FGB Headteacher Report Autumn 1 2018 - COLLEGE TOWN PRIMARY SCHOOL

		Current search	<u>Boys</u>	<u>Girls</u>	Pupil Premium	NOT Pupil Premium	Service Children	NOT Service Children	<u>FSM</u>	NOT FSM	SEN Support	EHCP	Statement	ALL SEN	NOT SEN	Gifted WR	Gifted RE	Gifted MA	Gifted SC	EAL children	NOT EAL children	<u>In</u> Care	NOT In Care	<u>Autumn</u> <u>Born</u>	Spring Born	Summer Born
>>		527	275	252	32	495	80	447	20	507	75	4		82	445	14	17	9		63	464	2	525	173	132	222
		100%	52.2%	47.8%	6.1%	93.9%	15.2%	84.8%	3.8%	96.2%	14.2%	0.8%	0%	15.6%	84.4%	2.7%	3.2%	1.7%	0%	12%	88%	0.4%	99.6%	32.8%	25%	42.1%
<u>B</u>	<u>Boys</u>	52.2% 275	100% 275		40.6% 13	52.9% 262	47.5% 38	53% 237	35% 7	52.9% 268	64% 48	100% 4		67.1% 55	49.4% 220	50% 7	47.1% 8	66.7% 6		47.6% 30	52.8% 245	50% 1	52.2% 274	53.8% 93	54.5% 72	49.5% 110
<u>G</u>	<u> Sirls</u>	47.8% 252		100% 252	59.4% 19	47.1% 233	52.5% 42	47% 210	65% 13	47.1% 239	36% 27			32.9% 27	50.6% 225	50% 7	52.9% 9	33.3% 3		52.4% 33	47.2% 219	50% 1	47.8% 251	46.2% 80	45.5% 60	50.5% 112
<u>Ye</u>	ear R	16.9% 89	17.1% 47	16.7% 42	6.3% 2	17.6% 87	21.3% 17	16.1% 72	10% 2	17.2% 87	2.7% 2			2.4% 2	19.6% 87					15.9% 10	17% 79		17% 89	13.9% 24	12.1% 16	22.1% 49
<u>Ye</u>	ear 1	13.1% 69	13.1% 36	13.1% 33	15.6% 5	12.9% 64	17.5% 14	12.3% 55	10% 2	13.2% 67	9.3% 7			8.5% 7	13.9% 62					17.5% 11	12.5% 58		13.1% 69	13.9% 24	11.4% 15	13.5% 30
<u>Ye</u>	ear 2	12.5% 66	14.2% 39	10.7% 27	9.4% 3	12.7% 63	12.5% 10	12.5% 56	15% 3	12.4% 63	13.3% 10			12.2% 10	12.6% 56					6.3% 4	13.4% 62		12.6% 66	19.1% 33	8.3% 11	9.9% 22
<u>Ye</u>	ear 3	14.8% 78	11.3% 31	18.7% 47	6.3% 2	15.4% 76	21.3% 17	13.6% 61	5% 1	15.2% 77	21.3% 16			19.5% 16	13.9% 62					17.5% 11	14.4% 67		14.9% 78	12.1% 21	18.2% 24	14.9% 33
<u>Ye</u>	ear 4	15.4% 81	18.2% 50	12.3% 31	12.5% 4	15.6% 77	7.5% 6	16.8% 75	20% 4	15.2% 77	26.7% 20	50% 2		26.8% 22	13.3% 59	42.9% 6	47.1% 8	55.6% 5		15.9% 10	15.3% 71		15.4% 81	13.3% 23	18.9% 25	14.9% 33
<u>Ye</u>	ear 5	11.4% 60	10.9% 30	11.9% 30	15.6% 5	11.1% 55	13.8% 11	11% 49	15% 3	11.2% 57	13.3% 10	25% 1		13.4% 11	11% 49	42.9% 6	41.2% 7	44.4% 4		9.5% 6	11.6% 54	50% 1	11.2% 59	11.6% 20	13.6% 18	9.9% 22
<u>Ye</u>	ear 6	10.6% 56	9.8% 27	11.5% 29	34.4% 11	9.1% 45	6.3% 5	11.4% 51	25% 5	10.1% 51	12% 9	25% 1		15.9% 13	9.7% 43	14.3% 2	11.8% 2			15.9% 10	9.9% 46	50% 1	10.5% 55	8.7% 15	13.6% 18	10.4% 23

Outcome of summer build/IT programmme

The summer schedule of work was particularly tight for the builders. They did not start until ten after we broke for the summer break, leaving only 4 weeks to complete. Currently as I write there are a few outstanding items, but these are mostly minor and do not compromise the running of the school. However, it was a close call with both halls being cleared on the Wednesday when the children returned.

