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| **College Town Primary School - RE Yearly Overview** | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 1** | **Christianity**  **Retell a range of religious stories and explain how they link to the core beliefs and practices.**  **Why do symbols and stories play important roles in religions?**  Recount Elements Of Religious Stories.  Recognise Religious Objects/Places/ People/Practices.  Recognise Some Religious Symbols And Use Some Religious Vocabulary Correctly.  Express His/hers Own Experiences And Feelings, Recognising What Is Important In His/hers Own Life.  Recognise Interesting/ Puzzling Aspects Of Life.  Express What Is Of Value And Concern To Himself/Herself And Others In Relation To Matters Of Right And Wrong. | **Christianity**  **Describe some festivals, celebrations and practices and say how they reflect the core beliefs.**  **Why are religious celebrations important to some people but not to others?**  Recount Elements Of Religious Stories.  Recognise Religious Objects/Places/ People/Practices.  Recognise Some Religious Symbols And Use Some Religious Vocabulary Correctly.  Express His/hers Own Experiences And Feelings, Recognising What Is Important In His/hers Own Life.  Recognise Interesting/ Puzzling Aspects Of Life.  Express What Is Of Value And Concern To Himself/Herself And Others In Relation To Matters Of Right And Wrong. | **Judaism**  **Recognise the roles of religious leaders and sacred texts.**  **Why do some people follow religious leaders and teachings?**  Recount Elements Of Religious Stories.  Recognise Religious Objects/Places/ People/Practices.  Recognise Some Religious Symbols And Use Some Religious Vocabulary Correctly.  Express His/hers Own Experiences And Feelings, Recognising What Is Important In His/hers Own Life.  Recognise Interesting/ Puzzling Aspects Of Life.  Express What Is Of Value And Concern To Himself/Herself And Others In Relation To Matters Of Right And Wrong. | **Judaism**  **Describe some festivals, celebrations and practices and say how they reflect the core beliefs.**  **Why are religious celebrations important to some people but not to others?**  Recount Elements Of Religious Stories.  Recognise Religious Objects/Places/ People/Practices.  Recognise Some Religious Symbols And Use Some Religious Vocabulary Correctly.  Express His/hers Own Experiences And Feelings, Recognising What Is Important In His/hers Own Life.  Recognise Interesting/ Puzzling Aspects Of Life.  Express What Is Of Value And Concern To Himself/Herself And Others In Relation To Matters Of Right And Wrong. | **Christianity**  **Recognise the roles of religious leaders and sacred texts.**  **Why do some people follow religious leaders and teachings?**  Recount Elements Of Religious Stories.  Recognise Religious Objects/Places/ People/Practices.  Recognise Some Religious Symbols And Use Some Religious Vocabulary Correctly.  Express His/hers Own Experiences And Feelings, Recognising What Is Important In His/hers Own Life.  Recognise Interesting/ Puzzling Aspects Of Life.  Express What Is Of Value And Concern To Himself/Herself And Others In Relation To Matters Of Right And Wrong. | **Christianity**  **Recognise and give simple accounts of the core beliefs.**  **How do some people’s religious beliefs encourage them to care for the world?**  Recount Elements Of Religious Stories.  Recognise Religious Objects/Places/ People/Practices.  Recognise Some Religious Symbols And Use Some Religious Vocabulary Correctly.  Express His/hers Own Experiences And Feelings, Recognising What Is Important In His/hers Own Life.  Recognise Interesting/ Puzzling Aspects Of Life.  Express What Is Of Value And Concern To Himself/Herself And Others In Relation To Matters Of Right And Wrong. |
