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| Adding suffixes to words with more than one syllable (garden, gardening, forgot, forgotten) | ‘I’ sound spelt ‘y’(myth, gym, Egypt) | ‘ou’ sound (short u sound) (young, touch, double) |
| Prefixes (mis, dis, in, un, il, im, in, ir, re, sub, inter, super, anti, auto) | Suffix – ation (information, sensation) | Suffix – ly different rules for endings sad + ly = sadlyfinal + ly = finallyhappy + ly = happily basic + ly = basically |
| Endings – sure and -ture (measure, treasure, furniture, adventure) | Endings which sound like ‘shun’ –sion (division, television) | Suffix – ous (poisonous, serious, glamorous) |
| Endings –tion, -sion, -ssion, -cian (invention, expansion expression, musician) | Words which sound like ‘k’ spelt ‘ch’ (chemist, scheme) | Ch sound (French origin) (chef, chalet, machine) |
| ‘g’ sound spelt ‘gue’ (league, tongue) | ‘s’ sound spelt ‘sc’ (science, scene) | ‘a’ sound spelt ei, eigh or ey (vein, weigh, obey) |
| Possessive apostrophe with plural words(boys’, men’s) | Homophones and near homophones (accept/except, hear/ here) | ‘k’ sound spelt ‘que’ (cheque, antique) |

**Spelling rules for Year 3**