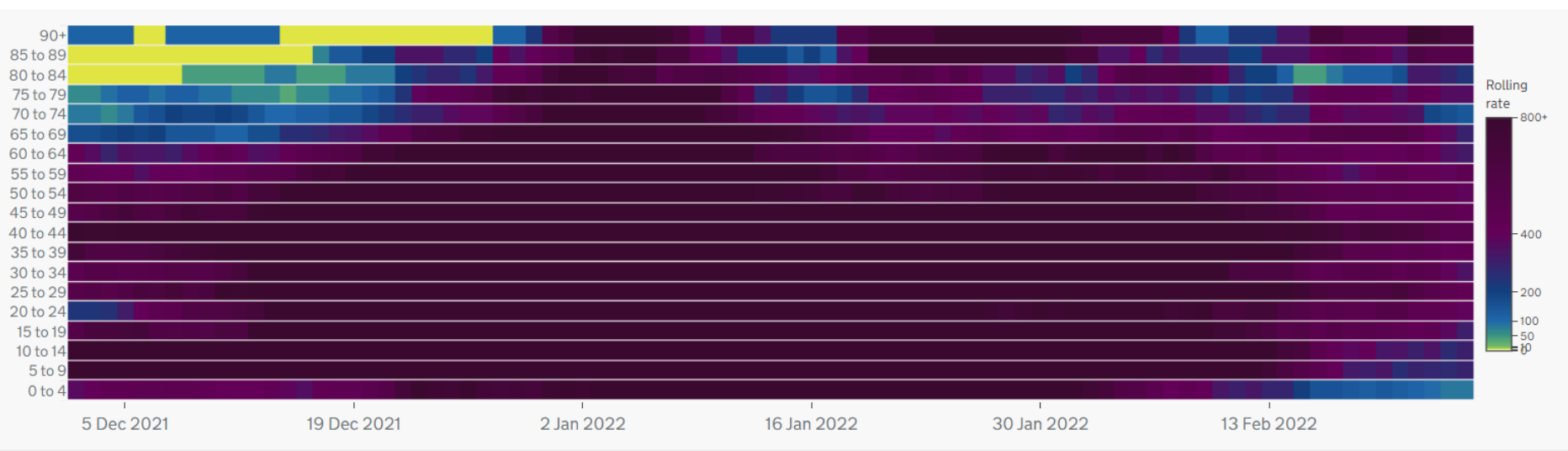
# Key Changes

- Further clarification on the practice of involving pupils so that any excluded pupil is enabled and encouraged to participate at all stages of the suspension
- **Guidance that governing boards should carefully consider the level of pupil moves and the characteristics of pupils who have been permanently excluded to ensure the sanction is only used when necessary, as a last resort.**

# Covid-19 in Bracknell Forest



# Covid-19 in Bracknell Forest



|                          |                            |                             |
|--------------------------|----------------------------|-----------------------------|
| Primary:                 | 26th January 4,066/100,000 | 25th February 294.9/100,000 |
| Secondary:               | 26th January 4,039/100,000 | 25th February 303.5/100,000 |
| BF Population:           | 26th January 1506/100,000  | 25th February 356/100,000   |
| Below South East Average |                            |                             |



# Reinfection Rates

| Number of cases in Bracknell Forest during previous 7 days |                     | 09-Feb-22 | 16-Feb-22 | 23-Feb-22 |
|--|---------------------|-----------|-----------|-----------|
| First infections   | Number of cases     | 960       | 591       | 470       |
|  | Percentage of cases | 92%       | 93%       | 91%       |
| Reinfections   | Number of cases     | 84        | 43        | 48        |
|  | Percentage of cases | 8%        | 7%        | 9%        |

# Summary of changes

From 21  
February

- Removing the guidance for staff and students in most education and childcare settings to undertake twice weekly asymptomatic testing EXCEPT SEN and AP

From 24 February

- **Remove the legal requirement to self-isolate** following a positive test. Adults and children who test positive will continue to be advised to stay at home and avoid contact with other people for at least 5 full days and then continue to follow guidance until they have received 2 negative test results on consecutive days. Specifically stated in Covid 19 Response: Living with Covid-19 guidance
- No longer ask fully vaccinated close contacts and those aged under 18 to test daily for 7 days, and remove the legal requirement for close contacts who are not fully vaccinated to self-isolate. Unvaccinated close contacts no longer required to self-isolate
- End self-isolation support payments, national funding for practical support and the medicine delivery service will no longer be available. Note possible impact on low income families
- End routine contact tracing. Contacts will no longer be required to self-isolate or advised to take daily tests.
- End the legal obligation for individuals to tell their employers when they are required to self-isolate. However, schools can still ask staff to notify them

# Summary of changes

From 24  
March

- Remove the COVID-19 provisions within the Statutory Sick Pay and Employment and Support Allowance regulations. SSP no longer available from day 1

From 1 April

- Update guidance setting out the ongoing steps that people with COVID-19 should take to minimise contact with other people. This will align with the changes to testing.
- No longer provide free universal symptomatic and asymptomatic testing for the general public in England.
- Consolidate guidance to the public and businesses, in line with public health advice.
- Remove the health and safety requirement for every employer to explicitly consider COVID-19 in their risk assessments.
- Replace the existing set of 'Working Safely' guidance with new public health guidance.

