# Music development plan summary: College Town Primary School

## Overview

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| Detail | Information |
| Academic year that this summary covers | 2024 - 2025 |
| Date this summary was published | September 2024 |
| Date this summary will be reviewed | September 2025 |
| Name of the school music lead | Amelia Edge |
| Name of school leadership team member with responsibility for music (if different) |  |
| Name of local music hub | Berkshire Music |
| Name of other music education organisation(s) (if partnership in place) |  |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

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| The Music Curriculum for each year group can be found on the school website under ‘Year Group overview 1-6’. The school follow the schemes on Charanga, involving visual aids to help children follow the rhythm and pulse of the music they are learning. As well as this, Charanga has an SEND link, involving documents on how to adapt a music lesson for the needs of everybody in the classroom. Teachers are expected to familiarise themselves with this guidance and insure that it forms a part of their music lessons. <https://berkshire.charanga.com/send>   * Yourschool should already publish the school curriculum for music for each year group online. This should also include how you are increasing access for disabled pupils and supporting pupils with special educational needs (SEND). Include a link to this information in this summary. For more, see the school information guidance on curriculum and on SEND for [maintained schools](https://www.gov.uk/guidance/what-maintained-schools-must-publish-online) and for [academies and free schools](https://www.gov.uk/guidance/what-academies-free-schools-and-colleges-should-publish-online). * Each term, teachers are expected to lead music lessons that are appropriately half an hour. This equates to around 3 hours per half term. * Children have access to singing, glockenspiel and keyboards as well as some percussion instruments. Singing also extends to school choir for KS2, who participate in the Junior Music Festival in the Summer term once a year. In addition, we host a Christmas concert annually in KS2 and a nativity play in KS1. Year 6 perform a musical for their end of year play once a year as well. * We are in partnership once a year with Berkshire Music Trust to perform in the Junior Music Festival that they run in June. |

## Part B: Extra-Curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

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| * Singing extends to school choir for KS2, who participate in the Junior Music Festival in the Summer term once a year. * Children who are a member of the choir have been regularly asked to perform at PTA fairs at school on Saturdays. Also, they have performed concerts in external venues in the evening, which are ticketed events. * At Christmas, there is a choir for ages 7-11. They learn three songs, some of which have the opportunity for solos and duets, that they will then perform 4 times in the School Christmas Concert. In the Summer term, 20 children ages 9-11 have the opportunity to sing in the Reading Hexagon as a part of the Junior Music Festival. * Local and external music opportunities have been previously sent out to parents in the form of letters or leaflets. * The school has partnered with Rocksteady Music School this academic year, beginning from January. Children who have signed up will have in-school lessons on an instrument of their choosing in a band of children who are of a similar age to them. At the end of the term, they will perform their song with their band to their family and friends. They will also gain a grade 2 equivalent from their chosen instrument at the end of the 12 weeks. |

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

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| Every year in June, the children in upper KS2 have the opportunity to perform at the Reading Hexagon with other schools. Names are picked out of a hat, or it is first come first served and then 20 children are selected to participate.  The Year 6 children put on a musical every year to signify the end to their primary school journey. This involves acting, singing and dancing and other year groups have the opportunity to watch their show, as well as the parents.  Rocksteady Music School, who will come in weekly for the rest of 24-25 academic year, provide the children with music lessons and a chance to perform with a band at the end of the 12 week period. |

## In the future

This is about what the school is planning for subsequent years.

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| * Next year, we intend to continue to work with Rocksteady Music School within the school to gain experience in working with a variety of instruments. This will include instrumental work with children from ages 4-11 in which they will receive quality first teaching in 1 of 5 instruments. * From January 2025, Musical instruments designed for being a part of outdoor play exploration will be introduced to the playground at break and lunch time. This will give children the opportunity to explore music through play. * Musical Flowers will be put in the Forest School area to allow EYFS to explore music through play. * We strive to continue to work with Berkshire Music School in the Junior Music Festival once a year so that children can perform in the JMF concert in Summer. |