



Spelling rules for Year 2

'j' sound spelt 'ge' 'dge' (badge, edge, age, village) 'j' sound spelt 'g' (gem, energy)	's' sound spelt 'c' (ice, fancy, city)	'n' sound spelt 'kn' and 'gn' at the beginning of words (knock, knee, gnat)
'r' sound spelt 'wr' at beginning of words (write, written, wrap)	-le at the end of words (little, table, middle)	-el at the end of words (camel, tunnel, travel)
-al sound at the end of words (metal, hospital, animal)	-il at the end of words (pencil, fossil, nostril)	Adding -es to sounds ending in 'y' (flies, tries, babies)
Adding -ed, ing, er and est to a root word ending in 'y' (copied, happier) but discuss – copying, replying	Adding endings -ed, -er, -est and -y to words ending with -e and a consonant before it (hiking, hiked, shiny)	Doubling consonant when adding -ing, -ed, -er, -est and -y (patting, patted, saddest)
'or' sound spelt 'a' before l and ll (walk, all, always)	Short u spelt 'o' (Monday, brother, nothing)	'e' sound spelt 'ey' (donkey, valley)
'a' sound after a w and qu (quantity, watch)	'ur' sound after w (work, worth, world)	'or' sound after w (war, warm)
's' sound (television, treasure, usual)	The suffixes -ment, -ness, -ful – less and -ly (enjoyment, sadness, careful, playful)	Contractions (can't, didn't, hasn't)
Possessive apostrophe singular (Megan's, the girl's)	Words ending in -tion (station, motion)	Homophones (see, sea, sun, son)