***Question1 Teachers and other staff listen to me when I speak to them?***

***Question 2 There is an adult in school that I can talk to if something is worrying me?***

***Question 3 Do you think bullying is a problem at our school?***

***Question 4 I feel safe at school?***

***Question 5 I enjoy playtimes?***

The data shows the responses which were positive, therefore 94% of children in KS1 feel that they are listened to by the adults within the school compared to only 86% in KS2.

Where children have made particular comments I have returned their forms to the class teachers so that they can follow up any concerns appropriately with the child/ ren.

The data demonstrates that as our children move though the school they become less positive about their relationships, both with staff and perhaps more worryingly, their peers. Question 3 show that 17% of KS2 children feel that bullying is present at our school, some giving particular reasons to support their answer, but only 8% in KS1.

There were some themes which were also coming through in particular year groups. Year 6 had challenges around playtimes as there was a great deal of anxiety around friendship stability and teasing. These finding will be useful if we use them to underpin our PSHE curriculum as well as our everyday practice where our job above everything else is to safeguard the children from physical and emotional harm.

I am looking forward to working with the Governors and Leadership team to consider how we can ensure that as a school the children’s experiences remain positive despite the growing complexity around relationships as they begin to mature.