| **Year 2** | **Christianity**  **Recognise and give simple accounts of the core beliefs.**  **How do some religions demonstrate that everyone is special?**  Describe Some Religious Ideas From Stories And Some Basic Religious Beliefs And Teachings, Using Some Religious Vocabulary.  Describe Some Religious Objects/Places/ People And Practices And Begin To Be Aware Of Similarities In Religions.  Begin To Suggest Meanings For Some Religious Actions And Symbols And Describe How Religious Belief Is Expressed In Different Ways.  Describe And Respond Sensitively To His/Her Own And Others' Experiences And Feelings, Including Characters In Stories With Religious Meaning.  Ask Questions About Puzzling Aspects Of Life And Experience And Suggest Answers, Including Religious Ones.  Recognise And Describe Some Religious Values In Relation To Matters Of Right And Wrong And Make Links Between These And His/Her Own Values. | **Christianity**  **Retell a range of religious stories and explain how they link to the core beliefs and practices.**  **Why do symbols and stories play important roles in religions?**  Describe Some Religious Ideas From Stories And Some Basic Religious Beliefs And Teachings, Using Some Religious Vocabulary.  Describe Some Religious Objects/Places/ People And Practices And Begin To Be Aware Of Similarities In Religions.  Begin To Suggest Meanings For Some Religious Actions And Symbols And Describe How Religious Belief Is Expressed In Different Ways.  Describe And Respond Sensitively To His/Her Own And Others' Experiences And Feelings, Including Characters In Stories With Religious Meaning.  Ask Questions About Puzzling Aspects Of Life And Experience And Suggest Answers, Including Religious Ones.  Recognise And Describe Some Religious Values In Relation To Matters Of Right And Wrong And Make Links Between These And His/Her Own Values. | **Christianity**  ***Recognise the roles of religious leaders and sacred texts.***  ***Why do some people follow religious leaders and teachings?***  *Describe Some Religious Ideas From Stories And Some Basic Religious Beliefs And Teachings, Using Some Religious Vocabulary.*  *Describe Some Religious Objects/Places/ People And Practices And Begin To Be Aware Of Similarities In Religions.*  *Begin To Suggest Meanings For Some Religious Actions And Symbols And Describe How Religious Belief Is Expressed In Different Ways.*  *Describe And Respond Sensitively To His/Her Own And Others' Experiences And Feelings, Including Characters In Stories With Religious Meaning.*  *Ask Questions About Puzzling Aspects Of Life And Experience And Suggest Answers, Including Religious Ones.*  *Recognise And Describe Some Religious Values In Relation To Matters Of Right And Wrong And Make Links Between These And His/Her Own Values.* | **Christianity**  ***Describe some festivals, celebrations and practices and say how they reflect the core beliefs.***  ***Why are religious celebrations important to some people but not to others?***  *Describe Some Religious Ideas From Stories And Some Basic Religious Beliefs And Teachings, Using Some Religious Vocabulary.*  *Describe Some Religious Objects/Places/ People And Practices And Begin To Be Aware Of Similarities In Religions.*  *Begin To Suggest Meanings For Some Religious Actions And Symbols And Describe How Religious Belief Is Expressed In Different Ways.*  *Describe And Respond Sensitively To His/Her Own And Others' Experiences And Feelings, Including Characters In Stories With Religious Meaning.*  *Ask Questions About Puzzling Aspects Of Life And Experience And Suggest Answers, Including Religious Ones.*  *Recognise And Describe Some Religious Values In Relation To Matters Of Right And Wrong And Make Links Between These And His/Her Own Values.* | **Sikhism**  ***R*ecognise and give simple accounts of the core beliefs.**  **How do some religions demonstrate that everyone is special?**  Describe Some Religious Ideas From Stories And Some Basic Religious Beliefs And Teachings, Using Some Religious Vocabulary.  Describe Some Religious Objects/Places/ People And Practices And Begin To Be Aware Of Similarities In Religions.  Begin To Suggest Meanings For Some Religious Actions And Symbols And Describe How Religious Belief Is Expressed In Different Ways.  Describe And Respond Sensitively To His/Her Own And Others' Experiences And Feelings, Including Characters In Stories With Religious Meaning.  Ask Questions About Puzzling Aspects Of Life And Experience And Suggest Answers, Including Religious Ones.  Recognise And Describe Some Religious Values In Relation To Matters Of Right And Wrong And Make Links Between These And His/Her Own Values. | **Sikhism**  **Retell a range of religious stories and explain how they link to the core beliefs and practices.