

Guided Reading

Reception and Key Stage 1



Guided Reading is taught each day in a small group carousel with the teacher focusing on one group per day. Children are grouped into reading abilities. We use 'Reading Vipers' as a way of exploring different key skills within reading found in the National Curriculum.

Key Stage 2

In KS2 guided reading is taught as a whole class. Each year group has high-quality texts. These texts are often above the children's reading age and have challenging vocabulary in which teachers explicitly teach to the children. The teacher reading aloud, modelling the skills of a fluent reader while each child follows along. Children then re-read the same text out loud with a partner. Activities are planned using the 'Reading Vipers'.

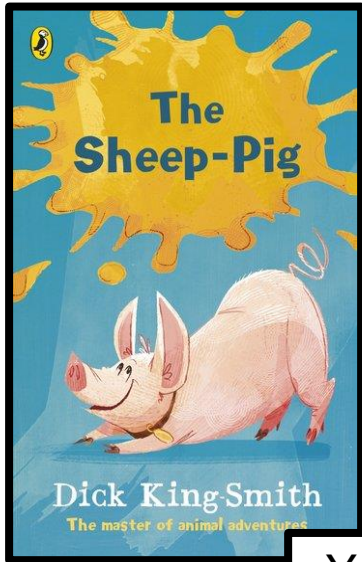
Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



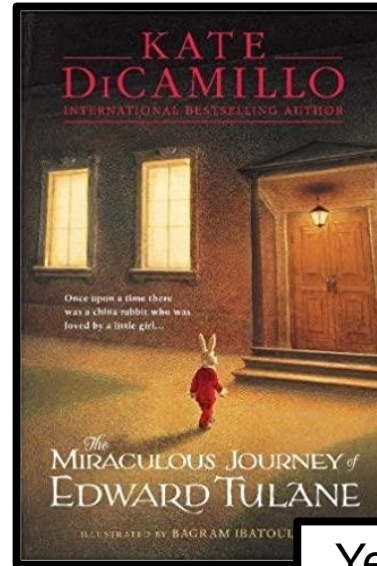
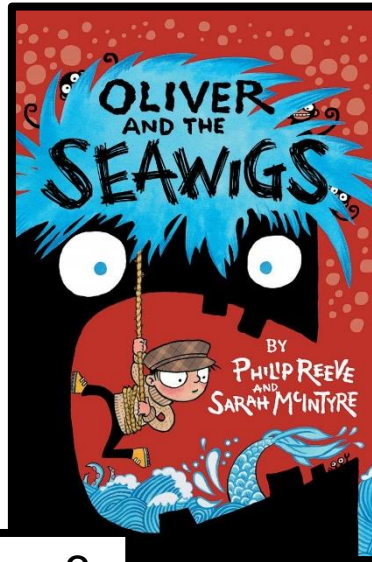
	EYFS - Y2	Y3 - Y6
Vocabulary	What does the word mean in this sentence? What does this word or phrase tell you about?	What do the words and suggest about the character, setting and mood? Find one word in the text which means Which word tells you that?
Infer	Why was? feeling? What do you think the author intended when they said?	How can you tell that? What impression of? do you get from these paragraphs?
Predict	What do you think will happen next? What makes you think this? What is happening? What do you think happened before?	Do you think will happen? Yes, no or maybe? Explain your answer using evidence from the text. What does this paragraph suggest will happen next? What makes you think this?
Explain	Who is your favourite character? Why? Is there anything you would change about this story? Do you like this text? What do you like about it?	The mood of the character changes throughout the text. Find and copy the phrases which show this. How does the author engage the reader here? Why is the text arranged in this way?
Retrieve	How many? What happened to?	How would you describe this story/text? What genre is it? How do you know?
Sequence Summarise	What happened after? What was the first thing that happened in the story?	Can you summarise in a sentence the opening/middle/end of the story? In what order do these chapter headings come in the story?



