**Year 1: Evidence Gathering Grid (EGG)**

|  |  |  |  |  |  |  |  |
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| **Name:** | | **Date/title/book:** | | | | | **Across the**  **collection** |
|  |  |  |  |  |
| COMPOSITION: PURPOSE & AUDIENCE | Choose to write for a variety of purposes and in a variety of contexts (secure from Foundation Stage). |  |  |  |  |  |  |
| Compose sentences orally and in writing. |  |  |  |  |  |  |
| Sequence sentences to form a short narrative or piece of information writing. |  |  |  |  |  |  |
| Use basic descriptive language. |  |  |  |  |  |  |
| Re-read and check writing makes sense. |  |  |  |  |  |  |
| GRAMMAR | Combine words to form grammatically accurate sentences. |  |  |  |  |  |  |
| Join words and clauses using ‘and’. |  |  |  |  |  |  |
| PUNCTUATION | Demarcate many sentences with capital letters and end punctuation (full stops, question marks and exclamation marks). |  |  |  |  |  |  |
| Use capital letters for names and the personal pronoun ‘I’. |  |  |  |  |  |  |
| TRANSCRIPTION | Use phonic knowledge and skills from FS and Y1 to spell phonemically regular words correctly and make phonically-plausible attempts at others. |  |  |  |  |  |  |
| Spell many Year 1 common exception words. |  |  |  |  |  |  |
| Spell many words with simple suffixes and prefixes correctly  (‘un’, singular and plural ‘s’ and ‘es’, verb endings ‘ed’, ‘ing’ and ‘er’, ‘est’). |  |  |  |  |  |  |
| Form lower-case letters in the correct direction, starting and finishing in the right place. |  |  |  |  |  |  |
| Form capital letters and digits 0-9. |  |  |  |  |  |  |
| Separate words with spaces. |  |  |  |  |  |  |