College Town Primary School

Early Career Teachers 2021 - 2022

Across a two-year period, ECTs will work through 12 Blocks in total, one per half term. Each Block has been designed based on international best practice of effective professional development, and includes interactive self-study materials that explain the research behind the Early Career Framework and give exemplifications of what this looks like in the classroom. There is also protected time in year 1 as part of these materials to observe colleagues and to be observed.

College Town Primary School has chosen the Core Induction Programme option and will be using quality materials and resources created by the Education Endowment Foundation(EEF) accredited by the DfE. Both the school mentor and ECTs have been registered on the DfE website and the DfE will be the accredited body for ECTs.

Each Block provides our ECTs with the time to:

* **Learn**the content from the Early Career Framework
* Put the learning into **practice**with suggestions for classroom practice
* **Reflect**on their professional and personal development

 The materials cover the five core areas of the Early Career Framework:

 behaviour management, pedagogy, curriculum, assessment and professional behaviours.

BLOCK 1 Establishing a positive climate for learning

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| **Activity**  | **Date**(Week beginning) |
| [Activity 1.1: What you will learn, and video introduction to the Block](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/establishing-a-positive-climate-for-learning/1-1-what-you-will-learn-and-video-introduction-to-the-block/) | 1-09-21 |
| [Activity 1.2: Understanding the evidence: The importance of expectations, routines and relationships](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/establishing-a-positive-climate-for-learning/1-2-understanding-the-evidence-the-importance-of-expectations-routines-and-relationships/) | 6-09-21 |
| [Activity 1.3: Learning about… classroom routines](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/establishing-a-positive-climate-for-learning/1-3-learning-about-classroom-routines/)Observations by mentor – quality assured by SLT partner | 13-09-21 |
| [Activity 1.4: Learning about… Maintaining consistently high behavioural expectations](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/establishing-a-positive-climate-for-learning/1-4-learning-about-maintaining-consistently-high-behavioural-expectations/) | 20-09-21 |
| [Activity 1.5: Developing your teaching – your role in establishing positive behaviour](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/establishing-a-positive-climate-for-learning/1-5-developing-your-teaching-your-role-in-establishing-positive-behaviour/) | 27-09-21 |
| [Activity 1.6: Observations](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/establishing-a-positive-climate-for-learning/1-6-observations/) of other colleagues | 4-10-21 |
| [Activity 1.7: Reflecting on learning](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/establishing-a-positive-climate-for-learning/1-7-reflecting-on-learning/) | 11-10-21 |
| Planning for next half term | 18-10-21 |

<https://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/>

BLOCK 2 How pupils learn - memory and cognition

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| **Activity**  | **Date**(Week beginning) |
| [Activity 2.1: What you will learn, and video introduction to the Block](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/how-pupils-learn-%E2%80%92-memory-and-cognition/2-1-what-you-will-learn-and-video-introduction-to-the-block/) | 1-11-21 |
| [Activity 2.2: Understanding the evidence](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/how-pupils-learn-%E2%80%92-memory-and-cognition/2-2-understanding-the-evidence/) | 8-11-21 |
| [Activity 2.3: Learning about… prior knowledge, misconceptions and worked examples](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/how-pupils-learn-%E2%80%92-memory-and-cognition/2-3-learning-about-prior-knowledge-misconceptions-and-worked-examples/)Observations by mentor – quality assured by SLT partner | 15-11-21 |
| [Activity 2.4: Developing your teaching](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/how-pupils-learn-%E2%80%92-memory-and-cognition/2-4-developing-your-teaching/) | 22-11-21 |
| [Activity 2.5: Improving your teaching: lesson observations](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/how-pupils-learn-%E2%80%92-memory-and-cognition/2-5-improving-your-teaching-lesson-observations/)- colleagues | 29-11-21 |
| [Activity 2.6: Reflecting on learning](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/how-pupils-learn-%E2%80%92-memory-and-cognition/2-6-reflecting-on-learning/) | 6-12-21 |
| Planning for next half term | 13-12-21 |

<https://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/>

The option College Town has chosen ensures:

* A sequenced two-year programme based on the Early Career Framework.
* Self-directed study materials for early career teachers including videos and evidence based reading.
* Materials to support mentor sessions designed to reduce mentor workload.
* Materials to adapt to deliver further training for early career teachers.
* Time off timetable funded for early career teachers and mentors in the second year of induction.

Expectations:

* All ECTs will keep a professional studies file of their work on each of the blocks of the Early Career Framework and will keep evidence of their learning and responses to key questions in a professional notebook. This will form part of the weekly CPD meeting with the mentor.

BLOCK 3 Developing effective classroom practice – teaching and adapting

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| **Activity**  | **Date**(Week beginning) |
| [3.1: What you will learn, and video introduction to the Block](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/3-developing-effective-classroom-practice-%E2%80%92-teaching-and-adapting/3-1-what-you-will-learn-and-video-introduction-to-the-block/) | 4-01-22 (Tues) |
| [3.2: Understanding the evidence 1: effective teaching](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/3-developing-effective-classroom-practice-%E2%80%92-teaching-and-adapting/3-2-understanding-the-evidence-1-effective-teaching/) | 10-01-22 |
| [3.3: Understanding the evidence 2: metacognition and teaching](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/3-developing-effective-classroom-practice-%E2%80%92-teaching-and-adapting/3-3-understanding-the-evidence-2-metacognition-and-teaching/) | 17-01-22 |
| [3.4: Learning about adaptive teaching](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/3-developing-effective-classroom-practice-%E2%80%92-teaching-and-adapting/3-4-learning-about-adaptive-teaching/)Observations by mentor  | 24-01-22 |
| [3.5: Developing your teaching](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/3-developing-effective-classroom-practice-%E2%80%92-teaching-and-adapting/3-5-developing-your-teaching/) | 31-01-22 |
| [3.6: Improving your teaching: lesson observations](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/3-developing-effective-classroom-practice-%E2%80%92-teaching-and-adapting/3-6-improving-your-teaching-lesson-observations/) - colleagues | 7-02-22 |

BLOCK 4 The importance of subject and curriculum knowledge

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| **Activity**  | **Date**(Week beginning) |
| [Activity 4.1: What you will learn, and video introduction to the Block](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/4-the-importance-of-subject-and-curriculum-knowledge/4-1-what-you-will-learn-and-video-introduction-to-the-block-2/) | 21-02-22 |
| [Activity 4.2: Understanding the evidence](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/4-the-importance-of-subject-and-curriculum-knowledge/4-2-understanding-the-evidence/) | 28-02-22 |
| [Activity 4.3: Learning about literacy](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/4-the-importance-of-subject-and-curriculum-knowledge/4-3-learning-about-literacy/) | 7-03-22 |
| [Activity 4.4: Developing your teaching](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/4-the-importance-of-subject-and-curriculum-knowledge/4-4-developing-your-teaching/)Observations by mentor | 14-03-22 |
| [Activity 4.5: Improving your teaching: lesson observations](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/4-the-importance-of-subject-and-curriculum-knowledge/4-5-improving-your-teaching-lesson-observations/) - colleagues | 21-03-22 |
| [Activity 4.6: Reflecting on learning](http://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/4-the-importance-of-subject-and-curriculum-knowledge/4-6-reflecting-on-learning/) | 28-03-22 |

<https://www.early-career-framework.education.gov.uk/edt/edt-early-career-framework/self-directed-study-materials/>