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| **Theme** | **Monitoring Action** | **Governor** | **Date** |
| **Theme 1:**Raising standards for all children EYFS, KS1 & KS2 | * HT termly report to governors includes pupil progress data for all year groups, PP SEND, low achievers, intervention strategies and impact.
* Governors ask HT appropriate questions and are able to interrogate pupil progress data.
* Chair to meet with HT every two weeks.
* SEND governor to monitor intervention strategies and progress of EAL pupil outcomes
 | AllAllRCJH | TermlyTermlyTermly |
| **Theme 2:**Improving learning and teaching. | * Governors to monitor maths throughout the school focussing on the implementation and impact of the Rose Maths Scheme.

  Book Look Classroom Visits Subject Leader Reports/Discussions* Learning walks/drop ins focussing on the classroom environment/internal consistencies and behaviour for learning
* Governors to meet with subject leaders
* Governors to monitor impact of phonics teaching on pupil outcomes
 | All CC GovernorsTBCTBCTBCTBC | Termly meetings TermlySummer TermSpring TermSpring/Summer Terms |
| **Theme 3:**Leading Learning | * Assistant Head Teacher presentations to Curriculum Committee
* School Leaders discussions with GB members
* Pupil voice discussions with GB members
* Governors to devise and send out parent questionnaire.
* Analysis of parent questionnaire and implement any action required
* HTPM panel to set and monitor HT targets to include staff progress towards their PM targets.
* Health & Safety check with Site Manager
* Governors to complete competency questionnaire and action areas for development
 | All CC membersTBCTBCRC/JH/TWAll governorsRC/JH/TWH&S governorAll governors | TermlySummer Term 2020Summer Term 2020October 2019November 201926/11/19 interim review March 2020TBCDecember 2019 |

