**College Town Primary School - CTPS**

**COVID-19 Outbreak Management Plan**

September 2021

*\* This is a draft template which is subject to change pending further national or regional PHE or government guidance and updates to the Contain Framework*

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# Introduction

This plan outlines the steps and procedures that CTPS will implement based on the DfE’s Contingency Framework which lays out how to manage local outbreaks of COVID-19.

The guidance states that education and childcare settings should have outbreak management plans (contingency plan) describing what they would do if children, pupils, students or staff test positive for COVID-19, or how they will operate if they were advised to (re)introduce any measures described in this document to help break chains of transmission.

The contingency framework states that Councils, Directors of Public Health and Public Health England Health Protection Teams can recommend certain measures for individual schools or clusters of settings.

CTPS will need to consider the implementation of some, or all, of the measures in this plan in response to recommendations provided by their local Public Health Team, Public Health England (PHE) Health Protection Team, the DfE or the government.

It may be necessary to implement these measures in the following circumstances:

* To help manage a COVID-19 outbreak within the school
* If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
* As part of a package of measures responding to a Variant of Concern (VOC)
* to prevent unsustainable pressure on the NHS

## Roles and Responsibilities

Local authorities, Directors of Public Health (DPH) and PHE’s Health Protection Teams (HPT) are responsible for managing localised outbreaks. They play an important role in providing support and advice to education and childcare settings.

Within CTPS the following roles and responsibilities are allocated to:

|  |  |
| --- | --- |
| **Role** | **Name** |
| Single point of contact for Covid-19 Outbreaks | Trudi Sammon Headteacher |
| Testing Lead/Co-ordinator | Helen Collin |
| Health and Safety Lead | Pete Norma |
| Designated Safeguarding Lead | Trudi Sammons Headteacher |
|  |  |
|  |  |

## When and how to seek public health advice

All settings should seek public health advice if a pupil, student, child or staff member is admitted to hospital with COVID-19. They can do this by phoning the DfE helpline (0800 046 8687, option 1), and by notifying the Local Authority via Crest. Hospitalisation could indicate increased severity of illness or a new Variant of Concern. Settings may be offered public health support in managing risk assessments and communicating with staff and parents.

Additional information on thresholds for referral to TV HPT to be incorporated once the PHE Education Resource Pack for the Autumn Term is available.

## Prevention

We will continue to ensure that we implement control measures in the school to reduce the risk to staff and students. This will include ensuring good hand hygiene for everyone, maintaining appropriate cleaning regimes and keeping occupied spaces well ventilated.

## 1.4 Bubbles

It is no longer necessary to keep children in consistent groups (‘bubbles’). As well as enabling flexibility in curriculum delivery, this means that assemblies can resume, and it is no longer necessary to make alternative arrangements to avoid mixing at lunch. However, reintroduction of bubble arrangements may be recommended for a temporary period to reduce mixing between groups.

## 1.5 Contact Tracing

Contact tracing for pupils in school settings is now undertaken by NHS Test and Trace. Contact Tracing for members of staff, volunteers and visitors etc. remains the responsibility of the school.

In the event of an outbreak, CTPS Will work with the local Public Health England Health Protection Team and may be temporarily required to reintroduce contact tracing for positive COVID-19 cases in the school to help identify individuals who may have been in contact with known contagious individuals.

For cases relating to staff, CTPS will follow the guidance for workplaces: [NHS Test and Trace in the Workplace](https://www.gov.uk/guidance/nhs-test-and-trace-workplace-guidance?utm_medium=email&utm_campaign=govuk-notifications&utm_source=09bc689c-73ca-4445-94fe-4f79828ed4e2&utm_content=daily)

## 1.6 When CTPS will consider extra action/measures

If the number of positive cases substantially increases, this could indicate that transmission is happening within our school. We will seek public health advice if threshold below is reached:

For most education and childcare settings, whichever of these thresholds is reached first: NB these thresholds may be subject to change upon publication of PHE’s updated Education Resource Pack - LA to advise

* 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period: or
* 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period

DfE have confirmed that for settings testing pupils, students and staff in asymptomatic test sites after the summer holidays, this section only applies after the initial two tests are complete. Cases identified in the test-on-return period should not trigger extra measures or escalation to the DfE helpline.

