



RE

Subject Headlines



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Christianity Retell a range of religious stories and explain how they link to the core beliefs and practices. Why do symbols and stories play important roles in religions?	Christianity Describe some festivals, celebrations and practices and say how they reflect the core beliefs. Why are religious celebrations important to some people but not to others?	Judaism Recognise the roles of religious leaders and sacred texts. Why do some people follow religious leaders and teachings?	Christianity Recognise the roles of religious leaders and sacred texts. Why do some people follow religious leaders and teachings?	Judaism Describe some festivals, celebrations and practices and say how they reflect the core beliefs. Why are religious celebrations important to some people but not to others?	Christianity Recognise and give simple accounts of the core beliefs. How do some people's religious beliefs encourage them to care for the world?
Year 2	Christianity Recognise and give simple accounts of the core beliefs. How do some religions demonstrate that everyone is special?	Christianity Retell a range of religious stories and explain how they link to the core beliefs and practices. Why do symbols and stories play important roles in religions?	Christianity Recognise the roles of religious leaders and sacred texts. Why do some people follow religious leaders and teachings?	Christianity Describe some festivals, celebrations and practices and say how they reflect the core beliefs. Why are religious celebrations important to some people but not to others?	Sikhism Recognise and give simple accounts of the core beliefs. How do some religions demonstrate that everyone is special?	Sikhism Retell a range of religious stories and explain how they link to the core beliefs and practices. Why do symbols and stories play important roles in religions?
Year 3	Christianity Explain the significance of religious leaders and sacred texts.	Christianity Describe a range of ways that believers express their core beliefs and make the links between belief and expression.	Hinduism Identify how core beliefs can guide lifestyle choices. Recognise how religious identity can be shaped by family, community and practice.	Christianity To what extent does participating in worship and/or prayer generate a sense of belonging?	Hinduism To what extent do religious beliefs influence and encourage 'good' behaviour? How might beliefs and community shape a person's identity?	Christianity How do religious leaders and sacred texts contribute to believers understanding of their faith?

Year 4	Christianity Identify how core beliefs can guide lifestyle choices.	Christianity Recognise how religious identity can be shaped by family, community and practice.	Islam Explain the significance of religious leaders and sacred texts. Describe a range of ways that believers express their core beliefs and make the links between belief and expression.	Christianity To what extent do religious beliefs influence and encourage 'good' behaviour?	Islam To what extent does participating in worship and/or prayer generate a sense of belonging? How do religious leaders and sacred texts contribute to believers understanding of their faith?	Christianity How might beliefs and community share a person's identity?
Year 5	Christianity Describe and explain what motivates and inspires believers and how this can be reflected in actions/ practice.	Christianity Explain and demonstrate how and why believers show courage and commitment.	Judaism Explain how beliefs, practices and community can support or determine responses to matters of life and death. Give examples of how core beliefs can be interpreted in different ways leading to diverse expression and behaviour.	Christianity Do Rites of Passage always help a believer to feel connected to God and the community?	Judaism How well does faith help people cope with matters of life and death? How can music and the arts help express and communicate religious beliefs?	Christianity What difference might it make to believe in God as creator?
Year 6	Christianity Explain how beliefs, practices and community can support or determine responses to matters of life and death.	Christianity Give examples of how core beliefs can be interpreted in different ways leading to diverse expression and behaviour.	Sikhism Describe and explain what motivates and inspires believers and how this can be reflected in actions/practice. Explain and Demonstrate how and why believers show courage and commitment.	Christianity How can music and the arts help express and communicate religious beliefs? How well does faith help people cope with matters of life and death?	Sikhism Do rites of passage always help a believer to feel connected to Guru Nanak and their community? What difference might it make to believe in Guru Nanak as creator?	Christianity How can music and the arts help express and communicate religious beliefs? How well does faith help people cope with matters of life and death?