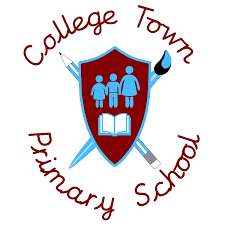
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| Adding suffixes to words with more than one syllable  (garden, gardening, forgot, forgotten) | ‘I’ sound spelt ‘y’  (myth, gym, Egypt) | ‘ou’ sound (short u sound)  (young, touch, double) |
| Prefixes  (mis, dis, in, un, il, im, in, ir, re, sub, inter, super, anti, auto) | Suffix – ation  (information, sensation) | Suffix – ly different rules for endings  sad + ly = sadly  final + ly = finally  happy + ly = happily  basic + ly = basically |
| Endings – sure and -ture  (measure, treasure, furniture, adventure) | Endings which sound like ‘shun’ –sion  (division, television) | Suffix – ous  (poisonous, serious, glamorous) |
| Endings –tion, -sion, -ssion, -cian  (invention, expansion expression, musician) | Words which sound like ‘k’ spelt ‘ch’  (chemist, scheme) | Ch sound (French origin)  (chef, chalet, machine) |
| ‘g’ sound spelt ‘gue’  (league, tongue) | ‘s’ sound spelt ‘sc’  (science, scene) | ‘a’ sound spelt ei, eigh or ey  (vein, weigh, obey) |
| Possessive apostrophe with plural words  (boys’, men’s) | Homophones and near homophones  (accept/except, hear/ here) | ‘k’ sound spelt ‘que’  (cheque, antique) |

**Spelling rules for Year 3**