



## Spelling rules for Year 5

|                                                                                                                          |                                                                      |                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| -cious or -tious endings<br><br>(vicious, nutritious)                                                                    | -tial, cial endings<br><br>(official, essential)                     | Words ending in<br>ant/ance/ancy<br>Ent/ence/ency<br><br>(assistant, assistance,<br>confident,<br>confidential) |
| Words ending in -ible<br>- able - ably -ibly<br><br>(adorable, adorably,<br>forcible, forcibly)                          | Adding suffixes to<br>words with -fur<br><br>(referring, preference) | Use of the hyphen<br>(two vowels together)<br><br>(co-ordinate, co-<br>operate, re-enter)                       |
| 'ei' after c<br><br>(deceive, perceive,<br>ceiling)                                                                      | 'ough' in words<br><br>(ought, borough,<br>through)                  | Words with silent<br>letters<br><br>(doubt, island, lamb)                                                       |
| Homophones and<br>other words which get<br>confused<br><br>(further, farther,<br>father, aisle, isle,<br>advice, advise) |                                                                      |                                                                                                                 |