



"Be the best that you can be."

Nursery Curriculum Newsletter

July 2026

We have had a wonderful time celebrating our topic, "People Who Help Us!" Through role-play and imaginative world adventures, the children have been able to explore the vital roles of heroes in our community.

A major highlight was a special visit from Berkshire Rescue, who put their skills to the test and helped us save our class bear! Our adventures also took us into the forest every Friday for a story session inside the teepee, alongside plenty of fun cooking activities. Finally, to stay cool during the recent hot weather, we have been splashing around and staying active with our fantastic "Water World" play.

Finally, the children have been visiting Reception class to explore their exciting new environment, build new friendships, and getting to know the teachers. We want to wish the very best of luck to all of our amazing children who are leaving us to move up to Reception! We also look forward to welcoming all of our new and returning children back to school this September for another incredible year.



Dates for the diary:

- **Nursery Sports Day 9.15am—9.45am**
- **End of term Friday 17th July finish time 1.05pm**
- **Return to school Wednesday 2nd September**

Reminders

- Please make sure that your child's uniform and water bottle is clearly named.

Don't forget to look at our new school website:
www.collegetownprimary.com/ for any updates.

This term we will be learning.....

Looking ahead to September, we are excited to introduce our new topic, "All About Me!" A key focus will be helping the children feel safe, secure, and settled in their new environment. To celebrate our families, we will be creating special family books for the children to share their experiences from home. We are also introducing "chatter bags" to help develop and boost their communication skills. Finally, we will be exploring what makes each of us unique and special, which includes looking closely at our facial features to create self-portraits.

