YEAR 3 AUTUMN TERM – Progression of Purpose and Grammar – SCHOOL NAME: College Town Primary



		LEON AND THE PLACE BETWEEN	THE HEART AND THE BOTTLE	THE BFG	THE TEAR THIEF
		Persuasive posters	Dialogue	Character descriptions	Diary entries
Outcomes Non-fiction Fiction		Reviews	Postcards	Wanted posters	Shared poem
		Setting descriptions	Character descriptions	Instructions	Persuasive posters
		Thought bubbles / diary entries	Diary entries	Dream scenarios	Letters of explanation
- ţ	ict	Dialogue	Poetry	Diary entry recounts	Discussion
0 <mark>9 4</mark>			Letters of advice	New Chapters	
				Letters	
		Own version narrative	Own version narrative	Own version narrative	Newspaper article
		Persuasive poster invite to the magic	Conversation between Grandpa and the girl	Character description of the giant	Diary entry in role as the Tear Thief
E		show	Postcard from the girl	Wanted poster for a giant	Shared group / class poem
Ē		Audience member review of the show	Character description of the girl	Recipe instructions for 'Revolting Recipes'	Letter to the Tear Thief from the girl
е /		Setting description inside the tent	Diary entry as the girl	book	Posters about importance of crying
Audience / Form		Conversation between the children	Poem about emotions	Dream scenarios	Letter of advice to the girl
			Letter of advice to a friend	New chapter called 'The Plan'	
		Own version fantasy narrative		Letter to the BFG	Newspaper article about stolen tears
			Own version 'dilemma' narrative	Own version 'child and giant' story	
Purpo	oses	Persuade	Recount	Recount	Recount
covered		Inform	Describe	Describe	Entertain
		Describe	Reflect	Persuade	Inform
		Entertain	Entertain	Entertain	
			Persuade	Inform	
		abstract nouns	prefixes – un, mis, dis *	word classes	simile / metaphor
ole	WORD	word classes	abstract nouns	noun / verb / adjective choices for effect	
ltij	MO	vocab choices for effect	similes	compound words *	
າພ		modal verbs*	adjectives ending 'ous'	-sion / -cian / -tion suffix	
ght ce)		range of sentence types *	questions *	adverbs / adverbial phrases	noun phrases expanded with 'of'
au		expanded noun phrases	exclamations *	similes with 'like' or 'as'	range of sentence types *
be t equ	۳	adverbs / adverbial phrases	adverbial phrases	commands *	conditional sentences – if
ay k e s	SENTENCE	conditional sentences – if	conjunctions to sequence / contrast / explain	conditional sentences – if / when	conjunctions – because / when
th m	SE			cause and effect conjunctions – because, as,	adverbial phrases
ese out				whilst	
r coverage (these may be taught times throughout the sequence)					
ge Irou	N	intro to inverted commas	question marks *	begin to use commas after fronted adverbials	apostrophes for possession *
era s th	UATI	question marks *	inverted commas for speech	*	begin to use commas after fronted adverbials
ne. Vo	PUNCTUATION			inverted commas for speech	*
ar c tir	•				inverted commas for speech
Ĕ		pronouns for cohesion *	present perfect	headings – recipe writing	verbs in progressive form *
Grammar coverage (these may be taught multiple times throughout the sequence)	ТЕХТ	consistent use of tense *	paragraphs to group material	paragraphs to group material	present perfect tense
	F		bullet points to organise *	consistent use of past tense	bullet points to organise *
					paragraphs to group material

