



**PE AND SPORTS PREMIUM SPEND AND IMPACT
SCHOOL YEAR 2023-24**

COLLEGE TOWN PRIMARY SCHOOL

All Primary schools receive a PE and Sports Premium Grant. The purpose of this grant is to make additional and sustainable improvements to the quality of the Physical Education, Sport and Physical Activity (PESPA) the school provides by developing or adding to the activities on offer and by building capacity and capability within the school to ensure the improvements made will benefit the pupils now and joining in the future.

In the school year 2023–24 the school received a total grant of £20,090. This document describes the areas where the grant has been spent under 5 key indicators detailing the impact on the pupils, the funding allocated and the sustainability of the activity/improvements. Also included within this document is the swimming achievements for the Year 5 children.

The School has used the sports funding to plan sports throughout the year to develop staff and provide a wide range of PE and sports for all pupils, utilising coaching support from the Local Authority. In addition funding has been used to purchase new sporting equipment, additional swimming lessons and staff training.

The school provided on site swimming lessons for Year 5 pupils in May 2024 as part of the national curriculum and extended this to provide additional sessions for children to help them gain water competence. Swimming was provided through the use of a pool, coach and lifeguards provided by an external company and allowed pupils to swim daily. The swimming lessons proved very successful and the school is looking to repeat this in future years.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased sporting opportunities for KS1 & KS2 children</p> <p>Increased participation in sporting events</p> <p>Enthusiasm from all children to take part in sport</p> <p>Collaboration of staff with specific sporting skills to inspire children</p> <p>Increased access to continuous physical activity on the playground</p>	

Meeting national curriculum requirements for swimming and water safety – School Year 2023-24	Please complete all of the below:
<p>What percentage of your current Year 5 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	75%
<p>What percentage of your current Year 5 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	20%
<p>What percentage of your current Year 5 cohort perform safe self-rescue in different water-based situations?</p>	84%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2023-24	Total PE Grant allocated: £20100	Date Updated: 31 st July 2024	Spend in 2023/24 school year was higher than sports funding allocated and this additional spend has been funded through the schools main budget.	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			17.4%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Playground games lead by teaching assistants at each lunchtime	Dedicate teaching time to playtime	£3500	Child questionnaire provides of good level enjoyment Involvement from children high especially with girls	Continue to provide play worker to encourage physical activity and to use the fitness equipment
Key indicator 2: The profile of PESPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			0.0%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>The school has taken a collaborative approach on promoting physical education and sport rather than having one lead person. This has enabled children to gain the valuable expertise to motivate and ignite their interest in developing and refining specific skills related to certain events e.g. cricket, netball, rugby, running and hockey. Sharing the expertise within the school's own staff has also been useful in promoting both men and women as competent and successful sports competitors too. The headteacher has ensured that PE and sporting events are held in high regard and canvas prints are displayed in the corridors of all the teams who represent the school. Assemblies are held and children receive badges and certificates for being outstanding competitors</p>	<p>Staffs skills utilised</p> <p>Canvas prints</p> <p>Assemblies to recognise achievements.</p>	<p>From main school budget</p>	<p>The sporting canvas prints which hang throughout the KS2 corridors are highly regarded by children and staff alike. They are a talking point and have raised the status of sport within the school.</p> <p>Assembly to celebrate the achievement of children.</p>	<p>These actions will continue and are sustainable</p> <p>Continue to have assemblies which support the development of sport and the commitment and determination require to train and be selected for school teams. Children grow in resilience and pride as a result. The other children enjoy and appreciate the effort from the children on the school teams as often they have trained alongside them at the trials held for each event. Trials have enabled ALL children the opportunity to take part.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

PE lessons to ensure that all pupils are engaged appropriately and that lessons have the intended health benefits from physical activity e.g. heart rate, muscular development and increasing control and physical coordination.	Quality scheme of work in place. Staff PE leads developed programme of work. Development of PE lessons to cover techniques, rules etc.	Funding allocated within main school budget to release staff to plan and support other staff	Use of skills of current staff to train and impart knowledge to other staff. Improved teacher knowledge of wider variety of sports and skills to teach.	Continue to induct staff on PE curriculum and utilise skills within lessons
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 71.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To raise the opportunities for children to have access to a range of sporting activities	Purchased the Service level agreement from the Local authority to ensure that our children and staff were able to engage in multiple sporting events with additional in school training opportunities for staff and children alike.	£3053	The local authority continued to support the school throughout the year in delivering PE. Sports coaches have been in school to deliver specialised coaching in Tag Rugby, Hockey, Tennis, Ball Skills, Cricket.	Continue to support introduction of new sports and to expand access to equipment to improve sports.
	Bikeability	Free provided by Avanti Cycling	Cycle safety training for Year 6	Continue to provide to ensure an interest in cycling whilst maintaining safety
	Sports clubs run by school staff Sports Clubs run by external coaches	£11,300 Additional Staff costs from main school budget	Cross country, tag rugby, hockey, athletics, kwik cricket, Judo. All additional clubs full, great participation. Ongoing participation in team sports and representing the school and interschool events.	Continue to foster and develop new sports skills and participation in team sports and representing the school.
	Additional resources to enhance sports			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensuring capacity of staff to enable all children the opportunity to attend training sessions, be involved in the selection process and ultimately staff available to take the teams to events	<p>New team kit</p> <p>Pupils take part in a variety of sports and represent the school at various sporting events.</p> <p>All children participation in sports day</p>	<p>£1900</p> <p>£340 transport to events</p>	<p>Children learn to compete as a team and take pride in representing the school at sporting events.</p> <p>Enthusiasm of children, great participation and pride of children in their cert, medals and awards for their achievements.</p> <p>Sports days for each year group. Encouraged participation and sports for all.</p>	Continue to use funding to replace team kit when required. Continue to support participation in sporting events.