Governor Summary – OFSTED Inspection October 15th/16th 2019 - MVPS

1. Approach to Governance
	1. 11 governors, 7 with business background, 3 from school, 1 from another school.
	2. Balanced and inclusive team with 7 business people, 3 from the school, 1 other with an educational background. 6 female and 5 male governors.
	3. Refreshed over last 6 months through natural change. Team has over 45 years governance experience, with 2 who have been long term chairs.
	4. Professional Clerk, shared with 2 other schools.
	5. Just completing a skills audit (NGA format) to drive skills gaps analysis and inform future recruitment
	6. 2 vacancies.
	7. Operate as a team with 11 monthly meetings and 3 committees – Finance, Pay, HT Review. Other committees based on need such as disciplinary, complaints etc.
	8. Recently adopted GVO to provide better support and collaboration.
2. Key Context for last 18 months
	1. Previous HT resigned in March 2018, left in August 2018.
	2. Appointed an Executive Head (Catherine Forrester) for Sept 2018 with support from LA. Subsequently appointed after interview to substantive post of HT.
	3. LA expressed “cause for concern” in Sept 2018. Not maintaining the trajectory from solid good to aspirational excellent. Insufficient rigour around teaching and learning which was addressed rapidly. Regular reviews with LA who are very satisfied with progress and support our SEF assessment of solid good.
	4. New HT has established key issues, actions and organisation requirements. Driven by the RAP and monitored closely by Chair every 2 weeks.
	5. Safeguarding Review performed in October 2018. Action Plan incorporated into RAP for ease of management. All actions resolved.
	6. Refresh of staff performance management, middle management, curriculum, staff CPD, teaching observation, computing facilities, curriculum resources.
3. Key Focus for 2019/20 from SEF
	1. Quality first teaching, supporting a refreshed curriculum. Lesson Observations and learning walks. At least good across the school.
	2. EYFS attainment (Good Level of Development, Phonics), appointment of permanent EYFS leader.
	3. KS2 writing and maths
	4. Embed middle leadership and improve accountability for staff team performance.
	5. Embed work from 2018/19 into practice of all staff
	6. Staff CPD with focussed feedback on practice.
	7. Rigorous monitoring and evaluation of standards – School Standards Team
	8. Reading across the school to provide access to curriculum.
	9. Improving attendance, particularly persistent absentees.
	10. Curriculum and teaching to demonstrate coverage of pupils’ spiritual, moral, social and cultural understanding – become thoughtful, caring and active citizens.
	11. Closing the gap for disadvantaged children.
	12. Outcomes for all pupils in line with or exceeding targets set by Governors and ratified with LA. All pupils make a good level of progress.
	13. FGB acting as critical friend, challenging senior management team and triangulating evidence with reports, classroom visits, STEP input etc.
	14. Continue to embed the progress made in Safeguarding.
4. Holding School to Account
	1. Weekly meeting with Chair of Governors and HT.
	2. For nightly RAP progress review.
	3. Monthly FGB with focus on RAP, quality of learning, outcomes etc.
	4. Termly HT report on progress vs. Targets
	5. Pay review based on delegated objectives.
	6. Termly Review with LA.
	7. Termly report from STEP advisor.
	8. Governor visits to classrooms to observe and validate progress.
	9. Finance Committee driving improvements in reporting and value for money. Agreed capital program with defined expenditure supporting development plan/RAP.