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| M:\Year 6 Planning\Parent Meeting\Logo.pngM:\Year 6 Planning\Parent Meeting\Logo.png**College Town Primary School - Reception**  **English Overview** | | |
| **Autumn 1**  **All About Me** | **Autumn 2**  **Once Upon a Time** | **Spring 1**  **Around the World** |
| Communication and language: **Only One You by Linda Kranz** …(Dialogic book talk)  Communication and language: **Peace at Last by Jill Murphy** (Dialogic book talk)  Communication and language: **Owl Babies by Martin Waddell**  Acting out with puppets – talking circles  Communication and language: **Great Big Book of Families by Mary Hoffman** Talking about their family, mark making, draw a picture of their family - **writing wall**  Communication and language: **Iris and Isaac by Catherine Rayner**  What makes someone a good friend? How are you a good friend? What friends have you made? What do you like about your friends? | Instructions: **The Gingerbread Man**  Making gingerbread men, sequencing photographs, instructions on making gingerbread, draw a picture of the gingerbread man  Narrative: **Jack and the Beanstalk**  Act the story out, use puppets, speech bubbles of what the characters would say to each other (initial sounds) sequence some sentences from the story  Narrative: **Little Red Riding Hood**  List for Grandma’s basket, speech bubbles, retell the story with small props and illustrations, match sentences to which character said the sentence  Instructions: **Goldilocks and the Three Bears**  Make porridge, write instructions and recipes, read words and match up to the characters, describe what the three bears are like – **writing wall**  Narrative: **The Little Red Hen**  Make some bread, recipe for a friend, write some captions for pictures, sequence some sentences from the story, read some sentences – what could the missing word be?  Narrative: **Three Billy Goats Gruff**  Acting out the story with masks, make the bridge, speech bubbles for what the characters would say to each other  Letter: **The Christmas Story**  Act it out, write a Christmas card, order sentences from the Christmas story | Information: **London - The Queen’s Hat by S. Antony**  Find out about Landmarks, label a landmark, read facts about the weather, use Google Earth, draw the flag  Letter: **Nepal - Namaste! By Diana Cohn**  Flag, landmarks, food tasting, learn the greeting, clothing, write a postcard to the girl in the book – **writing wall**  Information: **Italy - Take Me Back to Italy - Geography Education for Kids**  Fact file about Italy, draw the flag, learn the greeting, read an Italian menu and write their own  Information: **Kenya - If You Were Me and Lived in ...Kenya:**  Poster about Kenya, learn the greeting and flag, read some facts about Kenya, use Google Earth,  Letter: **Brazil - If You Were Me and Lived in ...Brazil**  Write a letter to someone in Brazil, learn the greeting, draw the flag, read facts about Brazil  Information: **China – Ruby's Chinese New Year by Vickie Lee. Y**  Chinese New Year (12th February) flag, Chinese New Year story, make some Chinese Dragons, retell the story, learn the greeting, read facts about New Year around the world |
| **Spring 2**  **Growing and Changing** | **Summer 1**  **Animals** | **Summer 2** |
| Information: **The Very Hungry Caterpillar by Eric Carle**  Order caterpillars and write what is happening to the caterpillars as they change (will need to be completed once a week) description of a caterpillar/butterfly, match up sentences to which animal it describes  Instructions: **Sam Plants a Sunflower by Kate Petty**  Plant a sunflower, describe and label a sunflower, order sentences from the story, write instructions – **writing wall**  Information: **Tadpoles Promise by Jeanne Willis**  Life cycle of a tadpole, sequencing pictures, read and match up words/sentences to whether it describes a frog or tadpole, read some facts about tadpoles and frogs  Narrative: **Once There Were Giants by Martin Wadell**  Write about what they can do now compared to when they were younger and what they would like to do when they grow up  Information: **Stroll Through The Seasons by Kay Barnham**  List of changes that happen in the seasons, describe pictures of different seasons, read facts about the different seasons and match them to a picture | Poetry: **Rumble in the Jungle by Giles Andreae**  Choose their own animal and write their own poem, reading rhyming words and matching pairs, describe an animal which live in the jungle  Poetry: **Commotion in the Ocean by Giles Andreae**  Choose a new animal and write a new version, describe an animal which lives in the ocean, explain which story by the author they prefer, make a class book of poems – **writing wall**  Information: **Little Kids First Big Book of Animal by National Geographic**  Learn about which animals live on different continents, give some facts about animals for children to read and match up to the correct animal, fact file about an animal  Narrative: **Giraffes Can’t Dance by Giles Andreae**  Rhyming string, write about something they are proud of, match up rhyming words, give some words/sentences – true or false, do these describe Gerald?  List: **Tiger Who Came to Tea by**  Shopping list for the tiger, invitation for someone to come for tea, give some sentences from the story – which character would say that? Order sentences, read some facts about tigers | Narrative: **The Gruffalo by Julia Donaldson**  Watch video on BBC Iplayer, make puppets and act out the story, rhyming words, draw the Gruffalo remembering his features, write a description using language from the story, make Gruffalo Crumble  Narrative: **Sharing a Shell by Julia Donaldson**  Do you like this story? Discuss the author is the same as the week before – what other stories do we know by this author? Write which book they prefer, book review with a template, is there a moral to the story? – **writing wall**  Narrative: **Handa’s Surprise by Eileen Browne**  Fruit tasting fruits from the story, draw a picture of each fruit and write what you liked/did not like, sequence sentences from the story, write captions for the pictures  Narrative: **Rosie’s Walk by Pat Hutchins**  Go on a walk and describe it, order sentences from the story, write captions under illustrations, retell the story  Narrative: **Whatever Next! by Jill Murphy**  If you could visit anywhere in a rocket where would you go? Draw and label. Illustrate their own story and add captions  Narrative: **On the Way Home by Jill Murphy**  Look at the front cover of the book, write down prediction, speech bubbles from the characters, make a new page for the book, give some different story settings and events – make a story, make link to the same author as previous week – which book do you prefer?  Information: **Duck in the Truck by Jez Alborough**  Give some sentences from the story for children to read and place in order, design a new mode of transport and label it, book review |