**  **Why do symbols and stories play important roles in religions?**  Describe Some Religious Ideas From Stories And Some Basic Religious Beliefs And Teachings, Using Some Religious Vocabulary.  Describe Some Religious Objects/Places/ People And Practices And Begin To Be Aware Of Similarities In Religions.  Begin To Suggest Meanings For Some Religious Actions And Symbols And Describe How Religious Belief Is Expressed In Different Ways.  Describe And Respond Sensitively To His/Her Own And Others' Experiences And Feelings, Including Characters In Stories With Religious Meaning.  Ask Questions About Puzzling Aspects Of Life And Experience And Suggest Answers, Including Religious Ones.  Recognise And Describe Some Religious Values In Relation To Matters Of Right And Wrong And Make Links Between These And His/Her Own Values |
| **Year 3** | **Christianity**  **Explain the significance of religious leaders and sacred texts.**  Develop Some Religious And Moral Vocabulary To Describe Key Features And Know Beliefs, Ideas And Teachings For Some Religions.  Recognise What Influences Him/Her In His/Her Life - Identify The Influence Religion Has On Peoples, Lives, Including His/Her Own.  Identify Ultimate Questions And Behavior That There Are No Universally Agreed Answers To These.  Recognise And Begin To Ask Questions About How Religious And Moral Values, Commitments And Beliefs Can Influence Behavior*.* | **Christianity**  **Describe a range of ways that believers express their core beliefs and make the links between belief and expression.**  Develop Some Religious And Moral Vocabulary To Describe Key Features And Know Beliefs, Ideas And Teachings For Some Religions.  Recognise What Influences Him/Her In His/Her Life - Identify The Influence Religion Has On Peoples, Lives, Including His/Her Own.  Identify Ultimate Questions And Behavior That There Are No Universally Agreed Answers To These.  Recognise And Begin To Ask Questions About How Religious And Moral Values, Commitments And Beliefs Can Influence Behavior. | **Hinduism**  **Identify how core beliefs can guide lifestyle choices.**  **Recognise how religious identity can be shapes by family, community and practice.**  Develop Some Religious And Moral Vocabulary To Describe Key Features And Know Beliefs, Ideas And Teachings For Some Religions.  Recognise What Influences Him/Her In His/Her Life - Identify The Influence Religion Has On Peoples, Lives, Including His/Her Own.  Identify Ultimate Questions And Behavior That There Are No Universally Agreed Answers To These.  Recognise And Begin To Ask Questions About How Religious And Moral Values, Commitments And Beliefs Can Influence Behavior. | **Hinduism**  **To what extent do religious beliefs influence and encourage ‘good’ behaviour?**  **How might beliefs and community shape a person’s identity?**  Develop Some Religious And Moral Vocabulary To Describe Key Features And Know Beliefs, Ideas And Teachings For Some Religions.  Recognise What Influences Him/Her In His/Her Life - Identify The Influence Religion Has On Peoples, Lives, Including His/Her Own.  Identify Ultimate Questions And Behavior That There Are No Universally Agreed Answers To These.  Recognise And Begin To Ask Questions About How Religious And Moral Values, Commitments And Beliefs Can Influence Behavior. | **Christianity**  **To what extent does participating in worship and/or prayer generate a sense of belonging?**  Develop Some Religious And Moral Vocabulary To Describe Key Features And Know Beliefs, Ideas And Teachings For Some Religions.  Recognise What Influences Him/Her In His/Her Life - Identify The Influence Religion Has On Peoples, Lives, Including His/Her Own.  Identify Ultimate Questions And Behavior That There Are No Universally Agreed Answers To These.  Recognise And Begin To Ask Questions About How Religious And Moral Values, Commitments And Beliefs Can Influence Behavior. | **Christianity**  **How do religious leaders and sacred texts contribute to believers understanding of their faith?**  Develop Some Religious And Moral Vocabulary To Describe Key Features And Know Beliefs, Ideas And Teachings For Some Religions.  Recognise What Influences Him/Her In His/Her Life - Identify The Influence Religion Has On Peoples, Lives, Including His/Her Own.  Identify Ultimate Questions And Behavior That There Are No Universally Agreed Answers To These.  Recognise And Begin To Ask Questions About How Religious And Moral Values, Commitments And Beliefs Can Influence Behavior. |
