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| M:\Year 6 Planning\Parent Meeting\Logo.pngM:\Year 6 Planning\Parent Meeting\Logo.pngMusic  Subject Headlines 2020 -2021 | | | | | | |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Nursery | **Singing Songs and Making Sounds** | **Responding To Music** | **Repeated Rhythms** | **Exploring Sounds** | **Changing Sounds** | **Creating Music** |
| Reception | **Simple Repeated Rhythms** | **Exploring Sounds Instruments** | **Creating Sounds** | **Singing, Responding & Changing Sounds** | **Making Music** | **Devising Music** |
| Year 1 | **Hey You!**  Singing songs, finding the pulse | **Rhythm in the Way We Walk**  Learn & perform songs chants, rhythms, raps | **In the Groove**  Rhythm, pitch, musical language | **Round and Round**  Tempo and dynamics | **Your Imagination**  Follow the conductor | **Reflect, Rewind and Replay**  Understanding the music |
| Year 2 | **Hands, Feet, Heart**  Create, select, combine sounds | **Ho Ho Ho**  Pulse, texture, melody. Songs in two parts | **I Want To Play in a Band**  Improvise a simple rhythm using different instruments | **Zoo Time**  Tuned & un-tuned classroom percussion to play accompaniments | **Friendship Song**  Describe pieces of music | **Reflect, Rewind and Replay**  Play simple instruments using correct techniques |
| Year 3 | **Let Your Spirit Fly**  Recognise different instruments, songs with multiple parts | **Glockenspiel Stage 1**  Composition, formal written notation | **Three Little Birds**  Improvisation, play and perform | **The Dragon Song**  Understanding composition, formal written notation | **Bringing us together**  Find the pulse within songs/music, | **Reflect, Rewind and Replay**  Play and perform |
| Year 4 | **Mamma Mia**  Explore musical styles and traditions | **Glockenspiels Stage 2**  Copy rhythms, learn to play instruments | **Stop!**  Play & perform, understand formal notation - minims and quavers. | **Lean On Me**  Use musical language, listen to & recall sounds | **Blackbird**  Recognise range of musical instruments and sounds made | **Reflect, Rewind and Replay**  Sing, play and perform in different contexts |
| Year 5 | **Berkshire Maestros Brass lessons** | **Berkshire Maestros Brass lessons** | **Living On A Prayer**  Compose complex rhythms, understand pulse, rhythm and pitch | **Make You Feel My Love**  Improvisation using own voice, rhythms and varied pitch | **The Fresh Prince of Bel Air**  Play, perform, written notation, semibreves and dotted crotchets | **Dancing in the Street**  Develop increasing understanding of history |
| Year 6 | **I’ll Be There**  Create a simple composition, record using formal notation | **Classroom Jazz 2**  Appreciate live music & recorded music from different traditions, composers | **A New Year Carol**  Play, perform in solo or ensembles with increasing accuracy | **Happy**  Develop deeper understanding of history and context of music | **You’ve Got A Friend**  Deepen understanding written notation- staff, semibreves and dotted crotchets | **Reflect, Rewind and Replay**  Improvise & compose music for a range of purposes |