## 1.7 Isolation Requirements for Contacts of Positive Cases

Under-18s, irrespective of their vaccination status, and fully vaccinated adults will not need to self-isolate if they are a close contact of a positive case. They will be strongly advised to take a PCR test and, if positive, will need to isolate (although there is no requirement to isolate while waiting for the PCR test result). 18-year-olds will be treated in the same way as children until 6 months after their 18th birthday, to allow them the opportunity to get fully vaccinated.

## 1.8 Communication

CTPS will maintain strong messaging about the signs and symptoms of Covid-19, isolation advice and testing, to support prompt isolation of suspected cases. We will also continue to encourage vaccination uptake for eligible students and staff.

# Additional Actions/Measures

## 2.1 Testing

Staff will be expected to conduct twice weekly LFD testing at home. At the end of September, the requirement for regular testing will be reviewed in line with public health advice.

If recommended, we will increase the use of home testing by staff.

### 2.1.2 Daily contact testing/contact testing

If recommended, staff and visitors who are not exempt from wearing a face covering will be advised to temporarily wear face coverings in our school setting. This could include:

* They may be asked to keep on or put on a face covering when arriving at school and moving around indoors in places where social distancing is difficult to maintain, such as in communal areas.
* They may be asked to wear a face covering in classrooms or during activities, unless social distancing can be maintained or a face covering would impact on the ability to take part in exercise or strenuous activity.

## 2.3 Shielding

Shielding can only be reintroduced by the government. If it is reintroduced, we will adhere to national guidance. We will carry out a risk assessment and speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning. If a pupil needs to shield, they will be provided with remote learning.

## Other measures

If recommended, we will limit:

* Educational visits (including residential educational visits).
* Open days
* Transition or taster days
* Parents coming into school
* Live performances

## 2.5 Attendance restrictions

Attendance restrictions will only be recommended as a last resort. As with other periods of restricted attendance, schools are required to provide high quality remote education for all pupils or those not attending.

Restrictions on attendance may be advised by local teams for individual settings or clusters (no more than 3 or 4) of closely linked settings.

If recommended, CTPS will implement measures in this section. If restrictions in special schools are needed, the DfE’s attendance recommendations will “remain in line with the equivalent age groups in mainstream schools”.

Alternative provision should continue to allow all children or pupils to attend full time.

### 2.5.1 Eligibility to remain in school

In the first instance CTPS will stay open for:

* Vulnerable pupils
* Children of critical workers
* Reception, Year 1, Year 2 and Year 6 pupils

If further restrictions are recommended, we will only stay open for:

* Vulnerable pupils
* Children of critical workers

The following will be considered where attendance has been restricted:

### 2.5.2 Remote Education/Education and support for pupils at home

Pupils required to stay at home will receive high quality remote education.

CTPS will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outlined in our remote learning policy available at: [www.collegetownprimary.com](http://www.collegetownprimary.com)

The school will continue to prioritise meals or lunch parcels for pupils eligible for benefits-related free school meals while they are not attending school because of COVID-19 isolation guidelines.

Pupils who are eligible for benefit related free school meals will be able to collect their packed lunch from the main school office between 12 – 1pm

### 2.5.3 Wrap-around care

If recommended, we will limit access to before and after school activities and wraparound care during term time and school holidays to those that need it most. If this is necessary, we will communicate who will be eligible to attend once the restrictions are confirmed.

### 2.5.4 Safeguarding

We will review our child protection policy to make sure it reflects the local restrictions and remains effective.

We will aim to have a trained DSL or deputy DSL on site wherever possible. If the DSL or deputy can’t be on site, they can be contacted remotely by email @ covid@collegetownprimary.com

On occasions where there is no DSL or deputy on site, a senior leader will take responsibility for coordinating safeguarding on site.