| **Year 4** | **Islam**  Explain the significance of religious leaders and sacred texts.  Describe a range of ways that believers express their core beliefs and make the links between belief and expression. | **Christianity**  Identify how core beliefs can guide lifestyle choices. | **Islam**  To what extent does participating in worship and/or prayer generate a sense of belonging?  How do religious leaders and sacred texts contribute to believers understanding of their faith? | **Christianity**  Recognise how religious identify can be shaped by family, community and practice. | **Christianity**  To what extent do religious beliefs influence and encourage ‘good’ behaviour? | **Christianity**  How might beliefs and community share a person’s identity? |
| **Year 5** | **Christianity**  **Describe and explain what motivates and inspires believers and how this can be reflected in actions/ practice.**  Identify And Describe Key Features Of Religions, Including Beliefs, Teachings And Their Meaning, Using Appropriate Religious And Moral Vocabulary.  Identify And Describe Similarities And Differences In Religious Practices And Lifestyles Both Within And Between Religions.  Describe The Meaning Of Religious Symbols And Symbolic Actions And Show Understanding That Symbols May Be Interpreted In Different Ways Both Within And Between Religions.  Ask Questions Of Identity And Belonging And Suggest Own Answers About The Significant Experiences Of Others, Including Religious Believers.  Raise Questions And Suggest Religious, Philosophical And Moral Answers To A Range Of Ultimate Questions.  Ask Questions About Matters Of Right And Wrong And Suggest Answers Which Show Understanding Of A Range Of Moral And Religious Teachings. | **Christianity**  **Explain and demonstrate how and why believers show courage and commitment.**  Identify And Describe Key Features Of Religions, Including Beliefs, Teachings And Their Meaning, Using Appropriate Religious And Moral Vocabulary.  Identify And Describe Similarities And Differences In Religious Practices And Lifestyles Both Within And Between Religions.  Describe The Meaning Of Religious Symbols And Symbolic Actions And Show Understanding That Symbols May Be Interpreted In Different Ways Both Within And Between Religions.  Ask Questions Of Identity And Belonging And Suggest Own Answers About The Significant Experiences Of Others, Including Religious Believers.  Raise Questions And Suggest Religious, Philosophical And Moral Answers To A Range Of Ultimate Questions.  Ask Questions About Matters Of Right And Wrong And Suggest Answers Which Show Understanding Of A Range Of Moral And Religious Teachings. | **Judaism**  **Explain how beliefs, practices and community can support or determine responses to matters of life and death.**  **Give examples of how core beliefs can be interpreted in different ways leading to diverse expression and behaviour.**  Identify And Describe Key Features Of Religions, Including Beliefs, Teachings And Their Meaning, Using Appropriate Religious And Moral Vocabulary.  Identify And Describe Similarities And Differences In Religious Practices And Lifestyles Both Within And Between Religions.  Describe The Meaning Of Religious Symbols And Symbolic Actions And Show Understanding That Symbols May Be Interpreted In Different Ways Both Within And Between Religions.  Ask Questions Of Identity And Belonging And Suggest Own Answers About The Significant Experiences Of Others, Including Religious Believers.  Raise Questions And Suggest Religious, Philosophical And Moral Answers To A Range Of Ultimate Questions.  Ask Questions About Matters Of Right And Wrong And Suggest Answers Which Show Understanding Of A Range Of Moral And Religious Teachings. | **Judaism**  **How well does faith help people cope with matters of life and death?**  **How can music and the arts help express and communicate religious beliefs?**  Identify And Describe Key Features Of Religions, Including Beliefs, Teachings And Their Meaning, Using Appropriate Religious And Moral Vocabulary.  