As the weeks progressed it did become obvious that there would be nowhere to hold our first INSET day so I hired a marquee which proved essential and allowed us to successfully welcome staff.

The IT schedule of work has not run as smoothly despite their opportunity to begin the work early. This has been severely challenging for staff, children and our ability to communicate effectively with parents and carers in the few days as there was no Parent Mail. Teachers have only just received their laptops and therefore the first 10 teaching days caused some challenges for teachers who are now so reliant on their Smart boards and websites. The current position is improving slowly, although still the Wifi is not working. The lack of Wifi continues to present challenges and this is especially evident for organising and serving the lunches.

Website build

The website is now live and is under development in terms of uploading the necessary information for staff, children, parents and other stakeholders. I worked extensively on the website throughout August and now Mrs Dove has taken over and has started the process of developing the communication via the website. Clearly this has been compounded by the IT issues although I feel that by half term the website should be an effective system for us all.

CPD

Our first INSET was success in terms of staff getting to know one another and present the staff handbook so that despite the lack of IT we were able to ensure that all staff had paper copies to refer to in the coming days. The mood was full of energy and staff mixed naturally in a relaxed and professional manner.

Our 3 NQTs have had an amazing start to their career with immediate guidance and support from Mrs Anne Duncan which has been well received by them all. All three NQTs will be having personalized support to ensure they have targeted support so they can develop into great teachers. They will all be attending the Safeguarding Training at BFC too allowing them to feel confident in their duty to protect children.

Barbara Carr a renowned Mathematics consultant has started to work with the whole school to support planning and delivery of maths across the school and there will be a leadership training day next week to ensure that the KS2 Assistant Headteachers in KS2 feel prepared and able their fellow colleagues. Mr Tatum our Maths Lead will be updating the curriculum GB on the progress of this CPD as the year progresses.

Vulnerable children

The learning hub has already been used daily from week 2 for the most vulnerable of the children in KS2 and despite not yet completed is proving to be successful. Mrs Faircloth has set expectations with all teachers and is providing support to them so that provision for children with additional needs are catered for more effectively. Provision mapping has been implemented for those pupils who require additional and detailed support. Teaching assistant are being reviewed in terms of priority according to this. Mrs Faircloth will be closely monitoring how TAs are being used to support learning throughout the school to ensure that their impact is evident.

The school is currently submitting 1 Educational Health Plan and expects to also be starting to collect the evidence required for beginning the process for another child who has just recently started the school. Over the summer period we received a child from Hampshire who was already in receipt of an EHCP and his needs have been agreed by BFC and his level of support will continue. The school has successfully recruited to this post and the member of staff is going being inducted by Mrs Faircloth and Mrs Lacey.

The learning hub is going to be home to some animals in the coming weeks to further support the emotional needs of our pupils who find school challenging and require a more personalised approach to help them feel included and encourage them to communicate and engage.

Safeguarding

The school updated staff on the new safeguarding information from the DFE. There are posters on the staff noticeboard, both staff rooms and the website has the entire documentation for easy access for all staff to read. Staff will be required to sign to state that they have read, understood and agree to follow the practice layout both with the DFE documentation and our policy. The documents are available also on the GB area of the website.

Staffing

Currently the school has two fulltime teachers on maternity leave with one teacher currently known to be in the early stages of pregnancy. It is expected that they will start their maternity leave in March. I will be having a meeting with a teacher currently on maternity leave who has requested a meeting to discuss her return. The school is currently not looking to extend the number of part-time teachers as it is not a viable proposition as the school needs staff who are on site daily to develop and embed consistency of practice across the school.

School Standards Partner visit

Mrs Sharon Jones visited the school on Wednesday 19th September and gave a positive feedback on the calm and purposeful atmosphere of the school. We will be meeting again in early October to review the progress of the RAP and to set pupil targets for the coming year.

PLEASE NOTE THEIR WILL BE A PART ON STAFING AT THE MEETING AND ALL STAFF MEMBERS WILL ASKED TO LEAVE