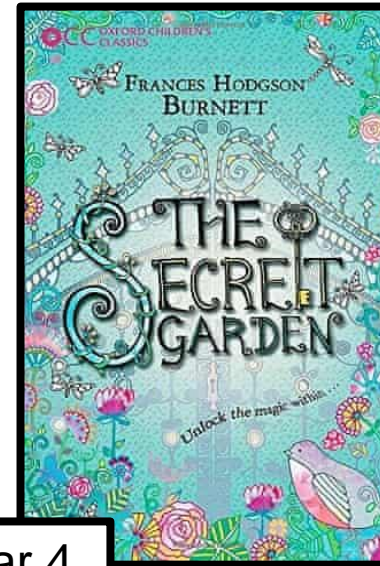
Guided Reading



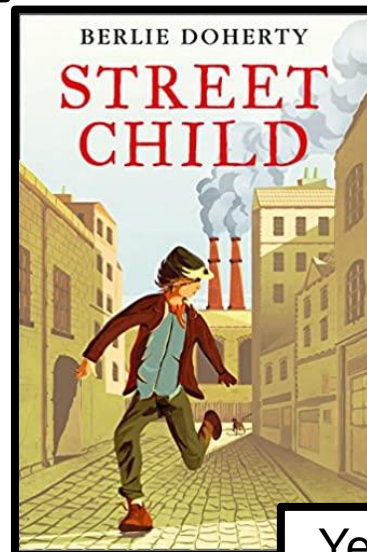
Year 3



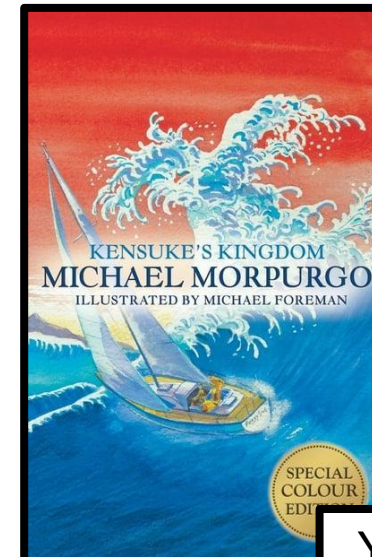
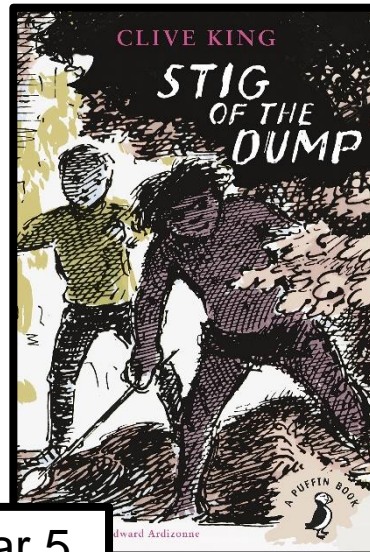
Year 4



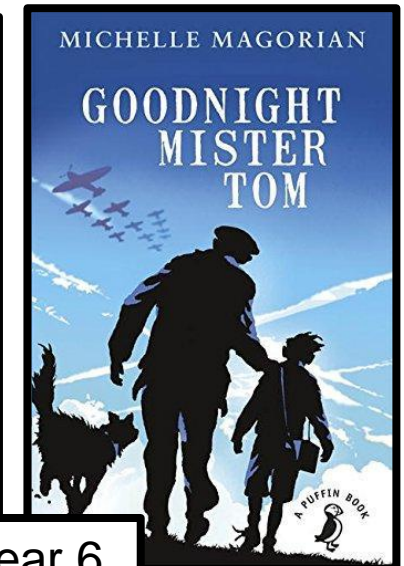
Here are some examples of our Guided Reading books.



Year 5

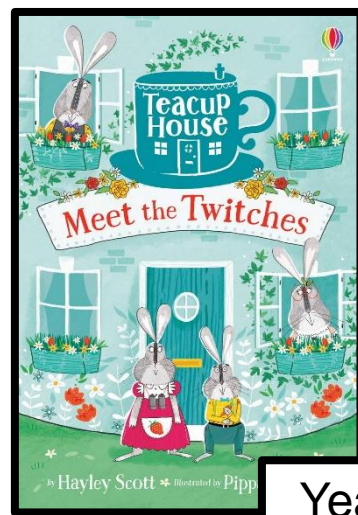


Year 6

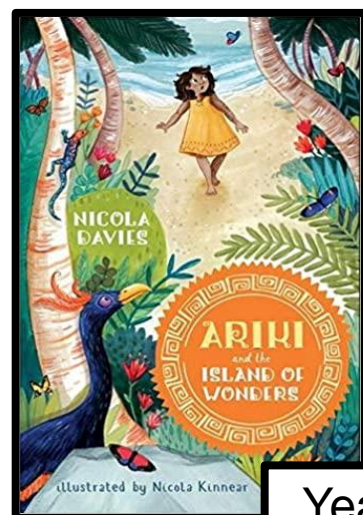
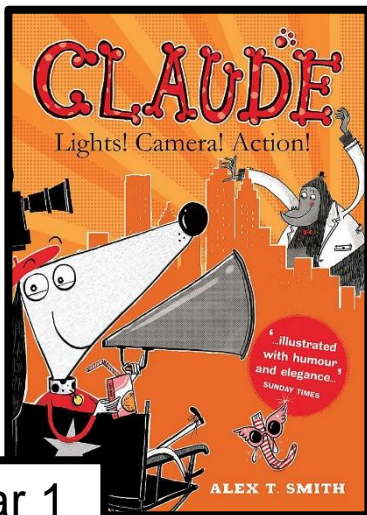


