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| M:\Year 6 Planning\Parent Meeting\Logo.pngM:\Year 6 Planning\Parent Meeting\Logo.png**College Town Primary School - Reception****English Overview**  |
| **Autumn 1****All About Me**  | **Autumn 2****Once Upon a Time**  | **Spring 1****Around the World**  |
| Communication and language: **Only One You by Linda Kranz** …(Dialogic book talk) Communication and language: **Peace at Last by Jill Murphy** (Dialogic book talk)Communication and language: **Owl Babies by Martin Waddell** Acting out with puppets – talking circlesCommunication and language: **Great Big Book of Families by Mary Hoffman** Talking about their family, mark making, draw a picture of their family - **writing wall**Communication and language: **Iris and Isaac by Catherine Rayner**What makes someone a good friend? How are you a good friend? What friends have you made? What do you like about your friends?  | Instructions: **The Gingerbread Man** Making gingerbread men, sequencing photographs, instructions on making gingerbread, draw a picture of the gingerbread manNarrative: **Jack and the Beanstalk** Act the story out, use puppets, speech bubbles of what the characters would say to each other (initial sounds) sequence some sentences from the story Narrative: **Little Red Riding Hood**List for Grandma’s basket, speech bubbles, retell the story with small props and illustrations, match sentences to which character said the sentence Instructions: **Goldilocks and the Three Bears** Make porridge, write instructions and recipes, read words and match up to the characters, describe what the three bears are like – **writing wall**Narrative: **The Little Red Hen** Make some bread, recipe for a friend, write some captions for pictures, sequence some sentences from the story, read some sentences – what could the missing word be?Narrative: **Three Billy Goats Gruff** Acting out the story with masks, make the bridge, speech bubbles for what the characters would say to each other Letter: **The Christmas Story** Act it out, write a Christmas card, order sentences from the Christmas story  | Information: **London - The Queen’s Hat by S. Antony** Find out about Landmarks, label a landmark, read facts about the weather, use Google Earth, draw the flag Letter: **Nepal - Namaste! By Diana Cohn** Flag, landmarks, food tasting, learn the greeting, clothing, write a postcard to the girl in the book – **writing wall**Information: **Italy - Take Me Back to Italy - Geography Education for Kids**Fact file about Italy, draw the flag, learn the greeting, read an Italian menu and write their own Information: **Kenya - If You Were Me and Lived in ...Kenya:**Poster about Kenya, learn the greeting and flag, read some facts about Kenya, use Google Earth, Letter: **Brazil - If You Were Me and Lived in ...Brazil**Write a letter to someone in Brazil, learn the greeting, draw the flag, read facts about Brazil Information: **China – Ruby's Chinese New Year by Vickie Lee. Y**Chinese New Year (12th February) flag, Chinese New Year story, make some Chinese Dragons, retell the story, learn the greeting, read facts about New Year around the world  |
| **Spring 2****Growing and Changing**  | **Summer 1****Animals**  | **Summer 2** |
| Information: **The Very Hungry Caterpillar by Eric Carle** Order caterpillars and write what is happening to the caterpillars as they change (will need to be completed once a week) description of a caterpillar/butterfly, match up sentences to which animal it describes Instructions: **Sam Plants a Sunflower by Kate Petty**Plant a sunflower, describe and label a sunflower, order sentences from the story, write instructions – **writing wall**Information: **Tadpoles Promise by Jeanne Willis** Life cycle of a tadpole, sequencing pictures, read and match up words/sentences to whether it describes a frog or tadpole, read some facts about tadpoles and frogs Narrative: **Once There Were Giants by Martin Wadell**Write about what they can do now compared to when they were younger and what they would like to do when they grow upInformation: **Stroll Through The Seasons by Kay Barnham**List of changes that happen in the seasons, describe pictures of different seasons, read facts about the different seasons and match them to a picture  | Poetry: **Rumble in the Jungle by Giles Andreae**Choose their own animal and write their own poem, reading rhyming words and matching pairs, describe an animal which live in the jungle Poetry: **Commotion in the Ocean by Giles Andreae**Choose a new animal and write a new version, describe an animal which lives in the ocean, explain which story by the author they prefer, make a class book of poems – **writing wall**Information: **Little Kids First Big Book of Animal by National Geographic** Learn about which animals live on different continents, give some facts about animals for children to read and match up to the correct animal, fact file about an animal Narrative: **Giraffes Can’t Dance by Giles Andreae**Rhyming string, write about something they are proud of, match up rhyming words, give some words/sentences – true or false, do these describe Gerald? List: **Tiger Who Came to Tea by** Shopping list for the tiger, invitation for someone to come for tea, give some sentences from the story – which character would say that? Order sentences, read some facts about tigers  | Narrative: **The Gruffalo by Julia Donaldson** Watch video on BBC Iplayer, make puppets and act out the story, rhyming words, draw the Gruffalo remembering his features, write a description using language from the story, make Gruffalo CrumbleNarrative: **Sharing a Shell by Julia Donaldson** Do you like this story? Discuss the author is the same as the week before – what other stories do we know by this author? Write which book they prefer, book review with a template, is there a moral to the story? – **writing wall**Narrative: **Handa’s Surprise by Eileen Browne**Fruit tasting fruits from the story, draw a picture of each fruit and write what you liked/did not like, sequence sentences from the story, write captions for the picturesNarrative: **Rosie’s Walk by Pat Hutchins**Go on a walk and describe it, order sentences from the story, write captions under illustrations, retell the storyNarrative: **Whatever Next! by Jill Murphy** If you could visit anywhere in a rocket where would you go? Draw and label. Illustrate their own story and add captionsNarrative: **On the Way Home by Jill Murphy** Look at the front cover of the book, write down prediction, speech bubbles from the characters, make a new page for the book, give some different story settings and events – make a story, make link to the same author as previous week – which book do you prefer?Information: **Duck in the Truck by Jez Alborough**Give some sentences from the story for children to read and place in order, design a new mode of transport and label it, book review  |