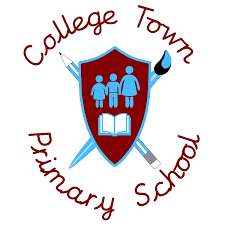
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| --- | --- | --- |
| ‘j’ sound spelt ‘ge’ ‘dge’ (badge, edge, age, village)  ‘j’ sound spelt ‘g’ (gem, energy) | ‘s’ sound spelt ‘c’  (ice, fancy, city) | ‘n’ sound spelt ‘kn’ and ‘gn’ at the beginning of words  (knock, knee, gnat) |
| ‘r’ sound spelt ‘wr’ at beginning of words  (write, written, wrap) | -le at the end of words    (little, table, middle) | -el at the end of words  (camel, tunnel, travel) |
| -al sound at the end of words  (metal, hospital, animal) | -il at the end of words  (pencil, fossil, nostril) | Adding –es to sounds ending in ‘y’  (flies, tries, babies) |
| Adding –ed, ing, er and est to a root word ending in ‘y’  (copied, happier) but discuss – copying, replying | Adding endings –ed, -er, -est and –y to words ending with –e and a consonant before it  (hiking, hiked, shiny) | Doubling consonant when adding –ing, -ed, -er, -est and –y  (patting, patted, saddest) |
| ‘or’ sound spelt ‘a’ before l and ll  (walk, all, always) | Short u spelt ‘o’  (Monday, brother, nothing) | ‘e’ sound spelt ‘ey’  (donkey, valley) |
| ‘a’ sound after a w and qu  (quantity, watch) | ‘ur’ sound after w  (work, worth, world) | ‘or’ sound after w  (war, warm) |
| ‘s’ sound  (television, treasure, usual) | The suffixes –ment, -ness, -ful – less and – ly  (enjoyment, sadness, careful, playful) | Contractions  (can’t, didn’t, hasn’t) |
| Possessive apostrophe singular  (Megan’s, the girl’s) | Words ending in –tion  (station, motion) | Homophones  (see, sea, sun, son) |

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**Spelling rules for Year 2**