

Development *for* Chairs

The National Governance Association (NGA) is a not-for-profit organisation with a strong track record of delivering governance leadership programmes in cooperation with partners across England.

This programme is funded by the Department for Education (DfE) and provides chairs, vice chairs, committee chairs and future chairs opportunities for developing leadership skills and confident governance.

Programme delivery

This programme offers a blend of flexible learning and will take approximately three terms to complete.

Led by experienced facilitators, participants will attend workshops and access effective one-to-one mentoring throughout the duration of this programme. Learning will be both group-led and independent.

What's included in the programme?

This is a leadership programme designed for those in a chairing role, or a future chair, and will include:

- three face-to-face workshops focusing on leadership development
- 360° appraisal, to evaluate strengths and development needs
- access to interactive e-learning modules and resources
- participation in action learning sets
- support with creating a school-based project and action plan

Benefits of the programme

This programme aims to develop chairs' leadership skills, ensuring that governance is both effective and sustainable by:

- developing the chair or future chair's knowledge, leadership skills and networks
- supporting the creation of an action plan which is both realistic in scope and will ensure impact on governance practice and therefore pupil outcomes
- targeting areas where knowledge gain is required
- enhancing the chair's awareness of their own strengths and areas for development
- creating self-supporting groups to ensure learning continues beyond the duration of the programme

- offering delegates a system to problem solve through action learning sets

Programme outcomes

By the end of the programme, participants will be able to demonstrate a clear understanding of strategic leadership within the context of governance. Participants will:

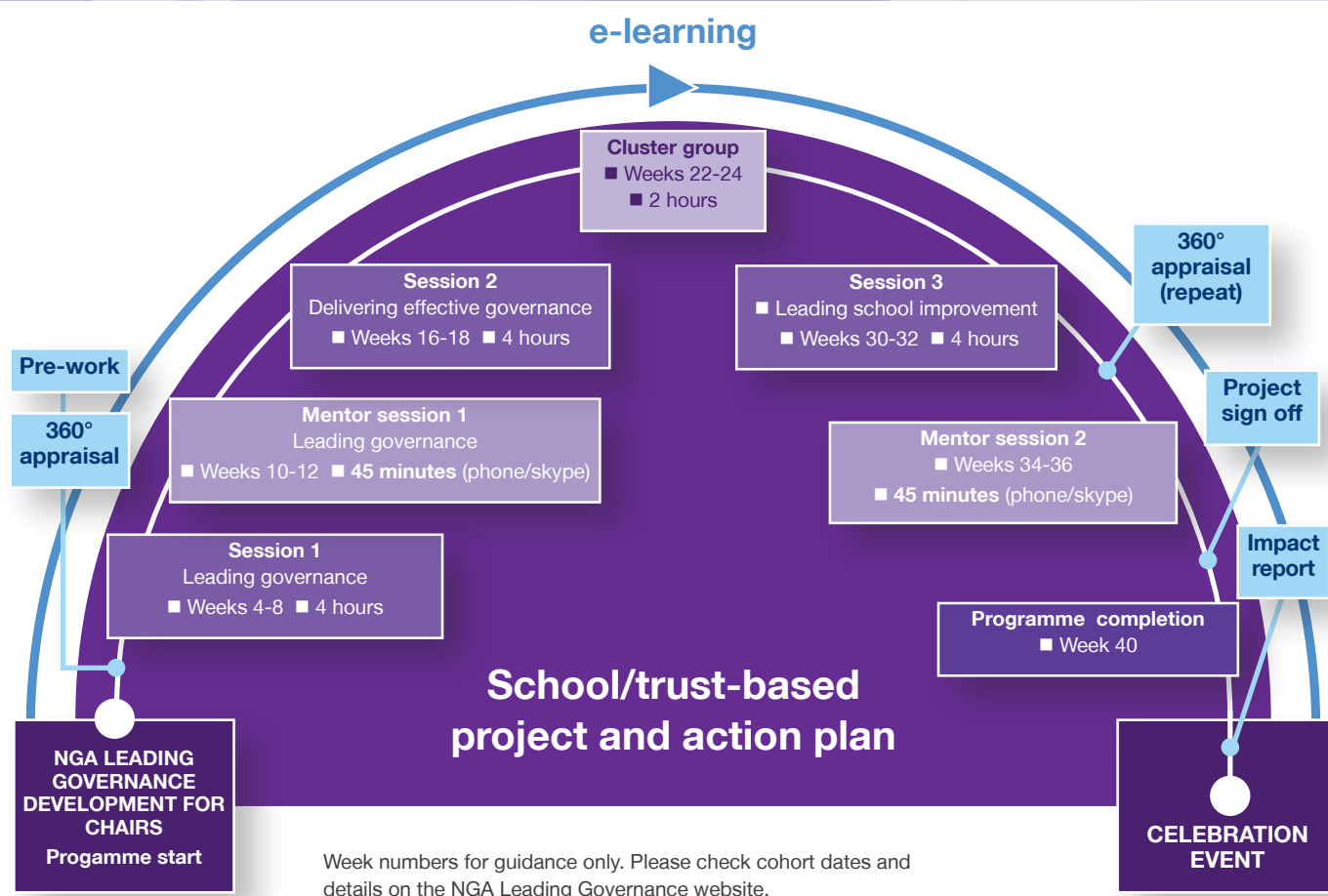
- know how to manage and build their team, how to build a relationship with the senior executive leader, how to plan for succession and other changes, and will be able to lead and influence when required
- be knowledgeable about governance structures and effective delegation, and how to work with the clerk to best effect
- understand the governance role in school improvement and will be able to lead the board in effectively challenging the school organisation on its performance
- be able to assess their own effectiveness, to problem solve, and to create and sustain their own networks

Why choose NGA Leading Governance?

NGA Leading Governance programmes:

- draw on NGA's unrivalled knowledge of best governance practice
- build on NGA's experience of effective training and development programmes
- provide bespoke training and support to meet participants' needs
- are informed by governance research, DfE and Ofsted expectations
- utilise NGA's online self-evaluation tools
- are delivered by sector-expert facilitators and consultants
- are quality assured
- are excellent value for money

In partnership with



Cohort details

Cohort: Windsor and Maidenhead - Cohort 2

Venue: Homer First School in Windsor (Testwood Road, Windsor SL4 5RL)

Date and time	Activity
Monday 16th September 2019	Registration deadline
Tuesday 1st October 2019	Programme start date
Thursday 7th November 5pm - 9pm	Unit 1 Face-to-face 4 hour session: Leading Governance
December 2019	Mentoring 1 Phone/skype conversation: Scheduled with mentor
Thursday 6th February 5pm - 9pm	Unit 2 Face-to-face 4 hour session: Delivering effective governance
	Cluster Session
Thursday 21st May 5pm - 9pm	Unit 3 Face-to-face 4 hour session: Leading school improvement
Friday 12th June 2020	Submission deadline: Action plan
July 2020	Mentoring 2 Phone/skype conversation: Scheduled with mentor

COSTS AND REGISTRATION

The full cost of this programme is £500. Funding for £500 is available. Please contact NGA to enquire about eligibility for funding.

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