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| M:\Year 6 Planning\Parent Meeting\Logo.pngM:\Year 6 Planning\Parent Meeting\Logo.png**College Town Primary School - Year 1****English Overview**  |
| **Autumn 1** | **Autumn 2** | **Spring 1** |
| Recount **Text: What the Ladybird Heard on Holiday by Julia Donaldson** Outcome: Postcard about the summer holidays and the activities they enjoyed (1 week)Opportunities for writing: share summer holiday boxes, writing about their favourite day Instructions **Text: Leafman by Lois Ehlert**Outcome: Instructions describing how to make a leaf person (3 weeks)Opportunities for writing: go on a leaf hunt, perform we’re going on a leaf hunt, list things Leaf Man saw in the book, label different leaves, class book of unfamiliar words, leaf poem (acrostic or senses poem)Information **Text: Alfie on Holiday by Shirley Hughes** Outcome: Non-Chronological report comparing holidays then and now (3 weeks)Opportunities for writing: thought bubbles for Alfie, interview people to see how holidays have changed (grand-parents?) write about their favourite holiday | Poetry**Text: The Treasures by Clare Bevan****Text: The Rhythm of Life by Michael Rosen**Outcome: Rhyming poem about animals (2 weeks)Opportunities for writing: animals and rhyming words, performing the poem aloud, adjectives to describe the animals, list of their treasures, nature hunt Narrative**Text: Can’t You Sleep Little Bear? By Martin Waddell**Outcome: Retell the story from the point of view of Big Bear or Little Bear (2 weeks)Opportunities for writing: recipe for a bedtime drink or snack, invitation to a darkness party, speech bubbles, fact file on bears, instructions on how to fall asleep at bedtimeLetter**Text: Footprints in the Snow by Mei Matsuoka**Outcome: Write a response letter to Wolf (3 weeks)Opportunities for writing: introduce new animal and have dialogue, speech bubbles, write the ending to story, are wolves always bad? Invitation to a tea party to a new friend, recipe, shopping list for recipe, instructions on how to be a good friend | Narrative **Text: Paddington Bear by Michael Bond** Outcome: Write similar adventure story of their own (3 weeks) Opportunities for writing: postcards from Paddington, retell parts of the story, instructions on how to look after Paddington, write a letter to Paddington Information text **Text: The Great Fire of London by Emma Adams**Outcome: Create a leaflet about the Great Fire of London (3 weeks)Opportunities for writing: diary entry for key events of dates, label pictures, adjectives to describe the fire, job description for a fireman***Link reading: Buckingham Palace by A.  A. Milne******‘London Bridge is falling down’*** |
| **Spring 2** | **Summer 1** | **Summer 2** |
| Narrative (fables) **Text: The Hare and The Tortoise by Brian Wildsmith** and **The Goose That Laid the Golden Egg – Aesop’s Fables** Outcome: Write their own fable (3 weeks)Opportunities for writing: hot seating, character descriptions of the hare and tortoise, describe favourite character, fact file of animals, character profiles, research fast/slow animas, interview animals Poetry **Text: What is Pink? By Christina Rossetti**Outcome: Write own conversational poem based on colours (2 weeks)Opportunities for writing: hunt around the school for different colours, synonyms of colours, write about colours of emotions, poem all about red etc, order colours based on shades  | Narrative**Text: Where the Wild Things Are by Maurice Sendak** Outcome: Write their own fantasy story (3 weeks)Opportunities for writing: describe the Wild Things, retell the story, explain their favourite character, design their own ‘Wild Thing’ Narrative**Text: The Tiny Seed by Eric Carle** **Text: The Seedling that Didn’t Want to Grow by** [**Britta Teckentrup**](https://www.lovereading4schools.co.uk/author/3527/Britta-Teckentrup.html)Outcome: Recount from Wisley Trip (2 weeks)Opportunities for writing: thought bubbles for the mouse and the cricket, retell parts of the story, adjectives around flowers, instructions on how to grow a flower, write what happens at the different seed stages  | Instructions **Text: Mr Wolf’s Pancakes by Jan Fearnley**Outcome: Write a set of instructions for making pancakes (2 weeks)Opportunities for writing: character descriptions, recipe, shopping list, order/summarise the story, letter to another character asking for helpNarrative **Text: Beegu by Alexis Deacon**Outcome: Write Beegu 2 – retell the story with added details (2 weeks)Opportunities for writing: diary entry as Beegu, speech bubbles, dialogue between Beegu and her parents, postcards to/from Beegu, thought bubbles, TV report on sighting of strange creature, persuade teachers to let Beegu stayPoetry **Text: If I Were King by A.A Milne** Outcome: Write a narrative poem about different countries (2 weeks) Opportunities for writing: make up rules for if they were king/queen, adjectives for kings/queens, poster about the Queen, discuss: is it good to have rules? |