



Safeguarding - College Town Primary School is committed to safeguarding and promoting the welfare of all our children. At College Town Primary School those staff trained to take responsibility as the designated lead for safeguarding and protecting children are: Trudi Sammons, Fiona Mitchell & Helen Collin.

We will always do our very best to

	Parents and Carers	Children	Staff
School Ethos	<ul style="list-style-type: none"> support the school's vision and values be a positive role model for your child find opportunities to share success to promote my child's self esteem ensure the safety of children and adults by parking in a responsible and legal way around the school entrances and adjoining roads 	<ul style="list-style-type: none"> try to be the best that I can be value myself and others give my ideas to help the school become an even better place to learn show appreciation and respect to my classmates and adults 	<ul style="list-style-type: none"> promote high individual self-esteem of pupils through ensuring that high levels of respect and trust are demonstrated care for each child's safety and happiness find opportunities to share success value every pupil as an individual be an ambassador for children and always provide a good role model for them to aspire to provide opportunities for parents and children to express views on school issues and have those views listened to
Attendance and Punctuality	<ul style="list-style-type: none"> ensure my child arrives and is collected from school on time not book holidays in term time without consent contact school on the first morning of any absence by 9:00am provide any changes to contact details swiftly 	<ul style="list-style-type: none"> work together with my family to help them get me to school on time work together with my teacher to make sure I leave school on time help carry the things that I need for school e.g. book-bag, water bottle etc.. 	<ul style="list-style-type: none"> monitor closely all absences, both authorised and unauthorised encourage good attendance and punctuality through promoting a love of learning ensure we start and finish the school day punctually
Being ready for school	<ul style="list-style-type: none"> ensure my child wears the correct school uniform including appropriate school shoes let the school know if there are any problems likely to affect my child's learning 	<ul style="list-style-type: none"> try to look neat and tidy remember to give my family any letters remember to bring my book bag into school every day 	<ul style="list-style-type: none"> inform children what they need for school provide a broad and balanced curriculum which motivates and includes all young learners

College Town Primary School
Home School agreement 2024-2025

Behaviour	<ul style="list-style-type: none"> • support the school's vision and values • Understand the rewards and sanctions used to promote excellent behaviour and personal responsibility • support the school if sanctions become necessary 	<ul style="list-style-type: none"> • follow the school and class rules • always behave in a way that allows everyone to learn and play without interrupting them • look after each other • value each other's efforts 	<ul style="list-style-type: none"> • have a clearly stated and published Behaviour Policy detailing expectations, rewards and sanctions • encourage high standards of behaviour at all times • display classroom and playground rules and refer to these to address and reinforce expectations
Class and Homework	<ul style="list-style-type: none"> • encourage my child to always do his/her best • be a partner in my child's learning and value his/her efforts • support my child with reading and other home-learning activities • attend parents evenings • read and comment on my child's report 	<ul style="list-style-type: none"> • do my best work • not be afraid to make mistakes • ask for help if I need it • listen to my teachers • do my homework, especially 10 minutes of reading every day • never stop trying to exceed in my next steps • help to keep my classroom and school tidy 	<ul style="list-style-type: none"> • have high expectations of all pupils • set appropriate class work and homework • give children supportive feedback • inform parents/carers at an early stage of any concerns so that school and parents can work together • inform and support parents/ carers about ways that they could support their child's learning • keep parents/ carers well informed about their child's progress • set next steps target for pupil's next stage of development and encourage them to succeed
Links with home and school	<ul style="list-style-type: none"> • support outside events in which the school is involved 		<ul style="list-style-type: none"> • be open and welcoming at all times • offer opportunities for parents to become involved in the daily life of school and in school events
Signature & Date			