

Pupil Premium Spend School Year 2023-2024
and Proposed Spend 2024-2025

Background

The Pupil Premium is an allocation of funding, in addition to main school funding, which schools receive according to the number of children in specific groups.

Schools receive Pupil Premium funding for:

- All children who are eligible for free school meals (FSM)
- All children who have been eligible for free school meals (FSM) at any point in the last 6 years
- All children who have been looked after by a local authority or children who have left local authority care on a special guardianship order or child arrangements order.

And a reduced amount for:

- All children who have parents in the armed forces. This Service Family Pupil Premium is to help minimise the impact of mobility e.g. swift and effectively record transfer, quick assessment of child's need on starting new school and to prepare children for their next school.

The government awards the Pupil Premium Grant (PPG) to:

- Raise the attainment of disadvantaged pupils of all abilities to reach their potential

It is up to schools to decide how the Pupil Premium and Service Pupil Premium is spent, but the funding should be used to support these children. All schools are required to publish, on their websites, the funding they have received and how the money is being used.

At College Town Primary School (CTPS) the grant has been allocated to initiatives to help ensure pupils reach their full potential, both academically and socially. The school aims to raise the attainment and progress of pupils eligible for the PPG so that their performance is in line with pupils who are not entitled to the PPG (both nationally and within their own school).

School context

	Previous 2023-2024	Current 2024-2025
Number of pupils eligible for the Pupil Premium Grant (PPG) & Service PPG	134	125
Number of pupils eligible for FSM PPG Percentage of school eligible for FSM PPG	41 8.1%	39 8.6%
Percentage of PPG children with SEND at CTPS	26%	28%
Number of pupils eligible for Service PPG (SPPG) Percentage of Service PPG children at CTPS	86 17%	86 19%
Percentage of FSM PPG by gender	Boys 56% Girls 44%	Boys 52% Girls 48%
Percentage of SPPG	Boys 40% Girls 60%	Boys 44% Girls 56%
PPG & SPG budget	81,825 plus £9156 C19 Total £90982	£92,850 plus £3265 C19 Total £96115

Barriers to learning

We have identified key barriers to learning for our PPG funded children as:

- Limited vocabulary in EYFS and ability to speak articulately and with confidence in KS1 – KS2;
- Social and emotional needs which affect pupils' learning, for example resettling Service children quickly, making new friendships etc.;
- Limited progress in core areas reading, writing and mathematics – quality first teaching must drive improvements in catering for all children's needs;

- Parental participation with school; supporting children's learning at home due to other priorities and limited time and confidence in supporting their child's learning at home;
- The number of pupils who are in receipt of the PPG and also on the SEN register for cognition and learning in a range of subject areas;

The needs of each individual are different and, therefore, support for the children is tailored accordingly.

Key areas for development

We aim to remove barriers to learning through the development areas identified below. All priorities are vital in raising attainment for our pupils and are, therefore, not placed in order of importance.

- To improve attainment and progress in reading, writing and mathematics for pupils entitled to the Pupil Premium.
- To identify specific barriers to learning and social and emotional development for individual pupils and find ways of overcoming these barriers.
- To work closely with families to help their confidence in supporting their children's learning

Strategies and provision

At CTPS, we strive to ensure all pupils achieve equality of opportunity and we monitor attainment and progress continuously. Our belief and research evidence shows that, the quality of teaching and learning is the most important factor in the achievement of all pupils. This remains a consistent and relentless focus of the school and is the focus of our staff training and support from the senior leadership team.

We identify pupils who are entitled to the Pupil Premium and use the funds to raise standards and broaden opportunities for disadvantaged pupils. As indicated above, any barriers to learning are identified and specific interventions are put into place to meet the needs of individuals.

2024-2025 Areas of Spend

In 2023/4 our funding priorities fell into 4 key areas with the following areas of spend and support:

1. Learning and the Curriculum – identifying gaps including those associated with post COVID specifically for younger children who missed pre-school
2. Engaging and supporting parents and their families
3. Social and Emotional Support through external and internal support mechanisms
4. Enrichment within and beyond the curriculum

Learning and the Curriculum

- Provided a range of proven teacher and TA led interventions including Little Wandle, Rapid Reading & Rapid writing, 1:1 and small group tutoring
- Teacher led half term targeted sessions
- Smaller classes and therefore smaller staffing ratios in identified year groups
- Provision of laptops where required.
- Dedicated support from Assistant Head teachers across the school in identifying, supporting and monitoring the progress and potential of children in receipt of PPG; Including parental development work and training.
- Additional targeted resources to promote best outcomes.
- Additional SATS support in Year 6 to ensure children are secondary ready.

Parents and Families

- Pastoral and Well-being Assistant Head, using non-class based time to provide additional support to PP pupils and families
- Attendance and Welfare Officer liaising with new families, ensuring smooth transition into school and assisting with transfers to other schools. Additional support for service PP children.
- Structured Conversations between teachers and families
- Wake Up Club and other out of school hours support as required

Social and Emotional Support

- ELSA support
- Protected play
- Play therapy and counselling
- Learning Mentors
- Support for new arrivals including assessment, induction, transfer and buddy system.

Enrichment Within and Beyond the Curriculum

- Enriched curriculum opportunities are fully funded
- Uniform assistance with any branded items supplied free of charge
- Funding for extra-curricular activities such as football, gym and trips
- Wake Up club, homework clubs

Finance

	Funding received	Number of pupils
2023-2024	£92,175 +£4893 C19 recovery premium funding	134
2024 - 2025	£ 92850 plus £ 3264 C19 recovery	125

	Not PPG (56)	PPG (7)	Gap
EYFS GLD	54.7%	55.4%	0.7
Phonics Y1	90%	100%	10% +
Phonic Y2	100%	100%	=
KS2 Expected			
Reading	71.4%	100%	28.6% +
Writing	66.7%	85.7%	19% +
Maths	84.1%	71.4%	- 13.3
RWM	60.3%	57.1%	3.3 %
KS2 Greater depth			
Reading	36.5%	28.6%	8.1%
Writing	1.6%	14.3 %	12.7%
Maths	27.0%	14.3%	12.7%
RWM	1.6%	14.3%	=

Our funding priorities for 2024 - 2025 fall into 4 key areas:

- 1. Learning and the Curriculum**
2. Parents and Families
3. Social, Emotional and Mental Health Support
4. Additional learning support outside of school hours
5. Enrichment within and beyond the curriculum

Learning and the Curriculum

- Providing a range of proven teacher and TA led interventions including Little Wandle, Rapid Reading & Rapid writing, 1:1 and small group tutoring
- Higher EYFS staffing ratios to promote the development of increased vocabulary, speaking and listening

Parents and Families

- Attendance & Welfare Lead
- Structured Conversations between teachers and families
- Breakfast and After School Clubs
- Additional club opportunities

Social and Emotional Support

- ELSA support
- Protected play
- Play therapy
- Learning Mentors

Enrichment Within and Beyond the Curriculum

- Enriched curriculum opportunities
- Access clubs
- Uniform assistance
- Breakfast and After School Clubs
- Trips

We will review our strategy in August 2025