**Year 1: Evidence Gathering Grid (EGG)**

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| **Name:**  | **Date/title/book:**  | **Across the** **collection** |
|  |  |  |  |  |
| COMPOSITION: PURPOSE & AUDIENCE  | Choose to write for a variety of purposes and in a variety of contexts (secure from Foundation Stage).  |   |   |   |   |   |   |
| Compose sentences orally and in writing.  |   |   |   |   |   |   |
| Sequence sentences to form a short narrative or piece of information writing.  |   |   |   |   |   |   |
| Use basic descriptive language.  |   |   |   |   |   |   |
| Re-read and check writing makes sense.  |   |   |   |   |   |   |
| GRAMMAR  | Combine words to form grammatically accurate sentences.  |   |   |   |   |   |   |
| Join words and clauses using ‘and’.  |   |   |   |   |   |   |
| PUNCTUATION  | Demarcate many sentences with capital letters and end punctuation (full stops, question marks and exclamation marks).  |   |   |   |   |   |   |
| Use capital letters for names and the personal pronoun ‘I’.  |   |   |   |   |   |   |
| TRANSCRIPTION  | Use phonic knowledge and skills from FS and Y1 to spell phonemically regular words correctly and make phonically-plausible attempts at others.  |   |   |   |   |   |   |
| Spell many Year 1 common exception words.  |   |   |   |   |   |   |
| Spell many words with simple suffixes and prefixes correctly (‘un’, singular and plural ‘s’ and ‘es’, verb endings ‘ed’, ‘ing’ and ‘er’, ‘est’).  |   |   |   |   |   |   |
| Form lower-case letters in the correct direction, starting and finishing in the right place.  |   |   |   |   |   |   |
| Form capital letters and digits 0-9.  |   |   |   |   |   |   |
| Separate words with spaces.  |   |   |   |   |   |   |