Text		THE PIED PIPER OF HAMELIN	THE FIRST DRAWING	CLOUD TEA MONKEYS	SMALL IN THE CITY
Audience / Form Outcomes Non-fiction Fiction		Writing in role Information reports Adverts Formal letters	Imaginary scenarios Character descriptions Diary entries Recounts	Descriptive passages Writing in role 'How to' guides Letters Discussions	Setting descriptions Poems Diary entries Dialogue Letters of advice Lost posters
		Own version myth / legend	Own version narrative	Non-chronological report	Extended narrative
		First person reaction to seeing rats Information report about rats Advert for a rat-catcher Persuasive letter to the Mayor Own version myth	Imaginary Stone Age scenarios Diary of a Stone Age boy Description of a woolly mammoth First person recount First person historical narrative	Tea label descriptions Description of scene Thought bubble in role as Tashi Tea-tasting instructions Thank you letters from Tashi Questions about fair trade Non-chronological report about fair trade	Description of city setting Poem about being small in the city Diary entry of being in the city Letter of advice to Small Lost poster for cat Alternative ending to story Narrative from perspective of cat
		Reflect Inform Persuade	Reflect Describe Entertain	Describe Reflect Inform	Describe Entertain Persuade Inform
t multiple)	WORD	modal verbs* regular* / irregular plural nouns	word classes * adverbs with -ly * -sion / -tion suffix modal verbs *	use forms of a or an imperative verbs homophones	adverbs with -ly * personification
Grammar coverage (these may be taught multiple times throughout the sequence)	SENTENCE	subordination – because, as, since* conditional sentences – if noun phrases expanded with 'with'* fronted adverbials	noun phrases with 'of' * conjunctions – as, because, but, although, so sentence types * conditional sentences – if questions * adverbial phrases	expanded noun phrases prepositions conjunctions of time / place / cause sentence types *	contrasting / extending conjunctions expanded noun phrases prepositions questions / commands * -ly adverbs to sequence
mar coverage times thro	PUNCTUATION	exclamation marks * question marks * inverted commas for speech apostrophes for possession / omission *	question marks *	sentence ending punctuation *	questions marks * inverted commas for speech
Gram	TEXT	paragraphs to group material	heading / subheadings to organise pronouns to avoid repetition * paragraphs to group material	present perfect headings and sub-headings paragraphs to group material	present perfect paragraphs to group material

YEAR 3 SPRING TERM – Progression Of Purpose and Grammar – SCHOOL NAME: College Town Primary

Text		THE MYSTERIES OF HARRIS BURDICK	THE STORY OF TUTANKHAMUN	JIM, A CAUTIONARY TALE	OUR TOWER
Outcomes Non-fiction Fiction		Diary entries Dialogue Setting descriptions Captions and titles	Non-chronological reports Instructions Character descriptions Diary entries News report Warning poster	Warning posters Warning announcements Letters of apology Alternative endings Performance poetry	Poems Setting descriptions Diary entries Dialogue Letters of thanks
Audience / Form		Mystery narrativeAtmospheric setting descriptionDiary entry of girl with caterpillarsNew titles for illustrationsCaptions to accompany new titlesShort mystery storyMystery story based on a photograph	Biography Report on Egyptian lifestyle Instructions for mummification process Character description of Howard Carter Telegram to Lord Carnarvon Diary of Howard Carter News report about opening of tomb Warning poster Biography of Howard Carter	Narrative poemWarning poster about consequences of actionsTannoy announcement to warn Jim Letters of apology from Jim to Nurse Alternative ending to Jim story Performance of Jim poemOwn version cautionary narrative poem	Extended narrativeSound poem of a walk to the park Setting descriptionsConversation between children and Tree- Grown Man Diary entry of one child Letter to the Tree-Grown ManExtended fantasy narrative
Purposes covered		Describe Inform Entertain	Inform Instruct Describe Reflect Persuade	Inform Reflect Entertain	Entertain Describe Reflect Inform
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	imperative verbs * suffixes -ous, -able, -ent, -ive superlatives with -est *	-ing suffix (gerunds) -un prefix * similes	rhyming words adverbs with -ly*	onomatopoeia
	SENTENCE	modal verbs * multi-clause sentences cause and effect conjunctions adverbials of time noun phrases expanded with preposition phrases	questions / statements * noun phrases with 'of' * prepositions of place adverbs of time	range of sentence types * adverbial phrases conditional sentences – if/then order of clauses *	prepositions – in, of expanded noun phrases range of sentence types * conjunctions - but, although, before, after, while adverbials of time order of clauses *
	PUNCTUATION	commas after fronted adverbials parenthesis*	questions marks * inverted commas for speech	question marks * exclamation marks * commas between clauses *	inverted commas for speech apostrophes for contraction * bullet points to organise *
Grammar t	ТЕХТ	present perfect tense * paragraphs to organise around a theme subheadings * pronouns for cohesion	present / past perfect paragraphs to group material	rhyming couplets present progressive verb forms * simple past tense *	present perfect simple past tense * paragraphs to group material

YEAR 3 SUMMER TERM – Progression Of Purpose and Grammar – SCHOOL NAME: College Town Primary