**Curriculum Block Teaching Rationale**

At College Town we strive to give equality to all subjects taught within our curriculum. Like most schools, we follow the routine of teaching maths and English in the mornings and Foundation Subjects in the afternoon. Over time this has led to teachers moving swiftly from one subject to the next and although we have a strong curriculum, changing between subjects each afternoon has sometimes made it difficult for children to retain learning.

As a school we have therefore decided that most Foundation Subjects will be taught within discrete blocks of time, over one week or two week periods. This will allow more in depth teaching and ensure that formative assessment in every lesson is strong. It will also hopefully lead to greater opportunities for children to produce quality work.

Teaching in blocks will allow children to acquire and consolidate new knowledge and skills, will lead to more continuity in learning, and will give them the opportunity to become ‘experts’ over the course of a week. Using this approach to learning, we should see children having greater opportunities for extended writing across the curriculum. Units of work will be able to include more meaningful ‘wow’ moments, to engage and excite children’s interest and attention.

**Organisation from September 2020**

Subjects to be taught as a block:

* History
* Geography
* Art
* DT
* RE
* Computing\*
* Science\*

Subjects to be taught weekly:

* PSHE
* Spanish
* Music
* PE

1. Some subjects taught weekly will be covered in PPA sessions e.g. Music, Spanish and PSHE, as these all have clear schemes of work for cover staff to follow.

2. In both KS 1 and KS 2 there are three Computing units which need to be taught as individual subjects, these will be taught within a block. The other three half-terms of Computing will be taught across the curriculum. Tablets from both KS 1 and KS 2 will be used to support the teaching of Computing. Year groups who have Computing in a half-term will need to inform Amy F when they planning to use the tablets, so this can be added to the calendar in our signing in area. All other year groups can then block out any other dates when they might wish to use the tablets.

3. Year groups can decide together whether Science will be taught weekly or as a block, as some units of learning lend themselves to one way more than another.