# Ofsted Inspection Feedback

Zoe Livingstone, Interim Head of Standards

Clare Nickols, Vice Chair of Governors, Jennett's Park CE Primary

Rene Rastall, Chair of Governors, Easthampstead Park Community School

Paul Sutton, Chair of Governors, St Joseph's Catholic Primary

Tracey Wright, Chair of Governors, Wildridings Primary School





# Ofsted Inspection of St Joseph's Catholic Primary School

January 2022

Paul Sutton Chair of Governors

Last inspection = 2007

Graded outstanding

2022 Inspection

Ofsted called on Monday 10th January, were in school 11th & 12th

# Meeting with Governors

- Asked to see members of the governing body on the first day of inspection
- Team of four of us joined MS Teams meeting for 30 minutes
- We split ourselves into specialises – 1 x SEN, 1 x Safeguarding, 2 x General

## **The Inspector asked us:**

- What makes our school good?
- Tell me about your phonics scheme and why you choose it?
- How do governors challenge the school / HT, give examples?
- Tell me how we monitor and carry out our Safeguarding duties?
- What are the key priorities for the rest of the year?

# How we prepared

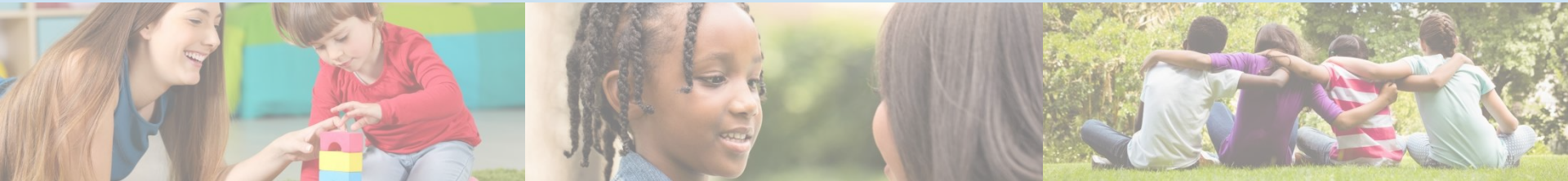
- As soon as Ofsted changed its framework, started work on preparing governors for inspection.
- Working with HT, produced a slide pack laying out school profile, context, data, strengths, challenges, how we challenge and how we know.
- Had at least two dedicated workshops going through this detail with the whole board.
- Regular agenda item at FGB to maintain momentum.
- Invited STEP to give us Ofsted readiness session and mocksted.
- Overtime identified 5-6 governors we wanted on the Ofsted panel.

**Preparation is everything - Know your school, get your governors engaged, identify your Ofsted team – have a core and one or two reserves, work with your STEP – this is invaluable and will make the difference.**



# Services to Schools Update

Richard Skegg, Business Relationship Manager



# Renewals Summary

- The majority of services run from 1st April – 31st March each year
- The renewals window opened on 1st March. Renewals must have been completed before 1st April to avoid service interruption
- Some services may require Governor approval due to cost of services (depending on policies), for example:
  - Human Resources
  - Standards & Effectiveness
  - Payroll
  - Schools ICT

# Prices and Process

- A full price list is available at <https://can-do.bracknell-forest.gov.uk/A95377> (you must be logged into Can(Do) to access this)
- Renewals available via Can(Do). Bursars and Business managers should be aware of the process, but guidance is available at [Can \(Do\) - Help and Guidance | Can-Do | Bracknell Forest \(bracknell-forest.gov.uk\)](#)

# Services to Look Out For

- *Legal Services* is half price (£1,100) if purchased before 1st April.
- Revised offer for *Support for Learning* to prioritise EHC Plan children and tighter focus on skills development in schools.
- **Academy Schools:** *Behaviour Support* SLA is now closely related to the *Safeguarding* SLA as these teams have merged. Encourage DSLs to explore this?
- The *Education Psychology* package is available in single / 3 assessment units only this year.

# And of course, The Governor Services SLA

- Governor Services SLA is now available!
- Schools must purchase to book governor training and briefings after 1st April 2022
- Access to Governor Resources is linked to the SLA
- Details at [Welcome to Governor Services | Can-Do | Bracknell Forest \(bracknell-forest.gov.uk\)](https://bracknell-forest.gov.uk/governor-services)
- Thanks to Rachel and the Governor Services Team for making this one of our most valued SLAs!

- Are you receiving the newsletter (sent to HTs, SBM, Chairs and Clerks)?
  - If not, let us know! An archive is available at
    - [Education & Learning Newsletter Archive | Can-Do | Bracknell Forest \(bracknell-forest.gov.uk\)](https://bracknell-forest.gov.uk/education-learning-newsletter-archive-can-do)
- Are there topics that you want to see more of in the newsletter? Let me know at [cando@bracknell-forest.gov.uk](mailto:cando@bracknell-forest.gov.uk)

# Summary & Close

Councillor Dr Gareth Barnard