Class Readers

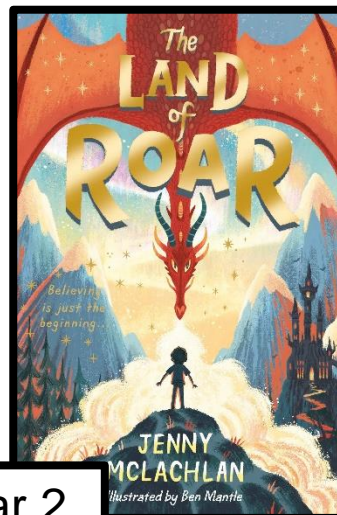
We enjoy reading stories to children and aim to foster a love of reading. Teachers introduce children to different stories and authors. Here are a few examples of books we read as class readers:



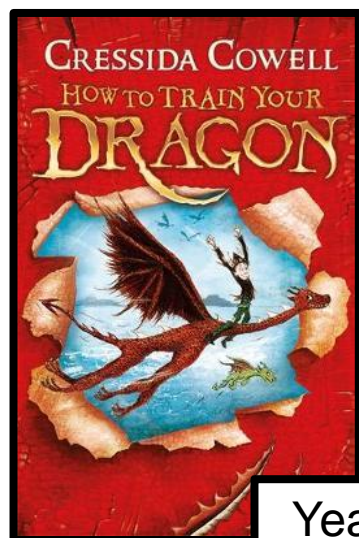
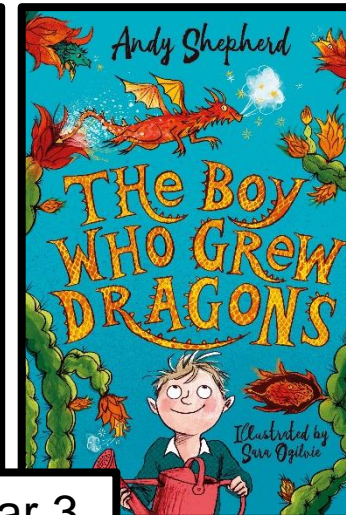
Year 1



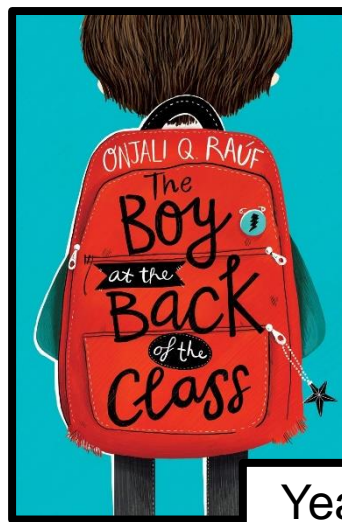
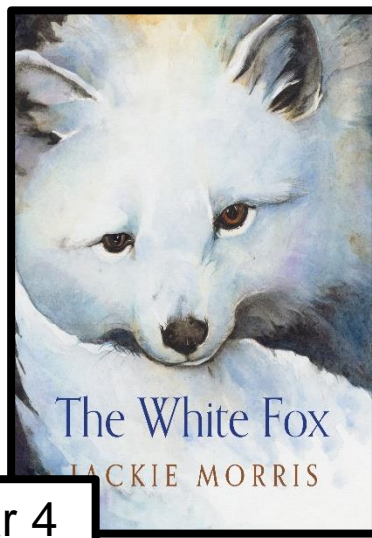
Year 2



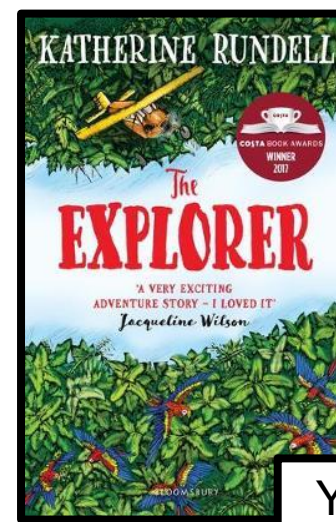
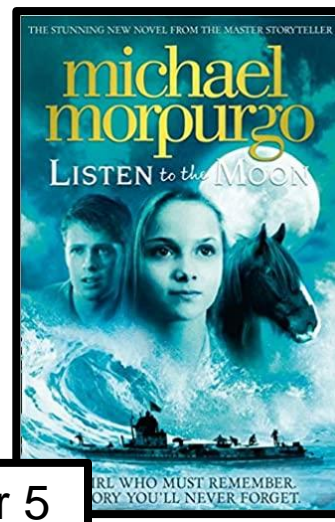
Year 3



Year 4



Year 5



Year 6

