

## College Town Letters and Sounds – Revised 2022

### Nursery FS 1

Phase One of our Phonics Programme concentrates on developing children's speaking and listening skills and lays the foundations for the phonic work which starts in Phase 2. The emphasis during Phase 1 is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills. The activities introduced in Phase 1 are intended to continue throughout the following phases, as lots of practise is needed before children will become confident in their phonic knowledge and skills. Phase 1 is divided into seven aspects.

Aspect 1	Aspect 2	Aspect 3	Aspect 4	Aspect 5	Aspect 6	Aspect 7
Environmental sounds	Instrumental sounds	Body Percussion	Rhythm and rhyme	Alliteration	Voice sounds	Oral blending and segmenting
Listening walks A listening moment Drum outdoors Teddy is lost in the jungle Sound lotto Sound stories Mrs Browning has a box 10 Describe and find it Socks and shakers Favourite sounds Enlivening stories	New words to old songs 15 Which instrument? Adjust the volume Grandmother's footsteps Matching sound makers Matching sounds Story sounds Hidden instruments Musical show and tell Animal sounds	Action songs Listen to the music Roly poly Follow the sound Noisy neighbour 1 Noisy neighbour 2 Words about sounds The Pied Piper	Rhyming books Learning songs and rhymes Our favourite rhymes Rhyming soup Rhyming bingo Playing with words Rhyming pairs Songs and rhymes Finish the rhyme Rhyming puppets Odd one out/I know a word	I spy names Sounds around Making aliens Digging for treasure Bertha goes to the Tony the train's busy day Musical corners Our sound box/bag Mirror play Silly soup	Mouth movements Voice sounds Making trumpets Metal Mike Chain games Target sounds Whose voice? Sound lotto Give me a sound Sound story time Watch my sounds Animal noises Singing songs	Toy talk Clapping sounds Which one? Cross the river I spy Segmenting Say the sounds

There is considerable overlap between these aspects, but the aim is for the children to experience regular, planned opportunities to listen carefully and talk extensively about what they hear, see and do. The boundaries between each strand are flexible so that teachers plan the activities according to the developing abilities and interests of the children in the setting.

Each aspect is divided into three strands.

- Tuning into sounds (auditory discrimination)
- Listening and remembering sounds (auditory memory and sequencing)
- Talking about sounds (developing vocabulary and language comprehension)

Activities within the seven aspects are designed to help children:

- Listen attentively
- Enlarge their vocabulary
- Speak confidently to adults and other children
- Discriminate phonemes
- Reproduce audibly the phonemes they hear, in order, all through the word
- Use sound-talk to segment words into phonemes