Identify And Describe Similarities And Differences In Religious Practices And Lifestyles Both Within And Between Religions.  Describe The Meaning Of Religious Symbols And Symbolic Actions And Show Understanding That Symbols May Be Interpreted In Different Ways Both Within And Between Religions.  Ask Questions Of Identity And Belonging And Suggest Own Answers About The Significant Experiences Of Others, Including Religious Believers.  Raise Questions And Suggest Religious, Philosophical And Moral Answers To A Range Of Ultimate Questions.  Ask Questions About Matters Of Right And Wrong And Suggest Answers Which Show Understanding Of A Range Of Moral And Religious Teachings. | **Christianity**  **Do Rites of Passage always help a believer to feel connected to God and the community?**  Identify And Describe Key Features Of Religions, Including Beliefs, Teachings And Their Meaning, Using Appropriate Religious And Moral Vocabulary.  Identify And Describe Similarities And Differences In Religious Practices And Lifestyles Both Within And Between Religions.  Describe The Meaning Of Religious Symbols And Symbolic Actions And Show Understanding That Symbols May Be Interpreted In Different Ways Both Within And Between Religions.  Ask Questions Of Identity And Belonging And Suggest Own Answers About The Significant Experiences Of Others, Including Religious Believers.  Raise Questions And Suggest Religious, Philosophical And Moral Answers To A Range Of Ultimate Questions.  Ask Questions About Matters Of Right And Wrong And Suggest Answers Which Show Understanding Of A Range Of Moral And Religious Teachings. | **Christianity**  **What difference might it make to believe in God as creator?**  Identify And Describe Key Features Of Religions, Including Beliefs, Teachings And Their Meaning, Using Appropriate Religious And Moral Vocabulary.  Identify And Describe Similarities And Differences In Religious Practices And Lifestyles Both Within And Between Religions.  Describe The Meaning Of Religious Symbols And Symbolic Actions And Show Understanding That Symbols May Be Interpreted In Different Ways Both Within And Between Religions.  Ask Questions Of Identity And Belonging And Suggest Own Answers About The Significant Experiences Of Others, Including Religious Believers.  Raise Questions And Suggest Religious, Philosophical And Moral Answers To A Range Of Ultimate Questions.  Ask Questions About Matters Of Right And Wrong And Suggest Answers Which Show Understanding Of A Range Of Moral And Religious Teachings. |
| **Year 6** | **Christianity**  **Explain how beliefs, practices and community can support of determine responses to matters of life and death.**  Begin To Use Some Philosophical Language And An Increasingly Wide Religious And Moral Vocabulary To Explore And Suggest Some Reasons For The Similarities And Differences In Beliefs And Teachings, Both Within And Between Religions.  Explain How Religious Beliefs And Ideas Influence Practices And Lifestyles And Explore How These Beliefs And Ideas Lead To Diverse Practice, Both Within And Between Religions.  Explain The Reasons For Diverse Forms Of Expression In Religious Teachings, Including Sacred Texts, Both Within And Between Religions.  Explore And Suggest Reasons For His/Her Own And Other People's Views, Including Religious Ideas About Human Identity And Experience.  Explain His/Her Own Philosophical, Moral And/Or Religious Responses To A Range Of Ultimate Questions And Explore The Views Of Others Including Different Religious Perspectives.  Explain, With Reasons, Religious Views About Moral And Ethical Issues And Explore His/Her Own Views And Those Of Others In Relation To These Issues. | **Christianity**  **Give examples of how core beliefs can be interpreted in different ways leading to diverse expression and behaviour.**  Begin To Use Some Philosophical Language And An Increasingly Wide Religious And Moral Vocabulary To Explore And Suggest Some Reasons For The Similarities And Differences In Beliefs And Teachings, Both Within And Between Religions.  Explain How Religious Beliefs And Ideas Influence Practices And Lifestyles And Explore How These Beliefs And Ideas Lead To Diverse Practice, Both Within And Between Religions.  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